

CURRICULUM VITAE SUMMARY

Dr. Nicola Ann Galloway

CAREER

October, 2020-present, The University of Glasgow

Senior Lecturer in TESOL and Programme Director

February, 2012 – September, 2020, The University of Edinburgh.

Lecturer in TESOL

April, 2010 – Jan, 2012, Rikkyo University, Japan.

Assistant Professor

April, 2005 – 2012, Kanda University of International Studies, Japan.

Senior English Lecturer and Research Coordinator

September, 2004 – December, 2004, Tokyo University of Science.

English Instructor

August, 2001 - August, 2003, The Japan Exchange and Teaching (JET) Programme. *Assistant Language Teacher*

UNIVERSITY EDUCATION

Sep, 2007- June, 2011 The University of Southampton

PhD Modern Languages (Full-Time). Brumfit Scholarship Award (2007 – 2008)

Sep, 2003 – August, 2004 The University of Stirling

MSc Teaching English to Speakers of Other Languages (TESOL) (Distinction)

Sep, 1997- August, 2001 The University of Glasgow

MA (Hons) Geography and Politics (2:1 Upper Second Class Honors)

RESEARCH FUNDING

Japan Society for Promotion of Science Invitational Fellowship for Research in Japan (*The evaluation of a MOOC for faculty development in higher education in non-anglophone contexts*). JSPS. PI

EMI – South-East Asia British Council 23k PI

The development of an online educational platform for young learners in China. KTP130k PI

EMI – East Asia British Council 20k PI

BOOKS

Galloway and Selvi – Routledge TEFL handbook

McKinley, J and Galloway, N (Editors) (2021). *English Medium Instruction (EMI) in Higher Education in Practice*. Bloomsbury Publishers.

Galloway, N., McKinley, J and Rose, H (2021). *English Medium Instruction: a textbook*. Wiley-Blackwell.

Selvi, Ali-Faud, Galloway, N and Rose, H (2020). *Teaching English as an International Language*. Cambridge Elements. Cambridge University Press

Rose, H. and Galloway, N. (2019). *Global Englishes for Language Teaching*. Cambridge University Press.

Galloway, N. (2017). *Global Englishes and English Language Teaching: attitudes and impact*. Routledge

Galloway, N. and Rose, H. (2015, 2021 – 2nd edition contract signed). *Introducing Global Englishes*. Routledge.

PUBLISHED ARTICLES

Galloway, N and Rose, H (2021). EMI and ELT – invited contribution to the 75th anniversary celebratory issue.

Rose, H, Galloway, N and McKinley, J (2021).Global Englishes, English as a lingua franca and English as an international language: A systematic review of pedagogical research (2013-2020). *Language Teaching*.

Galloway, N, Numajiri, T and Rees, N (2020). *The growing demand for English: the 'internationalisation', or 'Englishisation', of higher education in East Asia*. *Higher Education*, 80, 395-414. [IF 3.0](#)

Galloway, N and Numajiri, T. (2020). *Global Englishes Language Teaching: Bottom-up Curriculum Implementation*. *TESOL Quarterly*, 54 (1), 118-145. Advanced online access available. [IF 2.7](#)

Galloway, N and Ruegg, R (2020). *The provision of student support on English Medium Instruction programmes in Japan and China*. *The EAP Journal*. [IF 1.7](#)

Cameron, D and Galloway, N (2019). *Local Thoughts on Global Ideas: Pre- and in-service TESOL practitioners' attitudes towards the pedagogical implications of the globalisation of English*. *The RELC Journal*, 50 (1), 149-163. [IF 1.0](#)

Galloway, N and Rose, H. (2018). *Incorporating Global Englishes into the ELT classroom*. *ELT Journal*, 72(1), 3-14. [IF 1.4](#)

Rose, H. & Galloway, N (2017). *Debating standard language ideology in the classroom: using the speak good English movement to raise awareness of Global Englishes*. *RELC Journal*. [IF 1.0](#)

Galloway, N. (2007). *A Taxonomy - The First Stage in Reading Programme Evaluation*. *Working Papers in Language Education*, 4, 25-46.

RESEARCH REPORTS

Curle, S., Jablonkai, R., Mittelmeier, J., Sahan, K., & Veitch, A. (2020). English in higher education. In N. Galloway (Ed.) *English in higher education - English Medium Part 1: Literature review* (Report No. 978-0-86355-977-8). British Council.
<https://www.teachingenglish.org.uk/article/english-higher-education-%E2%80%9393-english-medium-part-1-literature-review>

Galloway, N (ed) (2021). *The role of English in higher education (Commissioned position paper and literature review by The British Council*.

Galloway, N (2020). *The growing global phenomenon of English Medium of Instruction (EMI) in higher education in Southeast Asia: policy, perceptions and quality assurance*. The British Council.

Galloway, N., Kriukow, J and Numajiri, T (2017). *Internationalisation. higher education and the growing demand for English: an investigation into the English medium of instruction (EMI) movement in China and Japan*. The British Council.
<https://www.teachingenglish.org.uk/article/internationalisation-higher-education-growing-demand-english-investigation-english-medium>

BOOK CHAPTERS

Internationalisation/Higher education:

Sahan, K., Galloway, N and McKinley, J (in preparation). *The role of English in EMI programmes at universities in Vietnam and Thailand*. In Sah, P.K and Fang, F (2021), *English-Medium Instruction in Multilingual Universities: Politics, Policies, and Pedagogies in Asia*. Routledge.

Kruikow, J and Galloway, N. (2018). *Internationalisation and the growing demand for English in Japanese Higher Education: undertaking doctoral study in English*. In K. Murata (Ed.), *English Medium Instruction from an ELF Perspective*. Routledge.

Galloway, N and McKinley, J. (2019). *Englishisation of Higher Education*. In H. Mohebbi and C. Coombe (Eds.). *Research Questions in Language Education and Applied Linguistics*. Springer.

Research Methods:

Galloway, N. (2018). *Focus Group research*. In J. McKinley & H. Rose (Eds.), *Routledge Handbook of Research Methods in Applied Linguistics*. Routledge.

Galloway, N. (2016). *Researching your own students*. In H. Rose & J. McKinley (Eds.), *Doing Real Research in Applied Linguistics*