

รูปภาพการดำเนินงาน

PSU 2021 Virtual Visiting Professor Program:

Finland Teacher Preparation in Times of Changes

วันเสาร์ที่ 27 พฤศจิกายน 2564 เวลา 13.00-15.00 น.

วิทยากร Dr. Anni Loukomies จาก University of Helsinki ประเทศฟินแลนด์

Characteristics of Finnish Education

- **Shared vision**
 - preparation of local curriculum based on national frame
 - collaboration culture
- **Equity in education**
 - education is free to the end of upper secondary school (books, meals, health care, ...)
 - role of special education and counselling (~ 20% of the students have special needs)
- **Quality through decentralization**
 - leadership, quality work at city and school level
 - providers of education are responsible for in-service training

Larikkonen (2008), Nieminen et al. (2012), Sahlberg (2011)

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Support for motivation and engagement

- This model is based on the Self-Determination Theory of Motivation (Deci & Ryan).
- Motivation takes place in a continuum from amotivation to intrinsic motivation.
- The quality of motivation develops as the regulation becomes more intrinsic
- Support for the basic needs
 - Autonomy
 - Relatedness
 - Feeling of competence
- Intrinsic and autonomous motivation styles are related with higher quality learning outcomes

	Extrinsic motivation				Intrinsic motivation
Amotivation	external	introjected	identified	integrated	
	Controlled motivation		Autonomous motivation		

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Multidisciplinary Learning Modules

- The project may start from a topic set in curriculum, but during the project pupils' perspectives give new directions to study contents and learning outcomes.
- In the project there are often learning activities that promote both individual work and group work.



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