**Resume for**

**Gerard L. Hanley, Ph.D.**

Department of Psychology

California State University, Long Beach

1250 Bellflower Blvd

Long Beach, CA USA 90840

(562) 335-3347

gerry.hanley@csulb.edu

7/2021

**Academic Preparation:**

Degree Institution Year Major

B.A. State University of New York 1978 Psychology

 at Stony Brook

M.A. State University of New York 1981 Experimental Psychology

 at Stony Brook

Ph.D. State University of New York 1984 Experimental Psychology

 at Stony Brook

**Academic Positions Held:**

 Executive Director

MERLOT (Multimedia Educational Resource for Learning and Online Teaching 2002 to Present

California State University, Long Beach

Long Beach, CA 90840

Executive Director 2014 to Present

SkillsCommons National Repository

California State University, Long Beach

Long Beach, CA 90840

Director 1996 to Present

Center for Usability in Design and Accessibility

California State University, Long Beach

Long Beach, CA 90840

Professor Emeritus 2019-Present

Professor 1993 to 2000

Associate Professor 1988-93

Assistant Professor 1984-88

Department of Psychology

California State University, Long Beach

Long Beach, CA 90840

Assistant Vice Chancellor 2013 to 2020

Academic Technology Services

California State University, Office of the Chancellor

Long Beach, CA 90802

Senior Director 2000 to 2013

Academic Technology Services

California State University, Office of the Chancellor

Long Beach, CA 90802

Program Manager

MERLOT (Multimedia Educational Resource for Learning and Online Teaching 1997 to 2002

California State University, Office of the Chancellor

Long Beach, CA 90802

Director 1994 to 2000

Center for Faculty Development

California State University, Long Beach

Long Beach, CA 90840

Director

Office of Strategic Planning 1995 to 1999

California State University, Long Beach

Long Beach, CA 90840

Long Beach, CA 90840

Assistant Chair 1990-94

Department of Psychology

California State University, Long Beach

Long Beach, CA 90840

Assistant Professor 1983-84

Department of Psychology

Virginia Polytechnic Institute and State University

Blacksburg, Virginia

Instructor, Research Assistant & Teaching Assistant 1978-83

Department of Psychology

State University of New York at Stony Brook

**Professional Positions Held:**

Vice President of Learning and Instruction 2019-Present

Member, Board of Directors

Gooru.org

Redwood City, CA 94065

Project Manager

Technical Mentorship Programs

Ed Wells and The Boeing Technical Fellowship Program 1999-2009

Boeing Division of Human Space Flight and Exploration 1990 – 2002; 2004-2008

Puget Sound, Washington,

Huntington Beach, CA and

Rockwell Space Systems Division

Downey, CA

Aerospace Team Member & Facilitator, Space Shuttle Program 1993 - 2001

Cost Effective Enhancements Team (1993-94)

Systems Integration ci Team (1994-95)

Shuttle Consolidated Contract Team (1995-96)

Computer Aided Systems Engineering Tool Set Team (1996)

Continuous Quality Improvement Team (1997 - 2001)

Product Acquisition Team (1995-97)

Reusable Space Systems Division

Boeing-North American

Downey, California

Consultant

Advanced Systems Concepts Associates 1995-96

 (Modeling human errors in nuclear power plant for the

 Nuclear Regulatory Commission)

Upjohn Corporation 1994

 (Training sales and marketing workforce)

Hughes Employee Credit Union 1993

 (Training personnel for software system transition)

Rockwell International, Corporate Office 1993-94

 (Develop model for supporting learning organizations)

Deming Management Alliance 1993

 (Training personnel on cognitive barriers to transformation processes)

**Academic Fields of Expertise:**

Psychology/Cognition (Memory, Problem Solving, Decision Making)

Psychology/Learning & Behavior Theory

Psychology/Critical Thinking & Metacognitive Skills Development

Psychology/Environmental Design

Psychology/Statistics

Psychology/Knowledge Engineering and Expertise Transfer

Psychology/Research Methods

 Facilitation of continuous process improvement

**Juried Publications:**

Hanley, G.L., Houts, A.C., Ruzek, J., Krasner, M., & Krasner, L. (1981). Children as community planners: Report on an environmental design project 1. Education, 102 (2), 189-192.

Hanley, G.L. & Levine, M (1983). Spatial problem solving: The integration of independently learned cognitive maps. Memory and Cognition, 11(4), 415-422.

Levine, M., Marchon, I., & Hanley, G.L. (1984). The placement and misplacement of you-are-here maps. Environment and Behavior, 16, 139-157.

O'Donohue, W.T., Hanley, G.L., & Krasner, L. (1984). Toward the explication of value contexts of the community psychologies. Journal of Community Psychology, 12, 199-205.

Hanley, G.L., O'Donohue, W.T., & Krasner, L. (1984). Community psychologies and values: The importance of being urnless. Journal of Community Psychology, 12, 217-221.

Krasner, M., & Hanley, G.L. (1984). On evaluating open education. Education, 105, 206-231.

Hanley, G.L. (1988). The cognitive demands of imagining and perceiving: Implications for using imagery in therapy. Journal of Mental Imagery, 12, 91-102.

Hanley, G.L. & Collins, V.L. (1989). Metamemory judgments of the content and origin of course information: A comparison of text and lecture material. Journal of Educational Psychology, 81, 3-8.

Hanley, G.L. & Chinn, D.E. (1989). Stress management: An integration of multidimensional arousal and imagery theories with case study. Journal of Mental Imagery, 13, 107-118.

Webster, J.S., Godlewski, M.C., Hanley, G.L., & Sowa, M.A. (1992). A scoring method for logical memory that is sensitive to right hemispheric dysfunction. Journal of Clinical and Experimental Neuropsychology, 14, 222-238.

Glover, D.A., & Hanley, G.L. (1994). Choice in a multi-response environment: Response substitution for an inelastic behavior. Learning & Motivation, 24, 433-457.

Hanley, G.L. (1995). Teaching critical thinking: Focusing on metacognitive skills and problem solving. Teaching of Psychology, 22(1), 68-72.

Hanley, G.L. and Olson, S. (1996). Preparing incoming students for the university educational process: From the students' perspective and retrospective. Journal of the Freshman Year Experience. 8(1), pp. 47-77.

Strybel, T.Z., Boucher, J., Hanley, G.L., and Zweier, L. (1996). The role of usability in educational software development. Proceedings of the Silicon Valley Ergonomics Conference & Exposition, ErgoCon’96 (pp. 27-31), San Jose; San Jose State University

Minici, A., Wu, J.-S., Hanley, G.L., Apostolakis, G., Guarro, S. (February, 1996). Extending the dynamic flowgraph methodology (DFM) to model human performance and team effects. Research conducted and report prepared for the U.S. Nuclear Regulatory Commission, pp. 1-96.

Hanley, G.L., Schneebeck, C., & Zweier, L. (1998). Implementing a scaleable and sustainable model for instructional software development. Syllabus, 11(9), pp 30-34.

Hanley, G.L, & Thomas, C. (2000) MERLOT: Peer Review of Instructional Technology, Syllabus, v14, no. 3, 16-20.

Vu, K.L., Hanley, G.L., Strybel, T.Z., and Proctor, R.W. (2000) Metacognitive Processes in Human-Computer Interaction: Self-Assessments of Knowledge as Predictors of Computer Expertise. International Journal of Human Computer Interactions, v12, no. 1, 43-72.

Malloy, T.,& Hanley, G.L (2001). MERLOT: A Faculty Focused Resource. Behavior Research Methods Instruments & Computers. 33 no 2, 274 - 276

Hanley, G.L. (2003) MERLOT: Peer-to-Peer Pedagogy, Syllabus, v16, no. 11, 36-37

Mourad, M., Hanley, G.L., Bied Sperling, B., & Gunther, J. (2005)). Toward an Electronic Marketplace for Higher Education”, Computer, Innovative Technology for Computer Professionals, v38, no. 6,

Lessin, L,Kaseman, D., Hanley, G.L. Thieringer, S. Srivasthava, A., and Magrath, I. (2010) “Open Educational Resources for Cancer (OERC): Two Years of Progress”. Network (International Network for Cancer Treatment and Research, v9, no.3, 24-25.

Hanley, G.L. (2014) Putting Educational Innovations into Practice: Strategies to Support the American Kinesiology Association. Kinesiology Review, 3, 186-191

Hadsell, J. and Hanley, G.L. (2019). Collaborating to Offer Access for California Students Online. EDUCAUSE Review, Winter, 40-41.

Bernal, E.,V. and Hanley, G.L. (2020). Opening Learning Opportunities with Open Educational Resources and Practices:vA Taste of MERLOT and Virtual Labs. American Chemical Society Division of Chemical Education Committee on Computers in Chemical Education Newsletter, Winter, Paper 3, 2020, 1-7.

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**Book Chapters:**

Hanley, G.L. (2001) Designing and Delivery of Instructional Technology. A Team-based Approach. In Technology-Enhanced Learning: A guide to Engaging and Supporting Faculty, C. Barone & P. Hagner (Editors), Jossey-Bass Inc.

Schneebeck, C. & Hanley, G. L. (2001) "The California State University Center for Distributed Learning." In Epper, R. M. and Bates, A. W. (Eds.) Teaching Faculty How to Use Technology: Best Practices from Leading Institutions. Westport, CT: Greenwood/Oryx Press.

## Hanley, G.L., Swift, C. & Otto, J. (2004) “Distance Learning Success for the Business School: MERLOT’s Facilitation Strategy. In S. O’Brien (Ed.). National Business Education Association Yearbook, NBEA Publications, Reston, VA.

Hanley, G.L., & Reisman, S. (2005) Enabling Electronic Teaching and Learning Communities with MERLOT, In David Carbonara, (Editor) Technology Literacy Applications in Learning Environments. Information Science Publishing Inc. London.

Hanley, G.L. (2006). Reaching Outside Your Campus To Bring Solutions Inside: The collaborative proposition of MERLOT for Higher Education. In Sally Johnstone (Editor) Advancing campus efficiencies: A companion for campus leaders in a digital era. Anker Publishing, Somerset, NJ.

Carey, T. & Hanley, GL (2008). Extending the impact of Open Education Resources through alignment with pedagogical content knowledge and institutional strategy: Lessons learned from the MERLOT community experience. T. Iiyoshi and M.S.V. Kumar (Eds.), Opening up education: The collective advancement of education through Open Technology, Open Content, and Open Knowledge, MIT University Press

Hanley, G.L. (2015). MOOCs, MERLOT, and Open Educational Services. Curtis J. Bonk, Mimi Miyoung Lee, Thomas C. Reeves, and Thomas H. Reynolds (Eds.), MOOCs and Open Education Around the World, Taylor & Francis/Routledge, NY NY.

Alekseev, K., Hanley, G., Kiyasov, N., Platonov, V. (2018). Virtual Practices, Virtual Laboratories, and Virtual Internship Experience in Engineering Training, (Chapter 33). Elena V. Smirnova and Robin P. Clark in the Handbook of Research on Engineering Education in a Global Context (2 Volumes), IGI Global, Hersey PA, USA. <https://www.igi-global.com/book/handbook-research-engineering-education-global/180656>

**Papers Presented to Professional Conferences:**

Hanley, G.L., & Levine, M. (1980, April). Spatial problem solving: Integrating two independently learned cognitive maps. Paper presented at the 51st Annual Meeting of the Eastern Psychological Association, Hartford, CT.

Hanley, G.L., & Levine, M. (1982, April). Chunking cognitive maps: The symmetry of the resulting representation and its effect on interference. Paper presented at the 53rd Annual Meeting of the Eastern Psychological Association, Baltimore, MD.

Hanley, G.L. (1982, October). Learning without external feedback: Using metacognitive processes to develop cognitive skills. Paper presented at the 1st Annual Adelphi University Applied Experimental Psychology Conference, Hempstead, NY.

Hanley, G.L. (1984, March). Remembering the history of a constructed memory: Confusion versus forgetting. Paper presented at the 30th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

Hanley, G.L., & Morrison, H.W. (1984, April). The effects of imagining and perceiving on problem solving strategies. Paper presented at the 55th Annual Meeting of the Eastern Psychological Association, Baltimore, MD.

Hanley, G.L. (1985, April). Judging the origin of forgotten information. Paper presented at the 65th Annual Meeting of the Western Psychological Association, San Jose, CA.

Hanley, G.L. (1985, August). Memory specificity as a reality monitoring cue. Paper presented at the 93rd Annual Meeting of the American Psychological Association, Los Angeles, CA.

Hanley, G.L. (1985, October). Cognitive demand differences between imagining and perceiving. Paper presented at the 9th Annual Meeting of the American Imagery Conference, Los Angeles, CA.

Alford, L.R., & Hanley, G.L. (1986, May). Reality monitoring for subjected generated perceptions and imaginations. Paper presented at the 66th Annual Meeting of the Western Psychological Association, Seattle, WA.

Collins, V., & Hanley, G.L. (1986, May). Remembering the origin of our knowledge. Paper presented at the 66th Annual Meeting of the Western Psychological Association, Seattle, WA.

Hanley, G.L. (1986, May). Reality monitoring: Confusing our thoughts, perceptions and responses. Paper presented at the 66th Annual Meeting of the Western Psychological Association, Seattle, WA.

Hanley, G.L. (1985, October). Relaxation from stress: The role of ISM, with theory and case study. Paper presented at the 10th Annual Meeting of the American Imagery Conference, San Francisco, CA.

Stansbury, S., & Hanley, G.L. (1987, April). Metacomprehension skills and the use of look-back strategies. Paper presented at the 67th Annual Meeting of the Western Psychological Association, Long Beach, CA.

 Hanley, G.L. (1987, April). Critical Thinking: Teaching concepts and learning skills. Paper presented at the 67th Annual Meeting of the Western Psychological Association, Long Beach, CA.

 Matchik, R.K., & Hanley, G.L. (1987, April). Performance appraisal decisions, a process approach to organizational evaluations. Paper presented at the 67th Annual Meeting of the Western Psychological Association, Long Beach, CA.

 Hanley, G.L. (1987, August). The origin of information and its effects on problem solving. Paper presented at the 95th Annual Meeting of the American Psychological Association, New York, NY.

Hanley, G.L. (1987, November). Learning environmental observation networks and reflective discovered knowledge: The participant observer. Paper presented at the Leonard Krasner Festschrift during the Annual Meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

Stansbury, S. & Hanley, G.L. (1988, March). Remediating poor comprehension: A question of metacognitive skills and looking back. Paper presented at the Annual Meeting of the Western College Reading and Learning Association, Sacramento, CA.

Hanley, G.L., Schartau, C.& Skelly, J. (1988, April). Reality monitoring of one's own recall protocol. Paper presented at the 68th Annual Meeting of the Western Psychological Association, San Francisco, CA.

Hanley, G.L., & McCrossin, C. (1988, April). Metacognitive assessments of knowledge & thinking skills. Paper presented at the 68th Annual Meeting of the Western Psychological Association, San Francisco, CA.

Matchik-Roher, R. & Hanley, G.L. (1988, April). Discrimination, criterion, and scaling: The three components of performance appraisal. Paper presented at the 68th Annual Meeting of the Western Psychological Association, San Francisco, CA.

Fritz, P., & Hanley, G.L. (1988, April). Predicting choice in the civil litigation process. Paper presented at the 68th Annual Meeting of the Western Psychological Association, San Francisco, CA.

Duran, S.T., & Hanley, G.L. (1988, April). Practice effects of imagination & perception on problem solving. Paper presented at the 68th Annual Meeting of the Western Psychological Association, San Francisco, CA.

Hanley, G.L., & McCrossin, C. (1989, April). The sometimes fallacy of "I think therefore I am". Paper presented at the 69th Annual Meeting of the Western Psychological Association, Reno, NV.

Skelly, J., & Hanley, G.L. (1989, April). The effects of social schema on reality monitoring. Paper presented at the 69th Annual Meeting of the Western Psychological Association, Reno, NV.

Miya, C. & Hanley, G.L. (1989, April). The effects of interference & stimulus reinstatement on feeling-of-knowing. Paper presented at the 69th Annual Meeting of the Western Psychological Association, Reno, NV.

Tournat, K., & Hanley, G.L. (1989, April). The effects of interview structure on knowledge engineering. Paper presented at the 69th Annual Meeting of the Western Psychological Association, Reno, Nevada.

Tournat, K.,& Hanley, G.L. (1989, August). Comparing structured interview techniques for initial expertise elicitation. Paper presented at the 11th International Joint Conference of Artificial Intelligence, Detroit, MI.

Tournat, K.,& Hanley, G.L. (1989, September). Knowledge acquisition issues: Comparing structured interview techniques for expert systems development. Paper presented at the 3rd International Conference of Human-Computer Interaction, Boston, MA.

Webster, J.S., Godlewski, M.C. & Hanley, G.L. (1990, February). Prose memory deficits in right CVA patients. Paper presented at the 18th Annual Meeting of the International Neuropsychological Society, Orlando, FL.

Hanley, G.L., Glover, D., Cashion, P., Birkhead-flight, A., & Williams, J. (1990, April). Encoding and retrieval effects on recognition and reality monitoring. Paper presented at the 70th Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Williams, J., Hanley, G.L., & Skelly, J.J. (1990, April). The effects of schemas & attitude differences on recall and reality monitoring. Paper presented at the 70th Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Birkhead-Flight, A., & Hanley, G.L.(1990, April). The effects of effortful processing on frequency estimation. Paper presented at the 70th Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Hanley, G.L., & McCrossin, C. (1990, April). Assessment & change of critical thinking skills. Paper presented at the 70th Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Webster, J.S., Godlewski, M.C., Hanley, G.L. & Sowa, M.(1990, August). Prose memory deficits in right CVA patients: Cortical vs. subcortical injuries. Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Hanley, G.L., Strybel, T.Z., & Phillips, V. (1991, April). Composing on computers: Factors affecting quality & quantity of essays. Paper presented at the 71st Annual Meeting of the Western Psychological Association, San Francisco, CA.

Fritz, P., & Hanley, G.L. (1991, April). Applying behavior theory to attorney behavior. Paper presented at the 71st Annual Meeting of the Western Psychological Association, San Francisco, CA.

Hori, A., & Hanley, G.L., (1991, April). Effects of lying, excellent, & poor eyewitness testimonies on memory. Paper presented at the 71st Annual Meeting of the Western Psychological Association, San Francisco, CA.

Glover, D.A., & Hanley, G.L. (1991, April). Choice in a multi-response environment. Paper presented at the 71st Annual Meeting of the Western Psychological Association, San Francisco, CA.

Birkhead-Flight, A., & Hanley, G.L. (1991, June). Relative frequency estimation: Automatic or effortful processes. Paper presented at the Annual Meeting of the American Psychological Society, Washington, DC.

Antony, P., Davidoff, L., & Hanley, G.L. (1993, April). Continuous improvement: Transforming yesterday's reality into tomorrow's vision. Paper presented at the Thirtieth Space Congress, Cocoa Beach, FL.

Spaulding, L., & Hanley, G.L. (1994, April). Compatibility of knowledge acquisition techniques with domain structure levels. Paper presented at the 74th Annual Meeting of the Western Psychological Association, Kona, HI.

Lani, J.A., Williams, C.Y., & Hanley, G.L.(1994, April). The effects of outcome negations on probability judgments of events. Paper presented at the 74th Annual Meeting of the Western Psychological Association, Kona, HI.

Gomez, N., & Hanley, G.L. (1994, April). Confirmatory Bias: A cross-cultural study. Paper presented at the 74th Annual Meeting of the Western Psychological Association, Kona, HI.

Lani, J.A., & Hanley, G.L. (1994, July). Policy implications: The effects of outcome knowledge on judgments of historical events. Paper presented at the 17 th Annual Meeting of the International Society of Political Psychology, Galicia, Spain.

Morill, B., Jeffrey, M.A., Webster, J.S., & Hanley, G.L. (1994, August). Visual spatial disturbances in neurologically impaired populations. Paper presented at the Annual Meeting of the American Psychological Association, Los Angeles, CA.

Nummedal, S.G., Hanley, G.L., & Webb, J. (1995, March). Strategies for promoting reflective teaching. Paper presented at the Annual Meeting of the Lilly Conference on College Teaching-West, Lake Arrowhead, CA.

Hanley, G.L. (1995, March). Confusion modification model: The real meaning of the CMM. Invited address to the National Meeting for the Rockwell International Software Engineering Symposium 6, Cerritos, CA.

Hanley, G.L. (1995, March). A model for maturing the capabilities of people: Methods and metrics for a Level 3 Training Program. Paper presented at the National Meeting for the Rockwell International Software Engineering Symposium 6, Cerritos, CA.

Hanley, G.L, Span, S.A., & Berry-Mendes, W. (1995, April). Who is better at assessing critical thinking skills, Students or professors? Paper presented at the 75th Annual Meeting of the Western Psychological Association, Los Angeles, CA.

Hanley, G.L. (1996, April). “Putting R.O.C.K. & R.O.L.L. in Teaching and Learning”, Invited address to the Lewis M. Terman Conference (Western Regional Teachers Conference), San Jose, CA.

Boucher, J., Strybel, T.Z., Hanley, G.L., & Zweier, L. (May, 1996). “The Role of Usability in Educational Software Development”, ErgoCon '96, Palo Alto, CA.

Anthony, P., Davidoff, L., & Hanley, G.L. (November 1996). “Taking Your Job Personally: A Strategy for Implementing Quality Functional Deployment for Strategic Planning and Staff Motivation”, Western Product Development Symposium, Pomona, CA.

Hanley, G.L., Schneebeck, C., Wong, B., & Zweier, L., (December, 1996). “Strategically Implementing New Media: A Case Study of California State University, Long Beach”. Presentation at CAUSE (College and University Systems Exchange)’96, San Francisco, CA.

Hanley, G.L. (April, 1997). “Changing the World Begins With Our Imagination: Closing Comments for the Anti-Poverty Conference”. Presentation at the Conference on International Strategies and Targets for Socioeconomic Development: An Anti-Poverty Agenda, Long Beach, CA. (Published in proceedings)

Lani, J.A., & Hanley, G.L. (June, 1997). “What Happens After The Therapy Session Makes a Difference: Guided Reflection Versus Rumination.” Presentation at the Society for Psychotherapy Research, Oslo, Norway.

Hanley, G.L., Boucher, J., Schneebeck, C., & Zweier, L. (December, 1997). “Scaleable and Self-Sustaining Model for Instructional Software Development”. Presentation at CAUSE (College and University Systems Exchange)’97, Buena Vista, FL.

Schneebeck, C., Zweier, L., Hanley, G.L., & Green, J. (January, 1998). “Partnerships and Processes: Implementing Scaleable and Sustainable Instructional Software Development”. Presentation to the National Learning Infrastructure Initiative, New Orleans, LA.

Hanley, G.L. (April, 1998). “Teaching in Transitions: Changes in Faculty Use of Technology”. Presentation at the Technology: Global Window for the Future Conference, Long Beach, CA.

Zweier, L., Schneebeck, C., & Hanley, G.L. (July, 1998). “Implementing Scaleable and Sustainable Models of Instructional Software Production and Distribution”. Presentation at the Syllabus Conference, Sonoma, CA.

Hanley, G.L.,& Boucher, J., (December, 1998). “Campus Mentoring of Usability Testing”. Presentation at CAUSE (College and University Systems Exchange)’98, Seattle WA.

Hanley, G.L., & Boucher, J., (March, 1999). “Learning the Basics of Usability Testing: Lessons That Everyone Can Apply Immediately and Easily”. Presentation at TiLT’99 (Technology in Learning and Teaching) Conference, Pomona, CA.

Hanley, G.L., (March, 1999). “ When Things Go Wrong (Frequently): Using Usability Testing to Reveal Problems”. Presentation at TiLT’99 (Technology in Learning and Teaching) Conference, Pomona, CA.

Hanley, G.L. (1999, April). “Psychology mediating technology-mediated instruction”. Invited address to the Lewis M. Terman Conference (Western Regional Teachers Conference), San Jose, CA.

Vu, Kim, Hanley, G.L., Strbyel, T.Z., & Boucher, J (1999, April). “Assessing computer expertise for usability testing”, Presentation at the Western Psychology Association Annual Meeting, Irvine, CA.

Schneebeck, C., & Hanley, G.L. (July, 1999). “ Partnering Strengths for effective education: A scalable and sustainable model for instructional software development and utilization”, Presentation at the Society for College and University Planning National Meeting, Atlanta, GA.

Hanley, G.L., & Zweier, L., (October, 1999). “Developing Learning Assignments with On-line Teaching-Learning Resources”. Presentation at EduCAUSE, Long Beach CA.

Hanley, G.L., Boucher, J., Rubino Schaefer, T.R. (October, 1999). “ Usability Testing: Strategy for Integrating Student Learning, Faculty Development, Instructional Design, and Institutional Management”. Presentation at EduCAUSE, Long Beach CA.

Boucher, J., Quon, J., & Hanley, G.L. (October, 1999). “Integrating Technology into Bureaucracies”. Presentation at EduCAUSE, Long Beach CA.

Hanley, G.L. (March, 2000). There must be 50 ways to lose your user. Presentation at the TechEd 2000 Conference, Palm Springs, CA.

Hanley, G.L., Wetzel,M., & Bied Sperling, B. (March, 2000) Educating Organizations in the Uses of Technology:The Usability Testing Perspective. Presentation at the TechEd 2000 Conference, Palm Springs, CA.

Hanley, G.L., & Zweier, L. (March, 2000) Designing Successful On-line Learning Assignments. Presentation at the TechEd 2000 Conference, Palm Springs, CA

Hanley, G.L. (April, 2000) Making Academic Technology Usable: From Interface to Organization. Invited presentation at the CSU Conference for Academic Technology Staff, Sacramento CA.

Hanley, G.L. (September, 2000). Usability Testing: Strategies for integrating student learning, faculty development, instructional design, and institutional management. Presentation at the NASA/USRA Revolutionary Learning Systems Advisory Panel, Hampton, VA.

Hanley, G.L. Mason, B., & Somers, J. (October, 2000). An International Teaching and Learning Network for Faculty. Presentation at the Annual Meeting of EDUCAUSE, Memphsis, TN.

Hanley, G.L., Shea, P., Metros, S., & Buell, T (January, 2001). MERLOT: Cooperative Strategies for Success. Presentation at the Annual Meeting of the National Learning Infrastructure Initiative, New Orleans, LA.

Hanley, G.L., Okimoto, H., Tirrell, T., and Thomas, C. (January, 2001). Making instructional technology accessible and usable with MERLOT. Presentation at the Annual Meeting of the National Learning Infrastructure Initiative, New Orleans, LA.

Carey, T.T., Hanley, G.L., Schneebeck, C., & Draper, S. (October, 2001). Co-operative models to support re-use of interaction learning objects. Presentation at the ALT-T-C Conference, London, England.

Hanley, G.L. & Zweier, L. (October 2001). Usability in Design and Assessment: Taste Tasting MERLOT. Presentation at the Annual Meeting of EDUCAUSE, Indianapolis, IN

Hanley, G.L., McMartin, F., & Simistus, L. (October, 2001). Evaluating Digital Libraries. Presentation at the Annual Meeting of the California Virtual Campus Conference, Huntington Beach, CA

Hanley, G.L. & Rubino Schafer, T.R. (October 2001). Usability Testing Made Easy: A Faculty’s Toolbox for Success or There Must Be 50 Ways To Lose Your User. Presentation at the Annual Meeting of the California Virtual Campus Conference, Huntington Beach, CA

Hanley, G.L. Morgan , G., Abbiatti, M., & Forger, G. (November, 2001). Helping Faculty Use Technology Well, Presentation at the Sloan-C International Conference on Online Learning, Orlando FL.

Hanley, G.L., Zweier, L, Shea, P., & Pelz. W. (November, 2001). Integrating MERLOT Into System Initiatives. Presentation at the Sloan-C International Conference on Online Learning, Orlando FL.

Hanley, G.L. (January, 2002) MERLOT: A Community Tool for Faculty Success. Presentation at the University of North Carolina Systemwide Faculty Development Conference, Greensburo, NC

Hanley, G.L., & Muramatsu, B. (February, 2002) Evaluating Digital Library Materials for Educators: Model Digital Libraries, Presentation at the TechEd 2002 Conference, Long Beach, CA.

Muramatsu, B. & Hanley, G.L. (February 2002) Digital Libraries: A Vehicle for Transforming Education in the Sciences, Mathematics, Engineering and Technology? Presentation at the TechEd 2002 Conference, Long Beach, CA.

Hanley, G.L. & McMartin, F (March 2002) Taste Testing MERLOT: Usability in Design and Assessment. Presentation at the AERA, New Orleans.

Hanley, G.L. (May, 2002) MERLOT: A Collaborative Project Serving California’s Education. Presentation at the CENIC (Corporation for Educational Networks In California) Conference, San Diego CA

Hanley, G.L. (May, 2002) Update from the MERLOT Vineyards. Presentation at the Conference for Instructional Technology, Oneonta NY.

Hanley, G.L. (June 2002) Using MERLOT for Teaching and Learning. Presentation at the CSU Teachers-Scholars Summer Institute, San Francisco CA

Hanley, G.L. (August, 2002) Serving MERLOT On Your Campus. Presentation at the EDUCAUSE Seminars on Academic Computing, Snowmass CO

Hanley, G.L. & Zweier, L. (September 2002) Usability in Design and Assessment: Taste Testing MERLOT. Presentation at the 2nd Annual MERLOT International Conference, Atlanta GA

Somers, J. & Hanley, G.L. (September 2002). Building MERLOT Communities. Presentation at the 2nd Annual MERLOT International Conference, Atlanta GA

Somers, J., Berger, C., & Hanley, G.L. (September 2002). Using MERLOT to Support Tenure and Promotion Reviews. Presentation at the 2nd Annual MERLOT International Conference, Atlanta GA

Muramatsu, B., Mason, B., Hanley, G.L. (September 2002). Extending MERLOT Through Organizational Alliances. Presentation at the 2nd Annual MERLOT International Conference, Atlanta GA

Hanley, G.L. (September 2002). Our MERLOT Community: Achievements, Services, and Directions. Presentation at the 2nd Annual MERLOT International Conference, Atlanta GA

Hanley, G.L. (October, 2002). Building Sustainable Online Communities. Presentation at the 2002 Technology Partnerships Conference & Exhibition of the Georgia Centers for Advanced Telecommunications Technology, Atlanta GA.

Hanley, G.L. (December, 2002) MERLOT: Program Overview. Presentation at the Annual NSDL All Projects Meeting, Washington D.C.

McMartin, F. & Hanley, G.L., (January, 2003) Teaching Well Online: MERLOT’s Faculty Development Initiative. Presentation at the annual meeting of NLII, New Orleans, LA

Hanley, G.L. (March 2003) Leveraging University Culture For Sustainable Academic Technology. Presentation at the annual meeting of the American Association for Higher Education, Washington D.C.

Hanley, G.L. (March 2003) Leveraging MERLOT & Academic Cultures to Sustain Effective Uses of Technology in Teaching and Learning. Presentation at the Teaching and Learning with Advanced Technologies Conference, Atlanta, GA.

Hanley, G.L. (May, 2003) Serving MERLOT On Your Campus, Illinois Online Network Faculty Summer Institute. Springfield IL.

McArthur, D., Hanley, G.L., McMartin, F., Moore, R., and Wattenberg, F. (May, 2003) Challenges and Approaches to Sustaining NSDL and *Other* Digital Collections & Libraries Presentation at the Joint Conference on Digital Libraries. Houston, TX

Hanley, G.L. (June 2003) MERLOT: Multimedia Educational Resource for Learning and Online Teaching. Presentation at Ed-Media Conference, Honolulu Hawaii.

Hanley, G.L. & McMartin, F (June 2003) Joining the MERLOT Community: An Option for Every Person and Institution. Presentation at Ed-Media Conference, Honolulu Hawaii.

Putland, G., Carey, T., & Hanley, G.L. (August 2003). Unlocking the Web Through International Collaboration. Presentation at the 3rd Annual MERLOT International Conference, Vancouver, CANADA

Hanley, G.L., Muramatsu, B., & Morgan, G. (August 2003). Extending MERLOT through Partnerships, Alliances, and Collaborations. Presentation at the 3rd Annual MERLOT International Conference, Vancouver, CANADA

Hanley, G.L. (August 2003) Using MERLOT To Support Retention, Tenure, and Promotion Reviews. Presentation at the 3rd Annual MERLOT International Conference, Vancouver, CANADA

Hanley, G.L. (October 2003) Sharing Academic Resources: MERLOT’s Strategy. Presentation at the annual meeting of WCET, Salt Lake City,

Hanley, G.L. (October 2003) Sharing Learning Objects: Serving MERLOT to Higher Education. Presentation at the New Media Consortium Online Conference, Houston TX

Hanley, G.L. (October 2003) Enabling Educational Institutions’ Success in Distance Learning: MERLOT’s Facilitation Strategy. Presentation at the Network Without Borders International Conference, National Institute of Multimedia Education, Chiba, Japan.

Hanley, G.L. (November 2003) Serving MERLOT with IBM: Researching Enabling DRM Technologies for Higher Education. Presentation at EDUCAUSE, Anaheim California.

Hanley, G.L. (December, 2003) MERLOT and the Dance of Collaboration. Presentation at the Annual NSDL All Projects Meeting, Washington D.C.

Hanley, G.L., McMartin, F., Harrigan, K. (January, 2004) Scaling the Peer Review Process. Presentation at the annual meeting of NLII, San Diego CA.

Hanley, G.L. (February, 2004) Slipstreaming: The Science and Art of Using Other’s Efforts To Achieve Your Goals. Presentation at the Macromedia Leadership Forum, San Francisco, CA

Hanley, G.L. (February 2004) Is It A Sunrise or Sunset On The Horizon? Invited presentation at the *education.au* EdNA Developers Workshop, Adelaide, Australia.

Hanley, G.L. (March 2004). Plate Full? Try IT with MERLOT: Creating and Sustaining Academic Efficiencies, EDUCAUSE-West, Sacramento, CA.

Hanley, G.L. (April, 2004). Academic Efficiencies: Creating and Sustaining Benefits to Students, Faculty, and Institutions with MERLOT. Keynote presentation to the Tennessee Board of Regents’ Annual Conference for Tennessee Technology Centers, Nashville, TN

Hanley, G.L. (October, 2004). A Taste of MERLOT in Teaching and Learning. NERCOMP 2004 (North East Regional Computing Conference), Smith College, MA.

Hanley, G.L. (November, 2004). Turning The Technology Crank Without Getting People Cranky and Without Getting Your Hand Caught In The Gears, Annual Conference of the Western Cooperative for Educational Technology, San Antionio TX.

Hanley, G.L. (December, 2004) Growing MERLOT in Minnesota for Successful Campus and Online Education. Minnesota Online Council Meeting, St.Paul, MN.

Hanley, G.L. (January, 2005). MERLOT: Slipstreaming to Success. Annual Meeting of the EDUCAUSE National Learning Infrastructure Initiative, New Orleans, LA.

Hanley, G.L. (January, 2005). A Taste of MERLOT in Teaching and Learning. Keynote presentation at Boston College e-Learning Conference, Boston, MA.

Hanley, G.L. (July, 2005). MERLOT and WebCT: Leveraging Your Academic Technology Investments. Annual WebCT Impact Conference, San Franscisco, CA.

Hanley, G.L. (June, 2006) Quality Online Education: Where Disciplinary and Institutional Values Meet. Annual meeting of the California Community Colleges Online Teaching Conference, San Diego, CA.

Hanley, G.L. (September, 2005) MERLOT: Enabling Open Education. Advancing Effectiveness and Sustainability of Open Education Conference 2005, Logan Utah.

Hanley, G.L. (October, 2005). MERLOT: Enabling the Workflow of Teaching and Learning. Keynote presentation at the International Association of Computer Information Systems Conference, Atlanta, GA

Hanley, G.L. (October, 2005). Using MERLOT to Support Retention, Tenure, and Promotion Reviews in Higher Education. International Association of Computer Information Systems Conference, Atlanta, GA

Carey, T. & Hanley, G.L. (October 2005). Incorporating a Scholarly Perspective in Shared Resources for New Faculty Induction. Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Vancouver, Canada

Hanley, G.L. (November 2005). MERLOT:  Supporting Faculty Workflow in the Design and Delivery of Distance Education, University of Hawaii Distance Learning Conference: Collaboration, Connection & Community”, Waikiki, HI

Hanley, G.L. (November 2005). Slipstreaming: Leveraging Digital Resources. 17th Annual Conference of the Western Cooperative for Educational Telecommunications (WCET), San Francisco, CA.

Andrews, D. & Hanley, G.L. (April, 2006). MERLOT: Supporting Science Teachers’ Success Throughout their Careers. Annual Meeting of the National Science Teachers Association. Anaheim, CA.

Hanley, G.L. (April, 2006). Virginia is for Lovers of MERLOT. Key note presentation to the New Horizons Conference of the Virginia Community College System, Roanoke, VA.

Hanley, G.L. (April, 2006). Participating in the MERLOT Community. New Horizons Conference of the Virginia Community College System, Roanoke, VA.

Hanley, G.L., (June, 2006). A Taste of MERLOT in Teaching and Learning. Key note presentation to the Annual Conference of Massachusetts Colleges Online, Lowell, MA

Hanley, G.L. (August, 2006). Building Locally- Linking Globally: Critical Role of Institutional Context and Community. MERLOT International Conference, Ottawa Canada.

Hanley, G.L., Paquette, G., Yamada, T. Duval, E., & G., Putland, (August 2006): GLOBE (Global Learning Object Brokered Exchange): Will it make a difference in education? MERLOT International Conference, Ottawa Canada.

Hanley, G.L. (August 2006) MERLOT: Serving Open Education Resources and Expertise. Technology Conference of the National Knowledge Commission of India, Delhi, India.

Carey, T. & Hanley, G.L. (October 2006). Extending Community Engagement for Open Content Re-Use. Open Education 2006: Community, Culture, Content. Utah State University, Logan UT.

Hanley, G.L. (November 2006). Putting Innovations into Practice…. Really. Annual meeting of NASULGC Commission on Information Technology, Washington DC.

Duval, E., Hanley, G.L., Paquette, G., Putland, G., & Yamada, T. (November 2006): GLOBE (Global Learning Object Brokered Exchange): Federating and Using Learning Object Repositories. Annual Meeting of LORNET, Montreal Canada.

Hanley, G.L. & Gold, J. (January 2007). Getting out of high schools and going to college: Shifting the motivational culture of students. Annual meeting of the EDUCAUSE Learning Initiative, Atlanta GA.

Hanley, G.L. (January 2007). The Digital Marketplace Project. Presentation at the India eGoverment Conference, Delhi, India.

Hanley, G.L. & Carey, T. (July 2007). Integrating practice-based and research-based pedagogical knowledge to enhance reuse of exemplary learning resources or what’s working and how to scale its use. Presentation at the International Society for Scholarship in Teaching and Learning, Sydney, Australia

Hanley, G.L. (August 2007). Enabling success of your institional initiatives with MERLOT. Presentation at the 7th Annual MERLOT International Conference, New Orleans, LA

Hanley, G.L. (August 2007). Join MERLOT: It’s good for the health of your institution. Presentation at the 7th Annual MERLOT International Conference, New Orleans, LA

Hanley, G.L. (February 2008). Open Education Resources, Creative Commons, MERLOT, and Academia. Panel presentation at the SUN Higher Education Forum, San Francisco, CA.

Hanley, G.L., Simms, Stuart, Lessig, L. (May 2008). Intellectual Property in the Digital Age: Enabler or Detractor to Community. Presentation at the SUN Worldwide Education and Research Conference, San Franscico, CA.

Hanley, G.L. (May 2008) MERLOT: More than OER – Open Education Services Supporting Education. Key note presentation of Pan Africa Forum on OER and OA at the eLearning Africa Conference, Acrra, Ghana.

Hanley, G.L. (August 2008). MERLOT Africa Network: Open Services to Support Education. Presentation at the 8th Annual MERLOT International Conference, Minneapolis, MN.

Moss, P. & Hanley, G.L. (October 2008) A Taste of MERLOT: Using and Sharing Online Resources. Presentation of the 2008 Meeting of the League for Innovation in Community College Conference on Information Technology, Salt Lake City, Utah.

Hanley, G.L., Bowes, Frederick III, Eghtesadi, Caesar (January, 2009). Creating a Culture of Access: A Case Study of the California State University. Presentation to the Assistive Technology Industry Association Leadership Forum. Orlando, FL.

Hanley, G.L. (May 2009): Assisting Accessibility: CSU’s strategy for serving all students with accessibility technologies. Presentation to the Los Angeles Chapter of the American Society for Information Science and Technology, Cerritos, CA.

Hanley, G.L. (May, 2009): MERLOT: More than OER – Open Services and Community to Support Education. 2nd Annual Pan-African Forum on OER and Open Access to Scholarly Publications, Dakar, Senegal.

Hanley, G.L. (July 2009): Putting Educational Innovations Into Practice with MERLOT. Presentation to INACAP, Santiago, Chile.

Hanley, G.L. (October, 2009). MERLOT: Collections, Community, and Connections. Presentation to TEDNA (Tribal Education Department National Assembly), Palm Springs, CA.

Hanley, G.L. (May, 2010). Affordable Learning Solutions and the Digital Marketplace. Presentation at the Annual IMS Learning Impact Conference, Long Beach, CA.

Hanley, G.L. Pollard, M. Monaghan, J. & Norton, M. (May, 2010). Deploying a Digital Marketplace for Affordable Learning Solutions. Presentation at the Annual IMS Learning Impact Conference, Long Beach, CA.

Hanley, G.L. Gunther, J., & Norton, M. (July 2010). Deploying a Digital Marketplace for Affordable Learning Solutions. Presentation at the 3rd Annual Conference for Emerging Technologies for Online Learning (Sloan-c and MERLOT International Conference), San Jose CA.

Hanley, G.L. & Melton, R. (July 2010) Harvesting MERLOT for Institutional Success. Today’s Implementation and Impact of MERLOT. Presentation at the 3rd Annual Conference for Emerging Technologies for Online Learning (Sloan-c and MERLOT International Conference), San Jose CA.

Hanley,G.L., Dabirian, A, Veres, W., Leno, C., Charles, J. (July 2010). From Where the CIO Sits: Challenges, Actions, and the Big Problems We Need To Be Solved. Presentation at the 3rd Annual Conference for Emerging Technologies for Online Learning (Sloan-c and MERLOT International Conference), San Jose CA.

Hanley, G. & Castro, M.L.P (November, 2010): Internationalizing Open Educational Services and Resources with MERLOT. Virtual Global Education Conference, delivered from Santiago, Chile.

Hanley, G.L. (February, 2011). Transforming the Business Practices for Content in Higher Education:  The CSU's Digital Marketplace and MERLOT Initiatives. Presentation for the Third Open University of Japan-CODE International Seminar and GLOBE Seminar, Tokyo, JP.

Hanley, G.L., Bowes, R., & Eghtesadi, C, (March 2011). Challenges of a large scale IT enterprises for students with disabilities: eReaders and the CSU Digital Marketplace. 26th Annual International Conference on Technologies for Persons with Disabilities, San Diego, CA

Hanley, G.L (May, 2011) Implementing Common Cartridge Standard for Creating OER: MERLOT’s Content Builder and MERLOT’s Partner SoftChalk. IMS Learning Impact Conference, Long Beach, CA.

Hanley, G.L., (May, 2011). Affordable Learning Solutions that are Scalable Solutions:
Give a Gift, Not a Burden. IMS Learning Impact Conference, Long Beach, CA.

Hanley, G.L., Allison, N., Lindum, D, Pople, L., Fischbach, K, & Ice, P. (July 2011) Publish or Perish: Will OER Kill the Publishing World or Fit In it? Presentation at the Sloan-C and MERLOT Annual Conference on Emerging Technologies for Online Learning, San Jose, CA.

Hanley, G.L. (July 2011) Harvesting MERLOT: Institutional Strategies for OER.Presentation at the Sloan-C and MERLOT Annual Conference on Emerging Technologies for Online Learning, San Jose, CA.

# Hanley, G.L., Monaghan, J., & Gunther, G. (July, 2011). The Digital Marketplace and Delivering Affordable Learning Solutions to Faculty and Students Presentation at the Sloan-C and MERLOT Annual Conference on Emerging Technologies for Online Learning, San Jose, CA.

Vuchic, V., Hanley, G (July, 2011) Fueling Emerging Technologies Through Open Education. Presentation at the Sloan-C and MERLOT Annual Conference on Emerging Technologies for Online Learning, San Jose, CA.

Hanley, G.L. (September 2011) Authoring Open Educational Resources For Different Academic Purposes. Presentation at the EDUCAUSE Learning Initiative Virtual Conference on Open Educational Content: Addressing Challenges and Seizing Opportunities

Goldstein, D., Hanley, G.L., Mitrano, T., Olivero, T, Thomson, T. (November, 2011). IT Accessibility Law, Policy, and Implementation. EDUCAUSE Annual Conference, Philidelphia, PA.

Anderson, Al, Goldstein, D., Hanley, G.L., Henderson, S., Maas, B., Rowland, C., T, Thomson, T. (November, 2011). Technology Accessibility in Higher Education: You Can Do IT!. EDUCAUSE Annual Conference, Philidelphia, PA.

Goldstein, D., Gunderson, J., Hanley, G.L., Mitrano, T., Zirkle, K. (November, 2011). Litigation or Equal Access: Where are Your Disability-Related IT Policies and Practices Leading You? EDUCAUSE Annual Conference, Philidelphia, PA.

Glapa-Grosskrag, J., Hanley, G.L. & Christie, B. (November, 2011). Affordable Learning Solutions in California. Presentation at the Annual Conference of the Directors of Educational Technology in California Higher Education, San Francisco, CA.

Keirn, T. & Hanley, G.L. (January 2012) Opportunity and Challenges Working with an Indian University: A Case Study of University of Lucknow and California State University, Long Beach’s Teacher Education Program. Presentation to the 2012 UPCEA Global Associates Briefing, Washington, D.C.

Hanley, G.L. (February, 2012). New Models for Publishing Textbooks and Library Services in a Digital Marketplace. The Open University of Japan-CODE-GLOBE International Seminar: Development, Distribution and Publishing of Cross-media Learning Content in Global Knowledge-based Society. Tokyo, Japan

Hanley, G.L. (February, 2012). Innovations and Issues in Library and OER Services and Collections. The Open University of Japan-CODE-GLOBE International Seminar: Development, Distribution and Publishing of Cross-media Learning Content in Global Knowledge-based Society. Tokyo, Japan.

Hanley, G.L. (February, 2012). Quality Assurance in Open Education: Building Trust in OER with New and Old Academic Traditions. The Open University of Japan-CODE-GLOBE International Seminar: Development, Distribution and Publishing of Cross-media Learning Content in Global Knowledge-based Society. Tokyo, Japan

Hanley, G.L. (June, 2012). Using Open Education Resources Today: Empowering Your Teaching and Your Students’ Learning with MERLOT. Keynote presentation to the International e-Learning Conference 2012, Thailand Cyber University, Bangkok, Thailand.

Hanley, G.L. & Kahn, J. (July, 2012) How to Package Your Open Content for Maximum Reuse in Learning Management Systems and Elsewhere. Fifth Annual International Symposium of Emerging Technologies for Online Learning 6th (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (July, 2012). CSU Affordable Learning Solutions. Fifth Annual International Symposium of Emerging Technologies for Online Learning 6th (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L., Daly, U., Riccobono, M. (July, 2012). Accessibility and Open Educational Resources: Status and Issues for Higher Education. Fifth Annual International Symposium of Emerging Technologies for Online Learning 6th (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (July 2012). Implementing accessibility for the print disabled at the university-system level, Presentation at the Annual Convention of the National Federation of the Blind, Dallas, TX.

Hanley, G.L. (September 2012) Open Educational Resources and Services: Developing Collaborations That Benefit The People and Educational Institutions of Thailand. Keynote presentation to the National Thai OER Initiative, Bangkok, Thailand.

Hanley, G.L. (October, 2012) Harvesting MERLOT for Your Institutional Initiatives. 4th Annual QM Conference on Quality Assurance in Online Learning, Tucson, AZ.

Hanley, G.L. (October, 2012) Affordable Learning Solutions. 4th Annual QM Conference on Quality Assurance in Online Learning, Tucson, AZ.

Hanley, G.L. (October, 2012) Affordable Learning Solutions: A Taste of MERLOT Can Save Students Money and Support Their Learning. The California Community Colleges Conference on Leveraging Technology to Support Students, Faculty, and Staff. Los Altos Hills, CA.

Hanley, G.L. (January, 2013). You Need More Than OER to Sustain the Use of OER: Policy, Strategy, Empowerment, and Demand. Keynote presentation at the Asia Regional OpenCourseWare and OpenEducation Conference, Bangkok, Thailand.

Hanley, G.L., & Theeraroungchaisri, A. (January 2013). Open Education Resources: Stone Soup for the 21st Century Education. Twenty-sixth Annual Conference for Actions on Networking System for Educational Development in Thailand (WUNCA 26). Sakonnakhon, Thailand.

Hanley, G.L. (February, 2013). Libraries of the Future: Empowering Libraries with Technologies and Expanded Services and Collections. The Open University of Japan-GLOBE/AXIES/ Kyushu University International Seminar on MOOCs and Digital Libraries. Kyushu, Japan.

Hanley, G.L. (February, 2013). MOOCs2: The Next Steps in Open Educational Resources and Strategies to Support Student Learning. Keynote presentation at the Open University of Japan-GLOBE/AXIES/ Kyushu University Joint Seminar International Seminar on MOOCs and Digital Libraries. Kyushu, Japan.

Hanley, G.L., Pruitt, C., Frost, L., & Gonzales, C. (March 2013). Scalable Solutions for Implementing Accessible Technology in Postsecondary Institutions. 28th Annual International Technology and Persons with Disabilities Conference, San Diego, CA.

Vieane, A., Rubino-Schaefer, T.R., & Hanley, G.L. (April, 2013) Implications for Usability Testing of Artificial Intelligent Based Tutorials. Annual conference of the Western Psychological Association, Reno, NV.

Hanley, G.L. & Tirrell, T., (April 2013). Leveraging Open Educational Services for Your Institutional Success. Sixth Annual International Symposium of Emerging Technologies for Online Leering (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (April 2013) Cal State University's Affordable Learning Solutions Initiative: Scaling Impacts. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L., Hartman, J., Manriquez, C., Dabirian, A., (April, 2013). From Where the CIO Sits: Challenges, Actions and the Big Problems That Need to Be Solved in Online Education. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (April 2013) Accessibility & Open Educational Resources: Open Community Strategies for Building Accessibility Capacities & Services. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (April 2013) Harvesting MERLOT for Your Institutional Initiatives. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L., Daly, U., Riccobono, M. (April 2013). Accessibility and Open Educational Resources: Open Community Strategies for Building Accessibility Capacities and Services. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Stephens, L., Moreau, J., Hanley, G.L. (April 2013). A Vision of FLEXSpace (Flexible Learning Environments eXchange): Creating a new Community of Practice for an Open Access, Peer Reviewed, Learning Space Repository. Sixth Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Las Vegas, NV.

Hanley, G.L. (May, 2013). A Taste of MERLOT: Free Educational Resources for Teachings of Accounting at Two-Year Colleges. The Annual Conference for Teachers of Accounting at Two-Year Colleges, Long Beach, CA.

Allen, T., Johnson, R., Levitan, M., Silverburg, D, Prabhu, J. Schiffman, D., & Hanley, G.L. (May, 2013) Disruptive Digital Technologies: Adapt or Get Left Behind. Annual conference of IMS-Global Learning Impact, San Diego, CA.

Walker, E., Cobbes, E., Lurie, H., Cheal, C., & Hanley, G.L. (May 2013). MOOCs and the new Higher Education. Annual conference of the Software and Information Industry Association – Ed Tech Industry Summit. San Francisco, CA.

Hanley, G.L. (May 2013) Affordable Learning Solutions: A MERLOT-CSU Initiative. Campus Technology Forum, San Diego, CA.

Lisa Stephens, L., Calhoun,T., Hanley, G.L., Marler, M., Moreau, J., Twetten, J., and van den Blink, C. (October, 2013). A Vision for FLEXspace – Flexible Learning Environments eXchange. Anaheim, CA.

Hanley, G.L. (October, 2013). Affordable Learning Solutions. Annual Meeting of EDUCAUSE, Anaheim, CA.

Chaloux, B., Hanley, G.L., Hartman, K., & Wheelan, B. (November, 2013). Content, Design and Delivery: The Past, Present and Future of Distance Education. The 5th Annual QM Conference on Quality Assurance in Online Learning, Nashville, TN.

Lederman, D., Hanley, G.L. & Hansen, S. (November, 2013). How Faculty View Technology Enabled Learning. The 5th Annual QM Conference on Quality Assurance in Online Learning, Nashville, TN.

Hanley, G.L. (January 2014) Putting Educational Innovations Into Practice Today (And Not Regretting It Tomorrow). Annual Meeting of the American Kinesiology Association, San Jose, CA.

Hanley, G.L. (April, 2014) CSU’s Affordable Learning Solutions Initiative: Scaling Impact. Seventh Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Dallas, TX.

Hanley, G.L. (April, 2014) Building an Open Community on Accessibility and Open Educational Resources.Seventh Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Dallas, TX.

Hanley, G.L. (April, 2014) Sustaining Adoption of Academic Technologies: Faculty Communities Building MERLOT Teaching Commons. Seventh Annual International Symposium of Emerging Technologies for Online Learning (Sloan-C/MERLOT), Dallas, TX.

Hanley, M. and Hanley, G.L. (April, 2014) Rashamon in online education: Faculty and student differences of perspectives. Presentation at the Annual Meeting of the Western Psychology Association, Portland, OR.

Hanley, G.L. (October, 2014). Using Course Redesign as a Scalable Solution to Enrollment Bottlenecks at California State University. Presentation at the 20th Annual Online Learning Consortium International Conference, Orlando, FL.

Twetten, J., Hanley, G.L., Stephens, L., Moreau, J., & Frazee, J (January 2015). Enhancing the Value of FLEXSpace through Peer Review and Quality Assurance. Presentation at the Educause Learning Initiative Conference, Anaheim, CA.

Hanley, G.L. (April 2015). Capitalizing on Opportunities Created by Open Education Resources. Presentation at the New Directions in Online Learning Conference, Philadelphia PA.

Hanley, G.L. (April 2015). What It Takes to Lead and Innovate in Today’s Cost Conscious World. Keynote presentation at the New Directions in Online Learning Conference, Philadelphia PA.

Hanley, G.L. (April 2015) Putting Educational Innovations Into Practice: Stone Soup for Online Education. Keynote presentation for the Louisiana Board of Regents State Conference: *Explore - Connect - Transform: Driving Innovation with Online Learning*, Baton Rouge, LA.

Hanley, G.L. (April 2015) Improving Student Success through Course Redesign and Implementing a Scalable Solution for Enrollment Bottlenecks. Eighth Annual International Symposium of Emerging Technologies for Online Learning (Online Learning Consortium/MERLOT), Dallas, TX.

Hanley, G.L. (April 2015) Textbook Affordability Programs That Work! Ready, Set, G-OER. Eighth Annual International Symposium of Emerging Technologies for Online Learning (Online Learning Consortium/MERLOT), Dallas, TX.

Hanley, G.L. (April 2015) Improving Accessibility: Guidance, Tools, Resources, and an Open Community. Eighth Annual International Symposium of Emerging Technologies for Online Learning (Online Learning Consortium/MERLOT), Dallas, TX.

Hanley, M., Hanley, G.L., Keene, C, and Zimbardo, P. (April 2015). Content Analysis of Requests for Information: Implications for Website Usability and Marketing Strategies. Presentation at the 95th Annual Meeting of the Western Psychology Association, Las Vegas, NV.

Hanley, G.L. (August 2015) Digital Textbooks Usage at the California State University: Agendas and Challenges. Keynote presentation at the 2015 Annual PC conference of the National Federation University Cooperative Association of Japan, Toyama, Japan

Hanley, G.L. (September 2015) Applying the UPCEA Hallmarks of Excellence to the Cal State Online Initiative: Lessons Learned, Conference presentation of the 2015 West Region Conference of the University Professionals and Continuing Education Association (UPCEA), Long Beach CA

Lani, J. & Hanley G.L. (October 2015) Enabling Ed.D. Graduation: Intelligent Technology to Support Skills and Broader Institutional Initiatives. Conference presentation at the 21st Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley G.L. (October 2015) OER for Workforce Development: Leveraging the US Department of Labor’s Investment in the TAACCCT Program. Conference presentation at the 21st Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley G.L. (October 2015) Making Open Educational Resources COOL for Education: California’s Open Online Library Ready for Your Use. Conference presentation at the 21st Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley, G.L. (November 2015) E-Learning: Contributing to the Success of Individuals, Higher Education, and Industry. Keynote presentation to the 1st Annual International eLearning Summit, Santiago Chile.

Hanley, G.L. (April 2016) Open for Learning: Redesigning Courses for Student Success. Keynote presentation for the Louisiana Board of Regents State Conference: eLearning: Yesterday’s Dream, Today’s Reality, Baton Rouge, LA.

Aldridge, S., Hanley, G.L., Cavalier, D., & Halfond, J. (April 2016) UPCEA Hallmarks of Excellence in Online Leadership: Implementation. Conference presentation of the 2016 Annual Conference of University Professionals and Continuing Education Association (UPCEA) New Imperative for Higher education: Building Opportunities for Contemporary Learners, San Diego, CA.

Hanley, M., Hanley, G.L., Keene, C, and Zimbardo, P. (April 2016). What Makes a Difference in Social Media Campaigns:  Usability Implications. Presentation at the 96th Annual Meeting of the Western Psychology Association, Long Beach CA.

Hanley, G.L., (July 2016) A Taste of MERLOT While Adopting COOL Open Educational Resources in Your Courses. Conference presentation at the Annual CONNECT 2016: Higher Education Summit, Louisville, KY.

Hanley, G.L., (July 2016) Making MORE-My Own Relevant Education-With MERLOT. Conference keynote at the 7th Annual Thailand Cyber University International eLearning Conference, Disruptive Innovations in Education, Bangkok, Thailand.

Hanley, G.L., (July 2016) A Bright Future of Education with OER and MERLOT. Thailand National E-Learning Conference, Chiang Mai University, Thailand

Hanley, G.L., (August 2016) Affordable Learning Solutions: Leveraging Cal State’s Strategy in Japan. Conference presentation at the Annual PC Conference for Innovative Technologies, Osaka JP.

Hanley, G.L., Kim, D., Lindquist, V., and Nef, D. (October 2016) Bridging OER’s Last Mile Divide. Conference presentation at the 2016 Annual Meeting of EDUCAUSE, Anaheim CA.

Kennedy, L., Gutherie, R., Krapp, P., Dykes, T., and Hanley, G.L. (October 2016) Curation, Discovery, Adoption, and Research on Digital, Open Educational Resources: An Innovative California Higher Ed Intersegmental Collaboration. Conference presentation at the 2016 Annual Meeting of EDUCAUSE, Anaheim CA.

Hanley, G.L. (October, 2016). Free Learning at the 2016 Tennessee Board of Regents Vision Retreat, Nashville TN.

Hanley, G.L. (April 2017) FREE AND OPEN Workforce Development Curriculum Online:
Leveraging OER for Cost-Effective Program Development at the 2017 Online Learning Consortium INNOVATE Conference, Education Reimagined, New Orleans, LA.

Hanley, G.L. and Diack, M. (April 2017) HBCU Leadership Summit on Textbook Affordability at the 2017 Online Learning Consortium INNOVATE Conference, Education Reimagined, New Orleans, LA.

Hanley, G.L., Lumadue, R., & Fieth, M. (April 2017) TAACCCT@INNVOATE IMPACTCommunity meeting at the 2017 Online Learning Consortium INNOVATE Conference, Education Reimagined, New Orleans, LA.

Hanley, G.L. (April 2017) Opening the Future of eLearning:  Connecting Individuals with Communities at the 2017 Louisiana Board of Regents’ Shaping the Future of eLearning Conference, Baton Rouge, LA.

Hanley, G.L. (April 2017). Open Educational Resources: Choosing Quality Course Materials for Your Students’ Success at the 2017 CIAC (California Intersegmental Advising Council) Conference, San Francisco, CA

Dove, J., Lettie, C., Watkinson, C.T., & Hanley, G.L. (June 2017). Not all “Open” Content is Fully Discoverable: What Can Publishers and Aggregators Do? at the 2017 Conference of the Society for Scholarly Publishers, Boston, MA

Hanley, G.L. (July 2017). Open Learning For All. Keynote presentation at the 2017 International E-Learning Conference, Bangkok, Thailand.

Hanley, G.L. (August 2017).Making M.O.R.E. for CIEC with MERLOT. Keynote presentation at the 2017 P.C. Conference and CIEC workshop, Tokyo and Osaka, Japan.

Hanley, G.L. (October 2017). OER for Workforce Development: Open for Adoption. Presentation at the OpenEd17: The 14th Annual Open Education Conference, Anaheim, CA.

Hanley, G.L. (November 2017). FREE AND OPEN Workforce Development Curriculum Online:
Leveraging OER for Cost-Effective Program Development. Presentation at the 23rd Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley, G.L. (November 2017). Open Learning For All with Textbook Affordability Programs that WORK! Presentation at the 23rd Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley, G.L. (February 2018). Connecting Legislative and Institutional Strategies for Affordable Learning Solutions in California Higher Education. Keynote at the Florida Virtual University OER Summit, FL.

Hanley, G.L. (March 2018). Institutional Strategies for Affordable Learning Solutions: California Higher Ed Case Study. On the Open Road Webinar Series (sponsored by MacMillan Publisher).

Hanley, G.L. (April 2018). Lowering the Cost of Course Materials with Free and Open Educational Resources. U.S. Department of Labor and U.S. Department of Education Innovations Leading to Career Success Webinar Series.

Hanley, G.L. (April 2018). Affordable Learning Solutions: Leveraging Open Educational Services for Institutional Success. Presentation for the Community College Summit at the 2018 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Nashville, TN.

Hanley, G.L. (April 2018). Open Learning For All: Tools & Strategies for Saving Students Money on Course Materials with OER. Presentation at the 2018 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Nashville, TN.

Hanley, G.L. (April 2018). Rapid design of workforce development programs: Leveraging OER in Skillscommons. Presentation at the 2018 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Nashville, TN.

Hanley, G.L. (May 2018). Enabling 60X30 Texas Goals with Open Educational Resources & Services. Keynote at the Texas State Higher Education Coordinating Board OER Summit, Austin TX.

Hanley, G.L. (June 2018). Textbook Affordability Programs That Work! Get Started at Your Own Campus. Conference presentation at the Annual CONNECT 2018: Higher Education Summit, Louisville, KY.

Hanley, G.L. (August 2018).Open Learning for All: Seek (CIEC) with MERLOT. Keynote presentation at the 2018 P.C. Conference and CIEC workshop, Kumamoto, Japan.

Hanley, G.L. (October 2018). Don't Reinvent The MakerSpace Wheel: Leveraging Cal State University's Makerspace Initiative. Presentation at the 2018 California STEAM Symposium, Long Beach, CA.

Hanley, G.L. (November 2018). Finish Faster Campaign: Collaboration between the CCC and CSU. Presentation at the Annual UPCEA conference, Long Beach, CA.

Hanley, G.L. (November 2018). Gifts Not Burdens: Free Quality Training Resources Ready for You Now! Presentation at the 2018 Annual Conference of the Ohio Manufacturing Association, Columbus, OH.

Hanley, G.L. (November 2018) Academics and Workforce Development: Leverage OER to Rapidly Development Curriculum to Address Students’ and Programs’ Workforce Needs. Presentation at the 25rd Annual Online Learning Consortium International Conference,Orlando, FL.

Hanley, G.L. (Januar*y* 2019). Better Data: Cleaner, Faster and More Transparent: It’s More Than Numbers. Presentation at the 2019 Workforce Development Institute, San Diego, CA.

Hanley, G.L. (April 2019). [Opening Workforce Development With OER Today: Resources And Strategies](https://onlinelearningconsortium.org/conference-session?id=5757&session=6889&kwds=hanley). Presentation at the 2018 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Denver, CO.

Hanley, G.L. (April 2019). Blending Apprenticeships and Online Education. Presentation at the 2019 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Denver, CO.

Hanley, G.L. & Kennedy, L. (April, 2019) [Increasing Equitable Access and Success For All Students With Open Educational Resources!](https://onlinelearningconsortium.org/conference-session?id=5757&session=6895&kwds=hanley) Presentation at the 2019 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Denver, CO.

Hanley, G.L. & Kennedy, L. (April, 2019) [HBCU Summit: AL$ Tools: MERLOT and SkillsCommons and Your Customized AL$ Portal](https://onlinelearningconsortium.org/conference-session?id=5757&session=7027&kwds=hanley). Presentation at the 2019 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Denver, CO.

Diack, M, Melton, R, DeBarger, A., Hanley, G.L. Kennedy, L., Dame, J., and James, K.M. (April, 2019) [HBCU Summit: Addressing Diversity, Equity, And Inclusiveness (DEI) Goals With Open Education Resources (OER)](https://onlinelearningconsortium.org/conference-session?id=5757&session=6981&kwds=hanley) Presentation at the 2019 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined, Denver, CO.

Evans, A. &Hanley, G.L. (April 2019). Shifting Roles In Heroism: A Call For Action In Generalizing The Trainer Mindset. Presentation at the 99th Annual Conference of the Western Psychological Association, Pasadena CA.

Hanley, G.L. (May 2019). Accelerate Your OER Initiative: Lessons Learned from Cal State University System's Affordable Learning Solutions Program. Keynote presentation at the 2019 Maryland Open Source Textbook Initiative, Baltimore, MD.

Hanley, G.L. & Sandu, T. (October 2019). Women in Sustainable Employment. Growing the Workforce Pipline Presentation at The CLOSE IT Summit, Santa Fe, New Mexico

Hanley, G.L. (October 2019). HBCU’s Affordable Learning Solutions Programs. Presentation at the 2019 OpenEd Conference, Phoenix, AZ

Hanley, G.L. (October 2019). Rapid Design of Workforce Development Programs: Leveraging OER in SkillsCommons. Presentation at the 2019 OpenEd Conference, Phoenix, AZ

Hanley, G.L. (November 2019). Affordable Learning Solutions. Workshop presented at the 2019 Association of Public and Land-grant Universities’ Powered By PublicsConference, San Diego, CA.

Hanley, G.L. (November, 2019). Academics and Workforce Development: Making education affordable and relevant with OER. Presentation at the 26th Annual ACCELERATE - Online Learning Consortium International Conference,Orlando, FL.

Hanley, G.L., Fernandes, K, & Wikidal,B (April 2020). Making a Campus-wide Impact: Change Management. Presentation at the EduALL virtual conference, USA. <https://info.verbit.ai/eduall2020?utm_source=blog&utm_campaign=smv2020>

Hanley, G.L. (April 2020). Innovating Support for Faculty to Educate Displaced Workers in the New Normal. Presentation at the Online Learning Consortium IDEATE virtual conference, USA. <https://onlinelearningconsortium.org/learn/olc-ideate-virtual/#schedule>

Deepwell, M., DeRosa, R., Hanley, G.L., Graves Wolf, L., Jhangiani, R. (April 2020). Innovating Support for Faculty to Educate Displaced Workers in the New Normal. Presentation at the Online Learning Consortium IDEATE virtual conference, USA. <https://onlinelearningconsortium.org/learn/olc-ideate-virtual/#schedule>

Hanley, G.L. (May 2020) Open Educational Practices Enabling Life-Long Learning for All. Presentation at the ASAIHL Online World Congress 2020 (virtual), Thailand.

Hanley, G.L. (June 2020) Supporting Teachers and Students Moving Online with Open Educational Resources & Practices. Presentation at the Virtual University of Senegal Symposium on the Health Crisis: African Educational Systems Facing COVID-19: Opportunities and Challenges Related to E-teaching and E-learning (virtual), Senegal.

Hanley, G.L. (June 2020) Stone Soup, MERLOT, and Change Management. Presentation at the 2020 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA.

Hanley, G.L. & Ram, P. (June 2020) Navigated Learning and Open Educational Resources: An Open Learning Platform for Using Open Educational Resources. Presentation at the 2020 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA.

Hanley, G.L. (June 2020) Work-Based and Online Learning: Blending Hands-On and Heads-up Learning for Accelerating Workforce Development. Presentation at the 2020 Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA

Hanley, M. & Hanley, G.L. (July 2020) Text Design and User Engagement in Social Media Campaigns: Comparisons of Channels and Changes over Time. Presentation at the International Applied Human Factors and Ergonomics 2020 annual conference (virtual), San Diego, CA.

Hanley, G.L. & Bayard, J.P. (August 2020) Laboratory Innovations with Technology: Creating, Capturing, and Sustaining your Community of Practice for Online STEM Labs. Presentation at the 2020 Online Learning Consortium-MERLOT IDEATE Conference, Labs for Online STEM Education, (virtual), USA

Hanley, G.L. (September 2020). Swimming in Online Teaching: Using Open Educational Resources, Practices, and Pedagogies To Keep You From Drowning. Presentation at the United States Distance Learning Association 2020 Professional Development Webinar Series, (virtual), USA.

Hanley, G.L. (September 2020) Supporting Teachers and Students Moving Online with Open Educational Resources & Practices. Teachathon Network for Africa: Responding to COVID Pandemic, (virtual), Kenya.

Hanley, G.L. (October 2020). Enabling the Educational Ecosystem for AUN-TEPL’s Success with MERLOT’s Open Educational Services. Presentation at the Association of Southeast Asian Nations and Singapore Management University’s 2020 Learning Innovation Festival, (virtual), Singapore.

Hanley, G.L. (October 2020). Leadership challenges and strategies for today’s education institutions. Panel presentation at the SARU and Online Learning Consortium Global Leadership Impact Summit (virtual), USA.

Zimbardo, P., Evans, A., & Hanley, G.L. Building Bridges: Creating an Edifice Between Faculty, Staff,
Students and the Heroic Imagination Project. Presentation at the 100th Annual Conference of the Western Psychological Association, (virtual), USA.

Evans, A. & Hanley, G.L. (October 2020) Organizational Change in Higher Education: Successes and Failures in Sustaining Effective Educational practices. Presentation at the 100th Annual Conference of the Western Psychological Association, (virtual), USA.

Hanley, M. & Hanley, G.L. (October 2020) Text Design and User Engagement in Social Media Campaigns:
Comparisons of Channels and Changes over Time. Presentation at the 100th Annual Conference of the Western Psychological Association, (virtual), USA.

Priede, A., Hanley, G.L., Chun, C., & Vu, L. (October 2020) Research Skills & Growth Mindset: Implementing the Heroic Imagination Project to Build Student Capabilities. Presentation at the 100th Annual Conference of the Western Psychological Association, (virtual), USA.

Hanley, G.L., Fieth, M., & Lumadue, R. (November 2020) Supporting CTE programs , faculty, and students with Open Educational Resources. Presentation at the 2020 Online Learning Consortium-ACCELERATE Conference, (virtual), USA

Hanley, G.L. & O’Donnell, C. (November 2020) Applying a Capabilities Maturity Model for Developing a Purposeful Learning Framework for Online Learning. Presentation at the 2020 Online Learning Consortium-ACCELERATE Conference, (virtual), USA

Hanley, G.L. O’Donnell, C., & Christie, B. (December 2020) Connecting with Purpose Proven Techniques for Strengthening Inclusivity.Presentation at the 2020 Online Learning Consortium-IDEATE Conference, Diversity, Equity, and Inclusion in Digital Learning Environments, (virtual), USA <https://onlinelearningconsortium.org/learn/olc-ideate-dei/>

Birney, V., Jones, D., & Hanley, G.L. (March, 2021) The Free College Program at EGCC: Partnerships and OER at Work. Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Lumadue, R., Hanley, G.L., Evans, S. (March, 2021) Makeover Strategy in Education: SkillsCommons+ Softchalk= Learning. Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Yee, R., Nkounkou, J., & Hanley, G.L. (March, 2021) Remixing And Revising OER To Customize Course Content For Your Students: EcoText+MERLOT=Easy Customization.Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Hanley, G.L. (March, 2021) Capturing Open Educational Practices With EPortfolios.Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

O’Donnell, C., Christie, B., & Hanley, G.L. (March 2021) Connecting with Purpose: Proven Techniques for Strengthening Inclusivity.Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Hanley, G.L., & Rauber-Moe, N. (March, 2021) Moving Hands-On Learning To Online Learning In Career And Technical Education With SkillsCommons: COVID Strategies. Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Melton, R. & Hanley, G.L. (March, 2021) Affordable Learning Solutions (AL$): Scaling OER Adoption with HBCUs. Presentation at the 2021Online Learning Consortium-MERLOT INNOVATE Conference, Education Reimagined (virtual), USA. <https://onlinelearningconsortium.org/attend-2021/innovate/>

Hanley, G.L. (April, 2021) Working towards economic and educational equity using MERLOT and SkillsCommons. Presentation at the 2021 Peralta Equity Conference, (virtual), USA.

Hanley, G.L. (May, 2021) Open educational resources and practices as tools for achieving economic and educational equity. Presentation at the 2021 Northeast Open Educational Resources Summit, (virtual), USA. <https://neoer.umasscreate.net/>

**Published Abstracts and Trade Publications:**

Hanley, G.L. & Levine, M. (1983). Chunking cognitive maps: The symmetry of the resulting representation and its effects on interference. Resources in Education, 18, ED 222 837.

Hanley, G.L. & Morrison, H.W. (1985). The effects of imagining and perceiving on problem solving strategies. Resources in Education, 20, ED 250 345.

Hanley, G.L. (1986). Memory Specificity as a reality monitoring cue. Resources in Education, ED 262 370.

Hanley, G.L. (1988). The origin of information and its effect on problem solving. Resources in Education, 23, ED 291 791

Webster, J.S., Godlewski, M.C., & Hanley, G.L. (1990). Prose memory deficits in right CVA patients. International Neuropsychological Society, 12(1), 85

Webster, J.S., Godlewski, M.C., Sowa, M.A. , & Hanley, G.L. (1990). Prose memory deficits in right CVA patients: Cortical vs. subcortical injuries. The Clinical Neuropsychologist. 5, 273.

Hanley, G.L. (1992, May). "Effective communication". Rockwell International Corporation, Space Systems Division publication, The Engineering Observer.

Hanley, G.L. (1992, May). "Mentoring: A multi-dimensional process". The Engineering Observer. v16, no.6, p 5.

Antony, P., Davidoff, L., & Hanley, G.L. (1993, April). Continuous improvement: Transforming yesterday's reality into tomorrow's vision. Proceedings for the Thirtieth Space Congress.

Morrill, B., Webster, J.S., Hanley, G.L., & Roades, L. (1995). Prose memory distortions and visuospatial deficits in R-CVA. The Clinical Neuropsychologist.

Hanley, G.L. (1995, March). A model for maturing the capabilities of people: Methods and metrics for a Level 3 Training Program. Proceedings for the Rockwell International Software Engineering Symposium 6.

Hanley, G.L. (1995, March). Confusion modification model: The real meaning of the CMM. Proceedings for the Rockwell International Software Engineering Symposium 6.

Hanley, G.L (November 1996) “ Enhancing the Transfer of Technical Expertise Through Mentoring”. Article published in The Engineering Observer, v20, no.9, p 4.

Hanley, G.L. (February 2002). “ MERLOT: Community Developed Community Resource”. Article published in DESIEN, v7, Issue 2.

Hanley, G.L. (April, 2002). “MERLOT: Community Resources Developed Cooperatively”. Article published in The Charleston Advisory, v3, no.4 [www.charlestonco.com](http://www.charlestonco.com)

Hanley, G.L. (February, 2010). “The CSU’s Affordable Learning Solutions Campaign”. Article published in Campus Technology, . <http://campustechnology.com/Articles/2010/02/10/The-CSU-Affordable-Learning-Solutions-Campaign.aspx?sc_lang=en&p=1>

**Other Professional Presentations**

Tournat, K.J, & Hanley, G.L. (1990, Winter). "Knowledge Acquisition." Course instructor for engineers. Sponsored by the National Management Association and Rockwell International Corporation, Space Systems Division, Downey, CA.

Hanley, G.L. (1992, 1993, 1994, 1995, 1996, 1997, February). "Critical Thinking: From Rocket Plume to Classroom." Developed and conducted workshops for high school and middle school teachers during the DiscoverE (Discover Engineering) Educator Enrichment Day supported by the National Management Association and Rockwell International Corporation, Space Systems Division, Downey, CA.

Hanley, G.L. (1992, October). "Can I change my mind? Mine isn't working very well." Training for engineers and management in support of their "ci for RI" program (continuous improvement for Rockwell International) at Rockwell International Corporation, Space Systems Division, Downey, CA.

Hanley, G.L. (1993, February). "The Cognitive Aspects of the Transformation Process." Presentation to the Deming Managment Alliance, Irvine, CA

Hanley, G.L. (1993, July). "Creativity". Developed and conducted workshops for Space Systems Division engineers at Rockwell International Corporation, Downey, CA.

Hanley, G.L. (1993, October). "Can I change my mind? Mine isn't working very well." Training for management and employees of the Hughes Federal Credit Union.

Hanley, G.L. (1994, September). Finding the keys to unlock the mind of your customer so you can put your ideas inside. Presentation to the Upjohn Corporation Sales Division, Southwest Region, Lake Arrowhead, CA.

Antony, P. & Hanley, G.L. (1997, February). “Critical Thinking.” A short course for the National Management Association at Boeing, Downey, CA.

Hanley, G.L. (1997, May). “Faculty Development: Programs and Opportunities.” Presentation at the meeting of the Long Beach Chapter of the Association of California State University Professors, Long Beach, CA.

Hanley, G.L. (1997, August). “Putting R.O.C.K. & R.O.L.L. (Recognizing Our Confused Knowledge and Realizing Our Learning Levers) in Teaching and Learning”. Presentation at the First Annual General Education Summer Institute at CSULB, Long Beach CA.

Hanley, G.L. (1997, November) “Campus Mentoring of Usability Testing”. Presentation to the CSU Commission on Learning Resources in Technology, Sonoma State University, CA.

Hanley, G.L., Boucher, J., & Fiske, R. (July, 1998). “Usability and You: A user-friendly guide to meaningful success”. Presentation at the 1998 CSU Teachers-Scholars Conference, Long Beach, CA.

Hanley, G.L., & Zweier, L (July, 1999). “Designing learning assignments using on-line teaching resources”. Presentation at the 1999 CSU Teachers-Scholars Conference, San Jose, CA.

Hanley, G.L. (February, 2001). “Oh what you can do with Cognitive Psychology”. Invited presentation at the Santa Clara University Psy Chi Annual Meeting, Santa Clara, CA.

**National Service:**

Member of NASA/ Universities Space Research Association (USRA) Advisory Panel (September –November, 2000). Contributed to report, “Infusing Next Generation Learning Systems & Technologies into University Aerospace Engineering and Science Education” submitted to the NASA/Intelligent Synthesis Environment (ISE) Program Office

Member of NSF National Science Digital Library Coordinating Committee (September 2000-December 2001). Contributed to white paper, “Pathways to Progress:Vision and Plans for Developing the NSDL”.

Member of NSF National Science Digital Library- Institute for Museums and Library Sciences Study Team. (June, 2001)

Member of NSF National Science Digital Library Policy Committee (January 2002 to 2004)

Presenter at US Congressional Hearings on Textbook Affordability (April & June, 2007)

Presenter at the White House Office of Science and Technology Policy meeting on Open Policy (May 2015)

**Awards:**

**Campus Awards:**

1986-87 Distinguished Teaching Award, School of Social & Behavioral Sciences, CSULB.

1986-87 Meritorious Performance and Professional Promise Award, CSULB.

1987-88 Meritorious Performance and Professional Promise Award, CSULB.

1988-89 Meritorious Performance and Professional Promise Award, CSULB.

1989-90 Meritorious Performance and Professional Promise Award, CSULB.

1995 Meritorious Performance Award (PSSI), CSULB

1996 Meritorious Performance Award (PSSI), CSULB

1997 Meritorious Performance Award (PSSI), CSULB

1996 Associated Students Presidential Award

1997 Meritorious Performance Award (FMI), CSULB

1. Meritorious Performance Award (FMI), CSULB
2. Meritorious Performance Award (FMI), CSULB

**National Awards:**

2014 Online Learning Consortium Fellow (<http://onlinelearningconsortium.org/about/olc-awards/2014-olc-awards/2014-class-olc-fellows/>)

2015 Frank Mayadas Leadership Award in Online Education for extraordinary leadership of transformative initiatives that connect all aspects of online education, and for persistent dedication to delivering and sharing positive impact through collaborative achievement. (Online Learning Consortium award).

2020 Induction into the United States Distance Learning Association Hall of Fame. Nominated and elected by the USDLA Board of Directors and have contributed significantly to the field of distance learning through leadership, technology, research, teaching and actively support the mission of USDLA.

**Awards for Projects under my direction:**

1. WCET Outstanding Work Award for the CSU Math and English Success Websites (November)
2. IMS Global Learning Impact Award for the CSU Math and English Success Websites (April)
3. WCET Outstanding Work Award for Early Assessment Program- Math Professional Development Websites (November)

2011 DET/CHE 2011 Outstanding Instructional Technology Web Site for the CSU Affordable Learning Solutions (<http://als.csuprojects.org>)

2012 ELES 2012 E-Learning Excellence Award/Lifetime Achievement. ELES4A (E-Learning/E-Health for Africa) is a global network of more than 33 African countries engaging a global community of over 400 professionals and researchers distributed around the globe. The ELES conference is dedicated to fostering the applications of learning technologies for education, training and workforce and also, the application of e-Health Technologies for public health.

2014 DET/CHE 2014 Outstanding Instructional Technology Web Site for the CSU California Open Online Library for Education ([www.cool4ed.org](http://www.cool4ed.org))

**Grants and Contracts:**

**Campus Grants:**

1979-81 Sigma Xi Grant-in-Aid of Research (3 awards)

1984-92 Scholarly and Creative Activities Grants (8 awards), CSULB

1984 Professional Opportunities Grant, CSULB

1984,85,88 Summer Research Grant (3 awards), CSULB

1985-86 Psychology Donation Grant (2 awards), Psychology Department, CSULB

1990-91 Training grant for the design and implementation of the Rockwell International Mentorship Program for Rockwell International Space Systems Division, Downey CA. . The program was designed to transfer expertise from highly experienced and retiring engineers to less experienced engineers

1992 Training grant for the design and implementation of the Critical Thinking and Process Improvement for Rockwell International Space Systems Division, Downey CA. (January 1992 to April 1992). The program was designed to develop the critical thinking, problem solving, and communication skills of technical experts and managers with the goal of continuously improving engineering products and processes

* 1. Hanley, G.L. & Strybel, T.Z.(co-P.I.s, May, 1996). Integrating Usability Testing and Assessment Into The Development of New Media: A CSU Campus Mentoring Program. Funded by the Commission on Learning Resources and Instructional Technology, Office of the Chancellor and the CSU Institute of Teaching and Learning, CSU.

1996-Present Over $4,753,613 in contracts to the Center for Usability in Design and Accessibility (CUDA) for usability testing services to institutions of higher education, government agencies, and private industry.

**Grants from Federal Agencies and International Philanthropic Organizations**

2000 Hanley, G.L. (PI), Peer Review of Digital Learning Materials: Critical Service for Digital Libraries. Funded by the NSF National Science Digital Library Program. Supplemental Grant ”Vision to Reality”(September 2001) ($720,000)

2002 Hanley, G.L. (PI), Scaling the Peer Review Process. Funded by the NSF National Science Digital Library Program. ($380,000)

2002 Hanley, G.L. (PI) and Muramatsu, B (co-PI), Collaboration Finder: Building a Community for the NSDL. Funded by the NSF National Science Digital Library Program. ($400,000)

2002-2007 Hanley, G.L. (PI) on seven (7) subcontracts on grants awarded by the NSF National Science Digital Library Program ($1M)

2006 Hanley, G.L. (PI) & Carey, T. (co-Project director) MERLOT Faculty ELIXR Project: Faculty Development Centers and Online Repositories Collaborating to Share Exemplary Teaching Practices. Funded by Fund for the Improvement of Post-Secondary Education Department of Education ($680,000)

2009 Hanley, G.L. (co-PI) & Keirn, T (co-PI) Innovations and Integration in Teacher Education: Lucknow University, CSU, Long Beach, and MERLOT Collaborative. Funded by the William and Flora Hewlett Foundation. ($500,000)

2013 Hanley, G.L. California Open eTextbook Initiative. Funded by the William and Flora Hewlett Foundation, the Bill and Melinda Gates Foundation, and the State of California ($2M)

2014 Hanley, G.L. TAACCCT Open Repository for Workforce Development. Funded by the US Department of Labor. ($5M)

2016 Hanley, G.L. California Open eTextbook Initiative (Phase 2). Funded by the William and Flora Hewlett Foundation and the State of California ($1M)

2018 Hanley, G.L. California Open eTextbook Initiative (Phase 3). Funded by the William and Flora Hewlett Foundation and the State of California ($400K)

2018 Hanley, G.L. Diversity, Equity, and Inclusiveness: Affordable Learning Solutions, HBCUs, and MERLOT. Funded by the William and Flora Hewlett Foundation and the State of California ($61.5K)

2020 Hanley, G.L. HBCU Affordable Learning Solutions Summit 2020 at INNOVTE. Funded by the William and Flora Hewlett Foundation and the State of California ($23.7K)

2020 Melton, R. & Hanley, G.L. Scaling Affordable Learning Solutions with HBCUs. Funded by the William and Flora Hewlett Foundation and the State of California ($514K)

2021 Melton, R. & Hanley, G.L. Scaling Affordable Learning Solutions with HBCUs: Supplemental Funding. Funded by the William and Flora Hewlett Foundation and the State of California ($272K)

2021 Hanley, G.L. Scaling Apprenticeship in Manufactoring with Open Educational Resources and Services from SkillsCommons. Subaward from the Lorain County Community College’s grant from the U.S. Department of Labor. ($73K)

CUMULATIVE TOTAL of GRANT AWARDS: $13,000,585

# University Service (Major Committee Responsibilities):

Committee Member, President's Task Force on Graduation Rates (1993-94)

Committee Member, President's Task Force on Multicultural Education and Diversity (1994-95)

Committee Member, Resource Planning Process Task Force (1996-98)

Committee Member, Faculty Development Council of the CSU (1994-2010)

Committee Member, CSU Courseware Review Panel (1996)

President’s Cabinet (9/95 to 7/98)

Dean’s Council (9/95 to 1/2000)

Baseline Committee (11/96 to 1/2000)

Assessment Committee (2/97 to 1/2000)