







Overview

- Predoctoral implant education
Curriculum, workflow, and assessment
- Digital Implant Dentistry
- Advanced predoctoral implant program


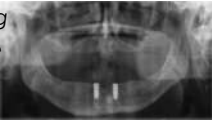




Predoctoral Implant Education @ UIC



Comprehensive program
Competency based

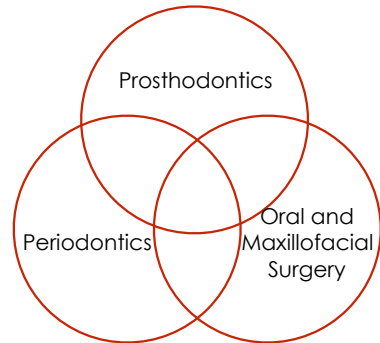
Students will become competent in the assessment, diagnosis, treatment planning and treatment of patients requiring single tooth implant restorations and implant supported overdentures



Didactic Course

Restorative driven
Interdisciplinary approach



Didactic Course

Prosthodontics

Introduction to implant dentistry
Biomaterials and biocompatibility
Diagnosis and treatment planning I-
Restorative indications
Edentulous mandible- surgical and
restorative procedures
Surgical guide fabrications- IQD
Restorative considerations I- STI
Restorative considerations III- custom
abutments
Surgical guide fabrication- STI
CAD/CAM implant crowns
Single tooth implant provisionalization
Complications/failures of dental implants

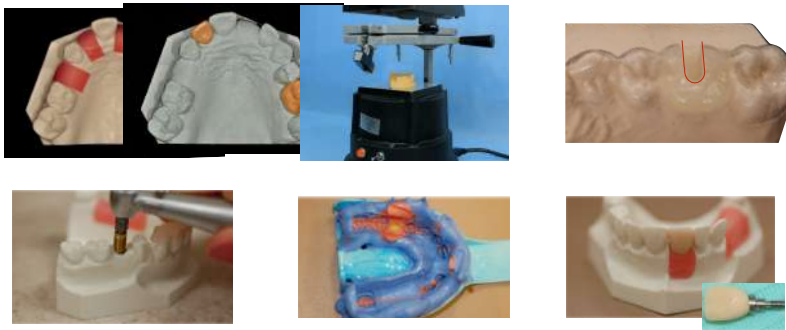
Oral and Maxillofacial Surgery

Diagnosis and treatment planning II-
Surgical indications
Implant surgery II- Advanced implant
surgical procedures

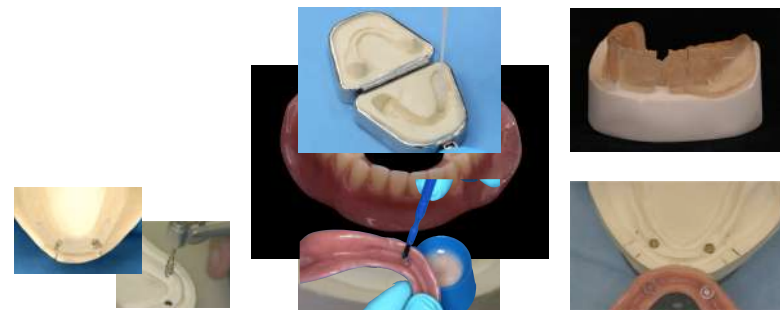
Periodontics

Implant surgery I- Standard implant
surgical procedures

Single Tooth Implant



Mandibular Implant supported Overdenture



Supplement Videos

Single Tooth Implant: Surgical Guide Fabrication

Mandibular Implant Overdenture: Direct Tehnique

Mandibular Implant Overdenture: Surgical Guide Fabrication



Predoctoral Implant Education at UIC

Assessment- Didactic course-2nd year

Written exam/quiz

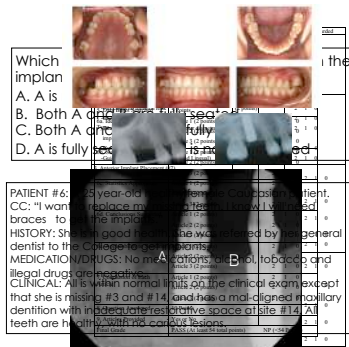
Laboratory exercises

(Student self assessment & Faculty evaluation)

Evidence based dentistry report

Station-to-station exam

Objective Structured Clinical Exam



Predoctoral Digital Dentistry at UIC

Competency based

Students must be competent in the assessment, diagnosis, treatment planning, and application of digital technologies with implant supported single unit restorations for partially edentulous patients (Established 2016)



Single Tooth Implant

Didactic 2nd year (Laboratory Exercise)

Intraoral scan body implant level impression

Hands-on exercise

File transfer- digital workflow

Lab-based scan

Video Demonstration



DAOB 323 Introduction to Dental Implants-Course Schedule Spring Semester 2021 (DMD)

Course Director: Dr. Sukotjo
All Lectures: Online: both Asynchronous and Synchronous
Lab Sessions: See Respective Dates

Lecture Date/Time	Topic (S: Synchronous, AS: Asynchronous)	Lecturer
Jan 4 9 AM-12 PM Synchronous Lectures only	Webex: https://us02agw.zoom.us/j/92515000000 1. Course Requirements/Introduction to Implant Dentistry (Sukotjo-S) 2. Biomaterials and Biocompatibility (Cooper-AS) 3. Diagnosis and Treatment Planning I- Restorative Indications (Sukotjo-S) 4. Diagnosis and Treatment Planning II- Surgical Indications (Ham-AS) 5. Surgical Guide Fabrication-Single Tooth Implant (Sukotjo-S)	Lecture faculty: Dr. Cooper Dr. Sukotjo Dr. Ham
Jan 11 Asynchronous Lectures and LAB Lab Team 1,2,3,4: 9-12:30 Lab Team 5,6,7,8: 1:30-5:00	1. Implant Surgery I-Standard Implant Surgical Procedures (Kartensw-AS) 2. Implant Surgery II-Advanced Implant Surgical Procedures (Ham-AS) 3. Lab-Group Team 1 and 2 (Room 422), 9-12:30: STI Surgical Guide Fabrication (18 students) 4. Lab-Group Team 3 and 4 (Room 319), 9-12:30: STI Surgical Guide Fabrication (18 students) 5. Lab-Group Team 5 and 6 (Room 422), 1:30-5:00: STI Surgical Guide Fabrication (18 students) 6. Lab-Group Team 7 and 8 (Room 319), 1:30-5:00: STI Surgical Guide Fabrication (18 students)	Lecture faculty: Dr. Kartensw Dr. Ham Lab faculty: Team 1,2,3,4 : Dr. Spector Dr. Yang Dr. Sever Team 3,4,7,8: Dr. Malik Dr. Shuhai Floster: Dr. Sukotjo
Jan 18	Dr. Martin Luther King, Jr. Holiday	

Jan 21 Asynchronous Lectures and LAB Lab Team 1,2,3,4: 9-12:30 Lab Team 5,6,7,8: 1:30-5:00	1. Fabrication: Mandible- Surgical and Restorative Procedures (Campbell-AS) 2. Surgical Guide Fabrication-Surgical Overdenture (Hakew-AS) 3. Lab-Group Team 1 and 2 (Room 422), 9-12:30: Overdenture Duplication and Surgical Guide Fabrication for Implant Overdenture (18 students) 4. Lab-Group Team 3 and 4 (Room 319), 9-12:30: Overdenture Duplication and Surgical Guide Fabrication for Implant Overdenture (18 students) 5. Lab-Group Team 5 and 6 (Room 422), 1:30-5:00: Overdenture Duplication and Surgical Guide Fabrication for Implant Overdenture (18 students) 6. Lab-Group Team 7 and 8 (Room 319), 1:30-5:00: Overdenture Duplication and Surgical Guide Fabrication for Implant Overdenture (18 students)	Lecture faculty: Dr. Campbell Dr. Hakew Lab faculty: Team 1,2,3,4 : Dr. Yang Dr. Kim Floster: Dr. Shuhai Team 3,4,7,8: Dr. Malik Dr. Sever Floster: Dr. Sukotjo
Feb 1	Asynchronous work	
Feb 8 No lectures, LAB only Lab Team 5,6,7,8: 9-12:30 Lab Team 1,2,3,4: 1:30-5:00	1. Lab-Group Team 5 and 6 (Room 422), 9-12:30: STI Restorative (18 students) 2. Lab-Group Team 7 and 8 (Room 319), 9-12:30: Implant OD Placement and Restorative (18 students) 3. Lab-Group Team 1 and 2 (Room 422), 1:30-5:00: STI Restorative (18 students) 4. Lab-Group Team 3 and 4 (Room 319), 1:30-5:00: Implant OD Placement and Restorative (18 students)	Lab faculty: Team 1,2,3,4 : Dr. Spector Dr. Yang Floster: Dr. Shuhai Team 3,4,7,8: Dr. Malik Dr. Kim Floster: Dr. Sukotjo
Feb 11 No lectures, LAB only Lab Team 5,6,7,8: 9-12:30 Lab Team 1,2,3,4: 1:30-5:00	1. Lab-Group Team 7 and 8 (Room 319), 9-12:30: STI Restorative (18 students) 2. Lab-Group Team 5 and 6 (Room 422), 9-12:30: Implant OD Placement and Restorative (18 students) 3. Lab-Group Team 1 and 2 (Room 422), 1:30-5:00: STI Restorative (18 students) 4. Lab-Group Team 3 and 4 (Room 319), 1:30-5:00: Implant OD Placement and Restorative (18 students)	Lab faculty: Team 3,4,7,8: Dr. Spector Dr. Yang Floster: Dr. Shuhai Team 1,2,3,4: Dr. Malik Dr. Kim Floster: Dr. Sukotjo
Feb 15	Deadline to submit PICO question. Each group will submit a PICO question via email to shuhai@uic.edu by Feb. 15, 2021 (Deadline). Please use "PICO Question, Group XXX" in subject in your email.	
Feb 22 Asynchronous Lectures, NO LAB 9 AM-12 PM	Webex: https://us02agw.zoom.us/j/92515000000 1. Restorative Considerations I- Deeply STI (Sukotjo-AS) 2. STI Prosthodontics (Yang-AS) 3. Restorative Considerations II- Crown Abutment (Tolman-AS) 4. Complications/Failure of Dental Implants (Sukotjo-AS)	Lecture faculty: Dr. Sukotjo Dr. Yang Dr. Malik Dr. Kim Dr. Sever

March 1 Synchronous Lecture (1) and the rest AS, NO LAB 9 AM-11 PM	Webex: https://us02agw.zoom.us/j/92515000000 1. UIC Clinical Protocols & Procedures- Implant Overdenture (Sukotjo-AS) 2. UIC Clinical Protocols & Procedures- Single Tooth Implant (Sukotjo-AS) 3. Implant Patient Portfolio-Trial Exam/Patient Care/APP (Sukotjo-S) 4. Allstate Cerebral Abutment Tutorial (Mr. Senne-AS)	Lecture faculty: Dr. Sukotjo Dr. Kim Dr. Yang
March 8 No lectures, LAB only 08:00 a.m.-06:00 p.m.	1. Lab-Group Team 1 (Room 319), 08-10: Strumann STI Placement and Restorative (9 students) 2. Lab-Group Team 2 (Room 319), 10:30-12:30: Strumann STI Placement and Restorative (9 students) 3. Lab-Group Team 5 (Room 319), 01:30-3:30: Strumann STI Placement and Restorative (9 students) 4. Lab-Group Team 6 (Room 319), 04:00: Strumann STI Placement and Restorative (9 students) 5. Lab-Group Team 3 (Room 422), 09:30-12:30: CAD CAM exercise (9 students) 6. Lab-Group Team 7 (Room 422), 12:30-04:30: CAD CAM exercise (9 students)	Lab faculty: Team 1,2: Dr. Spector Dr. Sukotjo Floster: Dr. Kim Team 3, 4: Dr. Yang, Malik Floster: Dr. Shuhai Team 5, 6: Dr. Shuhai Team 7: Dr. Sever Team 8: Dr. Kim Dr. Sever
March 15	Spring Break	
March 22 No lectures, LAB only 08:00 a.m.-06:00 p.m.	1. Lab-Group Team 3 (Room 319), 08-10: Strumann STI Placement and Restorative (9 students) 2. Lab-Group Team 4 (Room 319), 10:30-12:30: Strumann STI Placement and Restorative (9 students) 3. Lab-Group Team 7 (Room 319), 01:30-3:30: Strumann STI Placement and Restorative (9 students) 4. Lab-Group Team 8 (Room 319), 04:00: Strumann STI Placement and Restorative (9 students) 5. Lab-Group Team 1 (Room 422), 09:30-12:30: CAD CAM exercise (9 students) 6. Lab-Group Team 6 (Room 422), 12:30-04:30: CAD CAM exercise (9 students)	Lab faculty: Team 7, 8: Dr. Spector Dr. Sukotjo Floster: Dr. Shuhai Team 3, 4: Dr. Yang, Malik Floster: Dr. Kim Team 1: Dr. Shuhai Dr. Sever Team 6: Dr. Kim Dr. Sever

March 29 No lectures, LAB only 09.30-04.30	1. Restorative Considerations III- <i>Straumann</i> STI (Mohamad-AS) 2. Lab Group Team 4 (Room 429), 09.30-12.30: CAD CAM exercise 3. Lab Group Team 5 (Room 429), 1.30-04.30: CAD CAM exercise	Lecture faculty: Dr. Mohammad Lab faculty: Team: 4 Dr. Shalim, Spector Dr. Sever Floater: Sukotjo Team 5: Dr. Kim, Malik Floater: Yang
April 5 No lectures, LAB only 09.30-04.30	1. Lab Group Team 2 (Room 429), 09.30-12.30: CAD CAM exercise (9 students) 2. Lab Group Team 8 (Room 429), 1.30-04.30: CAD CAM exercise (9 students)	Lab faculty: Team: 2 Dr. Shalim, Spector Dr. Sever Floater: Sukotjo Team 8: Dr. Kim, Malik Floater: Yang
April 5	Final deadline for EBD Paper. Each group will submit a paper by Monday, April 5, 2021 (midnight).	
April 12 09.30-10.30	Performance Examination: Station to Station Exam (online)	



Predoctoral Implant Clinic



8 operatories
 6 faculty
 1 clinic manager
 1 digital tech
 2 receptionists



Monday, Tuesday,
 Wednesday, Thursday, Friday
 9:30-12:30; 1:30-4:30

Sequence of Implant Patient Flow

Assessment & Diagnosis

Consultation (Restorative & Surgical)

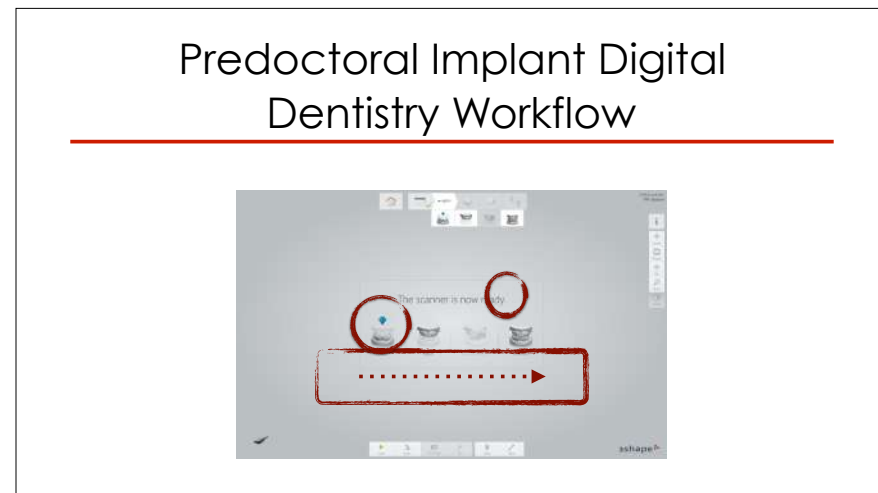
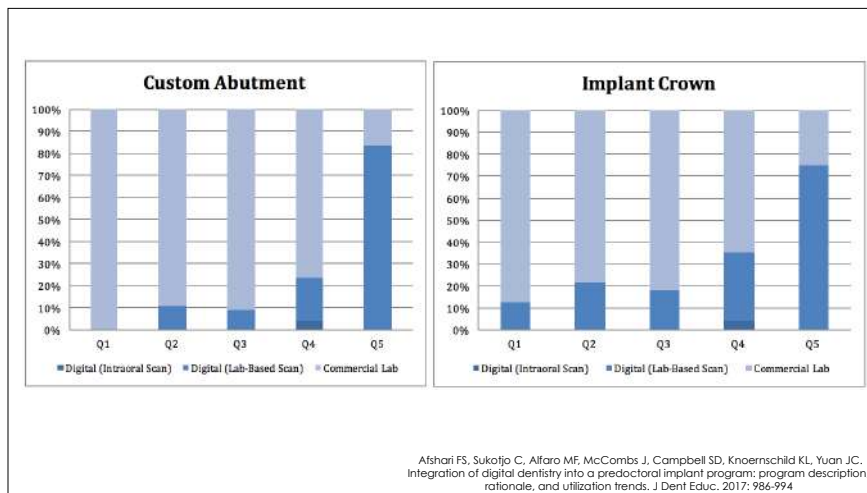
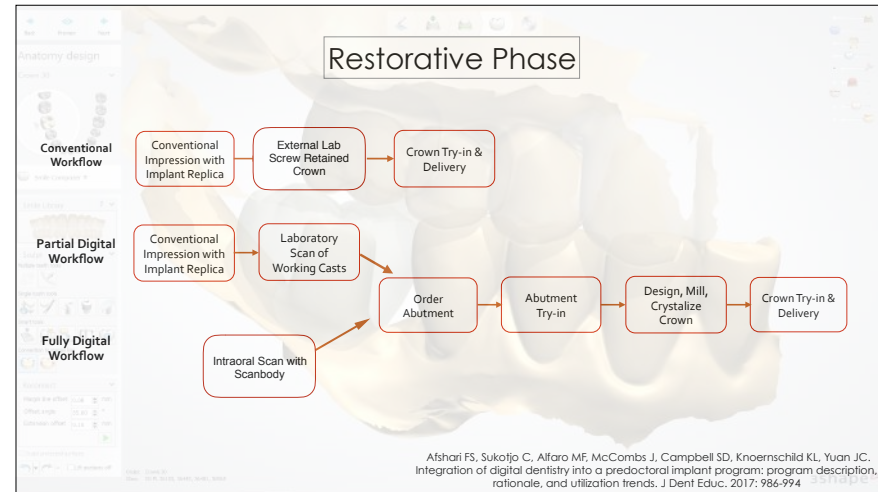
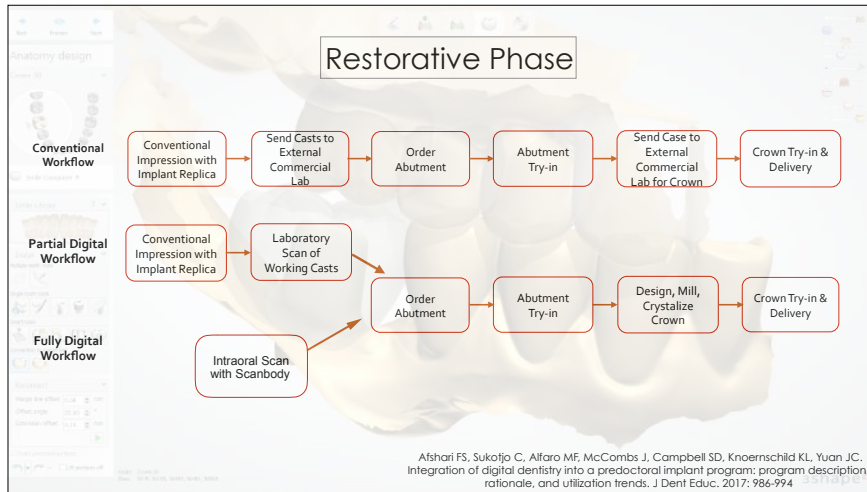
Treatment Planning

Surgical Phase

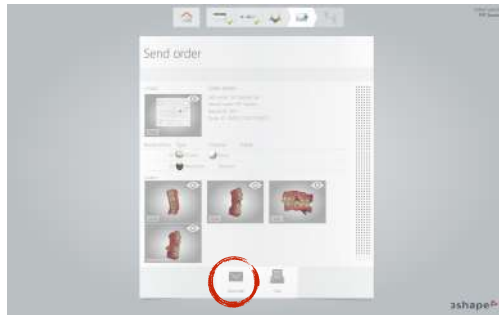
Restorative Phase

Maintenance Phase

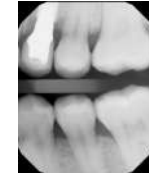
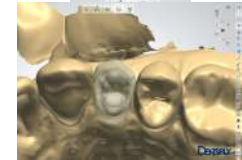
Oral Surgery (40%)
 Periodontics (40%)
 Prosthodontics (20%)



Predocroral Implant Digital Dentistry Workflow



Predocroral Implant Digital Dentistry Workflow



Collaboration between Predoc and Postdoc

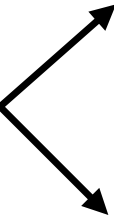
- Early introduction of multidisciplinary approach of implant therapy
- Pre-doctoral students have more access to specialty clinics
- Post-doctoral students more involved in clinical teaching

Advantages for patients

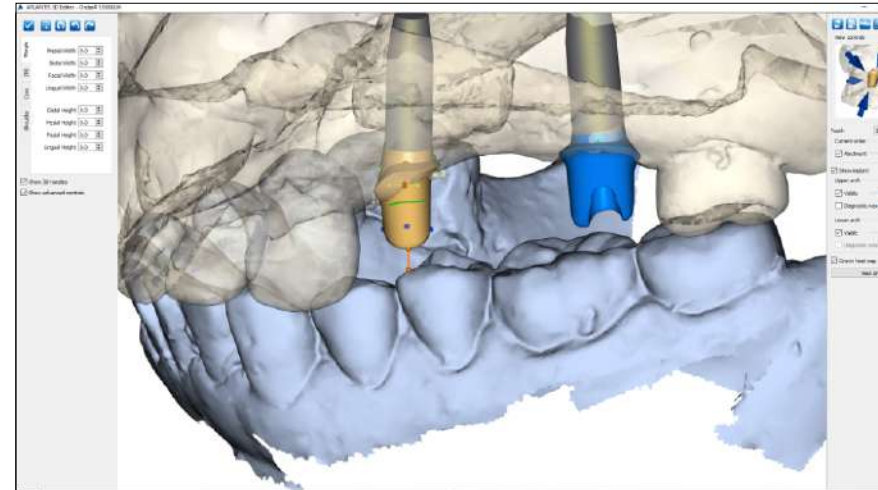
- Availability: 250 pre-doctoral students and 25+ surgical residents
- Expertise: Oral and maxillofacial surgery, Periodontics, Prosthodontics
- Cost: Implant company subsidize, cost effective

3 Unit IS-FPD

Pre-clinic



Patient Care



Implant supported FDP (ISFDP)

- The mesial-distal edentulous ridge must be at least 21 mm between roots as examined clinically and radiographically
- Only can be applied to replace premolar: M-X-P or P-X-C
- An ideal occlusal plane is expected
- Only one ISFDP per patient will be accepted
- ISFDP restoration can be screw or cement-tembond retained

A

Patient Name: _____ Address: _____ Teeth number: _____
 Implant Name: _____ Date: _____

Predictor Clinical Implant Program Partially Education Patients
3 unit Implant Supported Fixed Dental Prosthesis
Diagnostic Checklist

No	Yes	No
1. Indicated area (s) to be restored are one of the following (Please circle): 19-X-1, 4-X-6, 11-X-13, 12-X-14, 19-X-21, 20-X-22, 21-X-23, 28-X-30		
2. Patient's dental record is complete. All appropriate forms in the System/IRB are completed and signed.		
3. Medical history has been reviewed and is current.		
4. Patient is ASA Class I, II, or III.		
5. Pre-surgical considerations - Patient expectations are conducive to successful implant therapy. Patient has no major psychological conditions.		
6. Periapical and panoramic radiographs are current.		
7. Adequate ridge width is present in the operation site. A minimum of 21 mm is present between the adjacent teeth (or can be achieved with natural contouring).		
8. Radiographic bone height: Mandible: 70% of bone at the implant site. Maxilla: 70% of bone at the implant site.		
9. Inter-occlusal spacing is minimum of 7 mm from ridge to opposing tooth (unopposed side).		
10. Ideal Occlusal Plane (No super-eruption of the opposing teeth).		
11. Removable intra-oral prosthesis (removable) (cast, resin and lateral partial).		
12. Periodontal crown circumference - high width/low crown area - (width 3:1 to 1:1).		
13. Crown/implant ratio is minimum of 1:1 in all teeth.		
14. If a ridge width < 7 mm is measured, 2.4 mm before the crest of the ridge in both implant sites.		
15. Keratinized tissue width > 2 mm, facially bilaterally in both implant sites.		
16. Surgical intervention - No surgical removal of the implant site is indicated or can be corrected at the time of implant placement. Maximal bone fill at time of implant surgery (Maximum of 3 mm). Bone grafting at time of implant surgery.		
17. An adequate diagnostic cast and model have been made. Surgical guide is only After Definitive Tx Plan accepted by Patient.		
18. Pre-Surgery Appearance: The surgical guide has been fabricated in clear acrylic and reveals the form needed in the guide, and surgical guide held properly placed.		

Implant and Intraoral Chair Attending Signature (Indicate most appropriate diagnosis was up)

Signature: _____ Date: _____

Surgical Attending Signature (Indicate most appropriate surgical plan and surgical guide)

Signature: _____ Date: _____

B

Predictor Clinical Implant Program Partially Education Patients

Surgical Options

Code	Description	Fees
D0165	UG implant consultation-STI	\$0
D0165L	CBC T-One arch maxilla	\$184
D0166	CBC T-One arch maxilla	\$184
D0610L	UG-implant place -mandibular implant	\$265 (X2)
D0190	Implant surgical guide	\$35
D01045	Bone graft at implant place	\$160
D07525	Stoma 100-internal	\$160
D07535	Extraction site preservation graft	\$160
D02665	Guided tissue regeneration (GTR)	\$160
D07140	Extraction	\$160

Restorative Options

Code	Description (screw-retained-PEM)	Fees
D0699	Implant Supported Retainer for FPD-Porcelain based on Noble alloys	\$829 (X2)
D0642	Pontic for Porcelain fixed to Noble alloys	\$460
D0199	Unspecified implant procedure (gold restorations)	\$100-\$200
D0107	UG-implant recall-STI	\$0
D0930	Tx Complications-muscular circumstance	\$0

Code	Description (cement-retained-PEM)	Fees
D0697	Abutment Supported Retainer for FPD-Porcelain fixed to Noble alloys	\$574 (X2)
D0687	Digital Custom abutment	\$255 (X2)
D0642	Pontic for Porcelain fixed to Noble alloys	\$460
D0199	Unspecified implant procedure (gold restorations)	\$100-\$200
D0107	UG-implant recall-STI	\$0
D0930	Tx Complications-muscular circumstance	\$0

Code	Description (cement-retained-Zirconia)	Fees
D0608	Abutment Supported Retainer for FPD-Porcelain/Ceramic/Zirconia	\$574 (X2)
D0687	Digital Custom abutment	\$255 (X2)
D0642	Pontic for Porcelain/Ceramic/Zirconia	\$460
D0199	Unspecified implant procedure (gold restorations)	\$100-\$200
D0107	UG-implant recall-STI	\$0
D0930	Tx Complications-muscular circumstance	\$0

Advanced Predoctoral Implant Program

- Introduced in Summer 2011
- Strict selection process
- Placement in oral surgery, prosthodontics and periodontics
- Complete implant patient care
- Incorporation of technology
- Seminars with residents

Afshari FS, Yuan JC, Quimby A, Harlow R, Campbell SD, Sukotjo C. Advanced predoctoral implant program at UIC: description and qualitative analysis. J Dent Educ. 2014;770-8.

Advanced Predoctoral Implant Program

- Positive learning experience
- Encourage interest in implant dentistry
- Increased interest in surgical placement
- Increased confidence in place and restore implants

Afshari FS, Yuan JC, Quimby A, Harlow R, Campbell SD, Sukotjo C. Advanced predoctoral implant program at UIC: description and qualitative analysis. J Dent Educ. 2014;770-8.

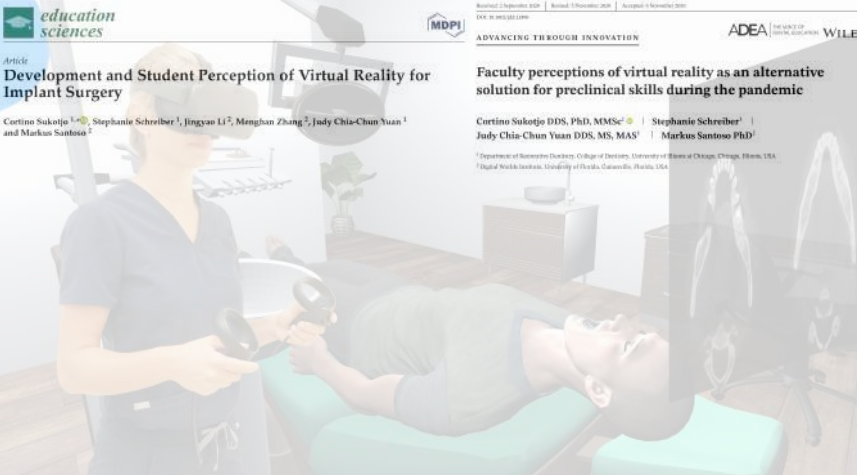
Advanced Predoctoral Implant Program

• Class of 2021

Prosth: Ellie Park, Stephanie Schreiber, Javid Patel
 Perio: Yelin Ha, Magdalena Orlowska
 OS: William J. Prosniewski, Stephanie Batista

• Class of 2022

Prosth: Daniel Bicknell, Jeanne Le, Nidhi Mahajan
 Perio: Polina Gubareva, Sofia Thompson
 OS: Lily Fayz, Brandon Evert



education sciences **MDPI** **ADVANCING THROUGH INNOVATION** **ADEA** **THE WORLD OF DENTISTRY ASSOCIATION** **WILEY**

Article
Development and Student Perception of Virtual Reality for Implant Surgery

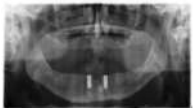
Cortino Sukotjo ^{1,*}, Stephanie Schreiber ¹, Jingyao Li ², Menghan Zhang ², Judy Chia-Chun Yuan ¹ and Markus Santoso ²

Faculty perceptions of virtual reality as an alternative solution for preclinical skills during the pandemic

Cortino Sukotjo DDS, PhD, MMSc ¹ | Stephanie Schreiber ¹ | Judy Chia-Chun Yuan DDS, MS, MAS ¹ | Markus Santoso PhD ²

¹ Department of Restorative Dentistry, College of Dentistry, University of Illinois at Chicago, Chicago, Illinois, USA
² Digital Health Institute, University of Florida, Gainesville, Florida, USA

Advanced Predoctoral Implant Program



Placement in Oral surgery,
prosthodontics and periodontics



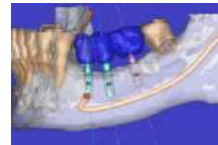
Complete implant patient care

Incorporation of technology

Strict protocols/supervision



Advanced Predoctoral Implant Program



Simplant training

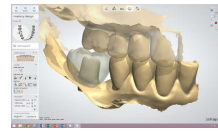
Atlantis abutment edit

Digital crown design

Literature review

Seminars with prosthodontics
residents

Patient presentation



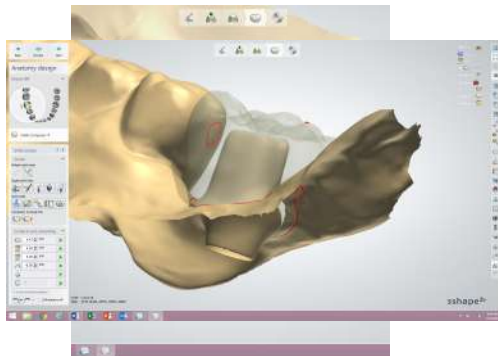
Afshari FS, Yuan JC, Quimby A, Harlow R, Campbell SD, Sukotjo C. Advanced predoctoral implant program at UIC: description and qualitative analysis. J Dent Educ. 2014;77:0-8.

Digital Crown Design Exercise

Request core file

Import case into
design software

Virtual crown design



Advanced Predoctoral Implant Program

Positive learning experience

Encourage interest in implant dentistry

Increased interest in surgical placement

Increased confidence in place and restore
implants

Afshari FS, Yuan JC, Quimby A, Harlow R, Campbell SD, Sukotjo C. Advanced predoctoral implant program at UIC: description and qualitative analysis. J Dent Educ. 2014;77:0-8.

Predoctoral Implant Education at UIC

Provides predictable short-term outcome with few complications

Thoughtful diagnosis and restorative driven philosophy lead to favorable therapy results

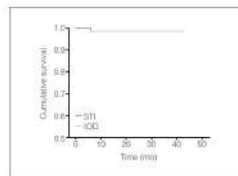


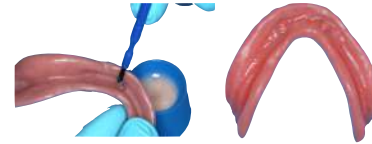
Fig 2. Kaplan-Meier survival function for implants placed.

Lee DJ, T Harlow RF, Yuan JC, Sukotjo C, Knoernschild KL, Campbell SD. Three-year clinical outcomes of implant treatments provided at a predoctoral implant program. Int J Prosthodont. 2011;71-6.

Predoctoral Implant Education at UIC

Laboratory exercises important in implant education and preparation for providing care

Majority students plan to provide single tooth implant and implant-supported overdenture treatments



Yuan JC, Kaste LM, Lee DJ, Harlow RF, Knoernschild KL, Campbell SD, Sukotjo C. Dental students perceptions of predoctoral implant education and plans for providing implant treatment. J Dent Educ. 2011;750-60.

Predoctoral Implant Education at UIC

Predoctoral students able to provide esthetically acceptable single tooth implant restoration in esthetic zone

Patients highly satisfied with esthetic outcomes



Taylor EJ, Yuan JC, Lee DJ, Harlow RF, Knoernschild KL, Campbell SD, Sukotjo C. Are predoctoral students able to provide single tooth implant restorations in the maxillary esthetic zone? J Dent Educ. 2014;779-88.



Prosthodontic Implant Club at UIC, Program Description and Survey Analysis

Michelle Howard Rynn, DMD, FACP;¹ Fatemeh S. Afshari, DMD, MS;² Justin Schneider,² Judy Chia-Chun Yuan, DDS, MS;¹ Rand Harlow, DDS;² Kent L. Knoernschild, DMD, MS, FACP;¹ Stephen D. Campbell, DDS, MMSc, FACP;¹ & Cortino Sukotjo, DDS, MMSc, PhD²

¹Department of Restorative Dentistry, University of Illinois at Chicago College of Dentistry, Chicago, IL.
²University of Illinois at Chicago College of Dentistry, Chicago, IL.



Table 1 PIC-UIC presentation topics

Presenter	Topic
Department head	"Introduction to PIC-UIC"
Prosthodontic faculty	"Single-Tooth Implant Surgical Placement"
2nd-year prosthodontic resident	"Single-Tooth Implant Placement & Restoration"
3rd-year prosthodontic resident & 4th-year predoctoral student	"Advanced Training in Prosthodontics"
Director of UIC Advanced Prosthodontic Program	"3D Planning for Guided Restorations"
PIC-UIC members	"Student Experiences at 2013 ACP Annual Scientific Program"
Private practitioner	"Ridge Expansion in Implant Therapy"
2nd-year prosthodontic resident	"Fixed Provisional Solutions in Implant Dentistry"

CLINICAL DATA

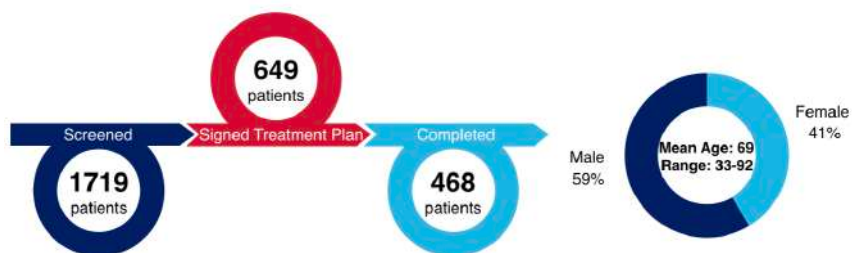


Figure 1. Data of implant-retained overdenture patients from 4/2006-9/2020.



Figure 2. Data of single-tooth implant patients from 8/2006-9/2020.

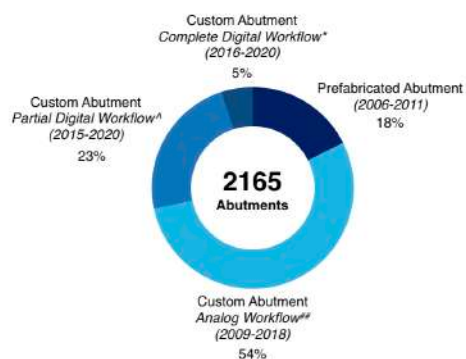


Figure 3. Data of single tooth implant supported abutments from 8/2006-9/2020.

Note: ^{##} casts shipped to the commercial laboratory.
[^] lab-based scan of the casts in-house by the digital design technician.
^{*} intra-oral scanning.

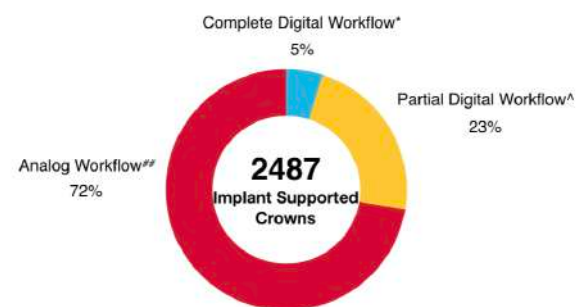
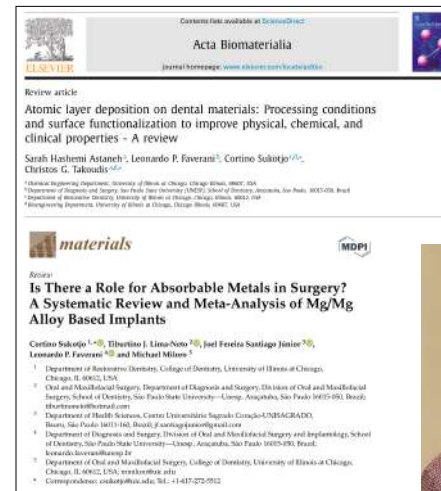
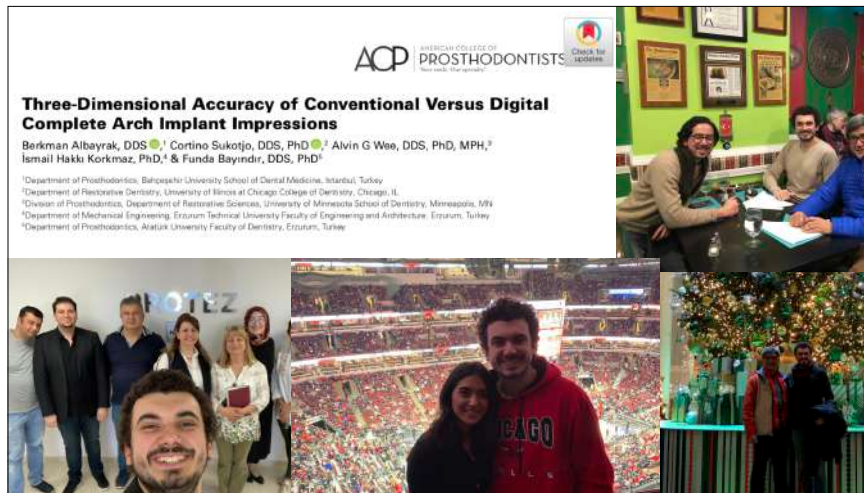


Figure 4. Data of single tooth implant supported crowns from 8/2006-9/2020

Note: ^{##} Porcelain-fused-to-metal crowns from the commercial laboratory.
[^] All-ceramic lithium disilicate crowns from lab-based scanned casts by the digital design technician in-house.
^{*} All-ceramic lithium disilicate crowns from intra-oral scanning.

Summary: Predoctoral Implant Program @UIC

- Follow the current trend
- Structured curriculum (preclinic and clinic), assessment, equality, faculty calibration
- Multidisciplinary, collaboration predoc-postdoc
- Company supported (preclinic and clinic)





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INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
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Malaysian Dental Students' Perspective on Implementation of Online Learning due to COVID 19 Pandemic - a cross sectional study

Multi supervisor : Assoc. Prof. Dr. Subashkumar J.A. Subramanian
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(2) Asst. Prof. Dr. Wafiqah Yusoff
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IMPACT OF COVID-19 AMONG DENTAL STUDENTS IN MALAYSIA

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Article

Dentin Matrix Protein 1 on Titanium Surface Facilitates Osteogenic Differentiation of Stem Cells

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