



Dr Martin Dewey

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Research Interests

English as a Lingua Franca (ELF); Emerging English(es); Second language learning; teacher education and professional development. I am currently working on developing theoretical accounts of ELF empirical data and conducting research into the nature of language awareness in teacher education. I am particularly interested in developing funded research projects that investigate teacher beliefs, especially in relation to ELF/Global Englishes, teachers' understanding of sociolinguistics and teachers' engagement with and interpretation of academic discourse and research findings. My recent work has also involved using narrative enquiry to investigate language teachers' self-conceptions and perception of professional identity and expertise.

Education

PhD – Doctor of Philosophy in Education	Feb 2007
Thesis Title: English as a Lingua Franca: An empirical study of innovation in lexis and grammar. King's College London	
MA in ELT & Applied Linguistics (Pass with merit)	
Dissertation: An investigation into modes of feedback on CELTA (Pass with distinction). King's College London	Sept 1999
RSA DTEFLA (Pass), King's College London	
	July 1997
RSA CTEFLA (Grade B), International House, London	
	Feb 1995
BA (Hons) Modern Languages: English and Italian (2:1)	
University of Westminster	July 1993

Teaching Profile

I have taught English as an additional/second language in Italy (1990-1991) Mexico (1991-1994) and the UK (1994-2004), and have been involved in a wide range of ESOL related projects in London, including syllabus design and development of ESOL teacher training. I have extensive experience in teacher education: running numerous CELTA and DELTA courses in the UK; international professional development projects, including in China, Japan, Mongolia; visiting schools and university ESL departments in the UK and throughout Europe to give papers and run workshops on the implications of current research for ELT curricula. I have extensive experience as a curriculum and policy adviser for language teacher training at UK providers of accredited teaching awards (for awards administered by both Cambridge English Language Assessment and Trinity College London). Since April 2014 I have been a visiting lecturer at the University of Malaga, Spain, teaching sessions on Global Englishes to graduate students.

Projects and Consultancies

I receive regular invitations to give papers and organise research-led seminars at universities in the UK and internationally, including: University of Southampton (Dec 2019, Dec 2014, April 2012, Feb 2011, June 2010); Boğaziçi University, Istanbul (Oct 2014, Feb 2018, Feb 2020); Goethe Institute, Tokyo (November 2011); Institute of Education, London (April 2011); York St John (March 2011); Università del Salento (July 2017, Dec 2019); University of Sussex (Feb 2009). I have given plenary addresses at conferences in Austria, China, Colombia, Italy, Japan, Mexico, Portugal, Spain, Taiwan, Turkey, and UK.

I was joint project leader for the following funded research: European Lifelong Learning Programme, Grundtvig Learning Partnerships – for a project entitled '*Plurilingualism-Language Autobiographies*', working in partnership with European national agencies from France, Italy, Poland, Portugal, Romania and Sweden to increase knowledge and awareness of linguistic diversity and promote development of intercultural skills among adult language learners (2012-2014).

I am editor of *Journal of English as a lingua franca*.

I am a member of the editorial board of the journal *Lingue e Linguaggio*

I was guest editor for *English Language Teaching Journal* for a Special Issue on English as a lingua franca (October 2020)

Experience

Senior Lecturer in Applied Linguistics, King's College London

Sept 2004 –
current

BA English Language and Linguistics. Modules taught:

- Global Englishes
- Language Attitudes and Ideologies

MA Applied Linguistics & ELT. Modules taught:

- Sociolinguistics
- Teacher Education

MA TESOL. Modules taught

- Analyzing English for Learning and Teaching

Supervision of Mphil/PhD students in Global Englishes and Teacher Education. I have supervised 10 PhD students to completion.

EFL Teacher/Teacher Trainer, International House London

Feb 1998 –
Sept 2004

General English classes. Business English. Exam preparation classes, inc. FCE, CAE, CPE, IELTS. Teacher training CELTA and Delta tutor. In-service teacher development programmes,

EFL/ESOL Teacher

Feb 1995 –
Feb 1998

Language teacher at various British Council accredited schools in London. General English. Exam preparation, FCE, CAE, CPE

Publications

Andon, N. J., Dewey, M., & Leung, C. (2017) Tasks in the Pedagogic Space: using online discussion forum tasks and formative feedback to develop academic discourse skills at Master's level. In *TBLT as a Researched Pedagogy*. John Benjamins Publishing Company

- Bayyurt, Y. & M. Dewey (2020) Locating ELF in ELT. *ELT Journal*, 74/2 pp. 369–376.
<https://doi.org/10.1093/elt/ccaa048>
- Cogo, A. & M. Dewey (2006) Efficiency in ELF communication: From pragmatic motives to lexico-grammatical innovation. *Nordic Journal of English Studies* 5/2, 58-93.
- Cogo, A. & M. Dewey (2012) *Analyzing English as a Lingua Franca: A Corpus Driven Investigation*. London: Continuum.
- Dewey, M. (2007) English as a lingua franca and globalization: An interconnected perspective. *International Journal of Applied Linguistics* 17/3, 332-354.
- Dewey, M. (2008) Researching English as a lingua franca. *IATEFL Research News*.
- Dewey, M. (2009) English as a lingua franca: heightened variability and theoretical implications. In A. Mauranen, & E. Ranta (eds.). *English as a Lingua Franca: Studies and findings*. Newcastle: Cambridge Scholars Press.
- Dewey, M. (2011) Accommodative ELF talk and teacher knowledge. In Archibald, A., A.Cogo & J. Jenkins (eds) *Latest Trends in ELF Research*. Newcastle: Cambridge Scholars Press, pp 205-228.
- Dewey, M. (2012) Towards a *Post-normative* approach: learning the pedagogy of ELF. *Journal of English as a Lingua Franca*, 1/1, pp. 141-170.
- Dewey, M. (2012) Beyond Labels and categories in English Language Teaching: Critical reflections on popular conceptualizations. In C. Leung & B. Street (eds.) *English a Changing Medium for Education*. Multilingual Matters, pp129 – 149.
- Dewey, M. (2013) The Distinctiveness of English as a lingua franca. *ELT Journal* 67(3),346-349.
- Dewey, M. (2014) Time to wake up some dogs! Shifting the culture of language in ELT, In Bayyurt, Y & S. Akcan (eds.) *Current Perspectives on Pedagogy for English as a Lingua Franca*, pp. 121-134. Berlin: De Gruyter Mouton.
- Dewey, M. (2014) Pedagogic Criticality and English as a Lingua Franca / Criticalidad pedagógica y el inglés como lengua franca. *Atlantis*, 36/2 pp. 11-30. AEDEAN: Asociación española de estudios anglo-americanos.
- Dewey, M. (2020) English language teachers in context: Who teaches what, where and why? In Kirkpatrick, A. (Ed) *The Routledge Handbook of World Englishes*. 2nd edition. Abingdon: Routledge.
- Dewey, M. (forthcoming) *The Pedagogy of English as a Lingua Franca*. Berlin: De Gruyter Mouton.
- Dewey, M. & A. Cogo (2007) Adopting an English as a lingua franca perspective in ELT *IATEFL Issues* 199.
- Dewey, M & J. Jenkins (2010) English as a lingua franca in the global context: interconnectedness, variation and change. In M. Saxena & T. Omoniyi, (eds) (2010) *Contending with Globalisation in World Englishes*. Bristol, UK: Multilingual Matters, pp 72-92.
- Dewey, M. and C. Leung (2010) English in English Language Teaching: Shifting values and assumptions in changing circumstances. *Working Papers in Educational Linguistics*. University of Pennsylvania.
- Dewey, M. & L. Patsko (2017) ELF and Teacher Education. Jenkins, J. W. Baker & M. Dewey (eds.).
- Dewey, M. & I. Pineda (2020) ELF and Teacher Education. *ELT Journal*, 74/4, pp 428–441. <https://doi.org/10.1093/elt/ccaa047>
- Hedge, T, N. Andon, & M. Dewey (eds.) (2009) *English Language Teaching: Major Themes in Education*. London: Routledge.
- Jenkins, J. W. Baker & M. Dewey (eds.) (2017) *The Routledge Handbook of English as a Lingua Franca*. Abingdon: Routledge.
- Jenkins, J., A. Cogo & M. Dewey (2011) Review of developments in research into English as a lingua Franca. *Language Teaching*, 44, 281-315.

Sifakis, N. C., L. Lopriore, M. Dewey, Y. Bayyurt, P. Vettorel, L. Cavaleiro, D. S. Siqueira, S. Kordia (2018) ELF-awareness in ELT: Bringing together theory and practice. *Journal of English as a Lingua Franca*, 7/1, pp. 155-209.

Conference Plenaries and Keynotes

- + ELF and JELF and teacher education: where are we now? Joint plenary together with Barabara Seidlhofer. Medellín, Colombia (July 2019)
- + English as a Lingua Franca and The Changing Nature of English and English Language Teaching. Sucre, Bolivia (September 2018)
- + 'English as a lingua franca: Superdiversity and transcultural communication', BBELT Conference, British Council Mexico City, (February 2016)
- + "Pedagogic perspectives on English as a lingua franca", Exams Catalunya 3rd Annual ELT conference, Barcelona, (November 2015)
- + 'ELF and its sociolinguistic interfaces and applications'. Plenary panel presentation at 7th International Conference in English as a Lingua Franca, American College of Greece, Athens (Sept 2014).
- + 'Pedagogic Criticality and English as a lingua franca'. Plenary talk at AEDEAN (Asociación Española de Estudios Anglo-Norteamericanos), 37th International conference, University of Oviedo, Spain (November 2013)
- + 'ELF in Praxis: Critical pedagogy and language teacher education'. Opening Plenary at 6th International Conference of English as a lingua franca, Roma Tre, Rome (September 2013)
- + ELF in the classroom: moving beyond a normative approach to language and communication. Keynote address, 2013 International Conference and Workshop on TEFL & Applied Linguistics. Ming Chuan University, Taiwan. (March 2013).
- + 'Localizing the Global in Lingua franca interaction and language pedagogy. Plenary paper FOREIGN LANGUAGE EDUCATION IN THE ERA OF GLOCALIZATION, Goethe-Institut, Tokyo (November 2011).
- + 'Everything you wanted to know about ELF: Incorporating a Lingua Franca Perspective in Teacher Education'. Plenary Panel, 3rd International ELF Conference, University of Vienna. (May 2010)
- + 'English as a lingua franca in the language classroom'. Paper presented at 1st International Conference on Teaching English as a Foreign Language, Universidade Nova de Lisboa. Invited Speaker, sponsored by the British Council, Lisbon. (November 2008)
- + 'English as a Lingua Franca: An empirical study of innovation in lexis and grammar'. Paper presented as an invited speaker, in the series 'Distinct New Voices' at the IATEFL annual conference, Aberdeen (April 2007)