

Curriculum Vitae – Will Baker

Personal Details

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Education/Qualifications

2005 – 2009 **PhD in Applied Linguistics** - ESRC funded studentship
University of Southampton, Southampton, UK
2000-2003 **M.A. Applied Linguistics/TESOL**, University of Leicester, UK
1996 **Trinity TESOL certificate**, Golders Green College, UK
1991-1994 **BA (Honours) Philosophy 2:1**, Bristol University, UK

Work experience

2017-Present **Associate Professor Applied Linguistics, Director, Centre for Global Englishes, University of Southampton**
Programme convenor: MA Global Englishes
Module convenor: Research and Inquiry in Applied Linguistics, Language and Intercultural Communication, Global Englishes
PhD supervision: 10 completions and currently supervising 10 doctoral students in the areas of Global Englishes, Intercultural Communication, EMI and ELT

2011-2017 **Lecturer, Modern languages, University of Southampton**
2009-2011 **Teaching Fellow, Modern languages, University of Southampton**
2006-2009 **Language Tutor (P/T), Modern languages, University of Southampton**
2001-2005 **English language lecturer, Silpakorn University, Thailand**
Teaching undergraduate courses in English in faculty of arts.
1999–2001 **English Instructor, Rajabhat University, Thailand** – Teaching undergraduate and post-graduate academic and business English
1997–1999 **ELT teaching in UK and Thailand**

Research Record

My current research interests include, intercultural and transcultural communication, intercultural awareness, culture, identity and language, elearning, English as a Lingua Franca (ELF), Global Englishes, English language teaching and English Medium Instruction in higher education

- Director of the Centre for Global Englishes, University of Southampton
- Co-editor of the Cambridge University Press Elements series – ‘Intercultural Communication’
- Co-editor of the book series ‘Developments in English as a Lingua Franca’ De Gruyter Mouton
- Member of the editorial board Journal of English as a Lingua Franca, Englishes in Practice, Asian EFL Journal (Associate editor), VNU Journal of Foreign Studies, Vietnam, GiST Education and Learning Research Journal
- Member of BAAL, the BAAL Intercultural Communication SIG, TESOL, AILA ELF ReN, IALIC

Funded research projects as PI

- **2021-2022** – “Decolonising English in higher education: Investigating issues of empowerment, access, socio-cultural diversity and global citizenship in English language teaching in multilingual universities” - Widening Participation Research Grant, the British Council, 2021-22
- **2017-18** “From English language learners to Intercultural Citizens: Chinese student sojourners development of intercultural citizenship in ELT and EMI programmes” - ELTRP Award, British Council
- **2017-18** “English as an ASEAN lingua franca: Implications for language and education policy and practice” – Newton Fund, Researcher Links Workshop Grant

- **2014-15** “Without English this is just not possible...”: studies of language policy and practice in international universities from Europe and Asia – Annual Adventures in Research, University of Southampton
- **2010-11** Using online learning objects to develop intercultural awareness in ELT: a critical examination in a Thai higher education setting - ELTRP Award, British Council

Funded research projects as Col

- **2020** “Developing Global Citizens: student experiences of intercultural education.” Jill Doubleday (PI), Will Baker, Alison Dickens, Amina Lechkhab, University of Southampton CHEP Teaching Enhancement Fund 2020
- **2018-2019** “Use of Linguistic Strategies in English Medium Instruction (EMI) Classrooms: Compilation and Application of EAP Spoken Corpus (A consolidated project): Study of EMI Teachers’ Use of Signaling Language in Lecture Delivery (Subproject 1)” - MOST Add-on Grant for International Cooperation, NCKU (National Cheng Kung University), Taiwan led by Prof Wenli Tsou, Prof Shin-Mei Kao and Dr Fay Chen
- **2016-2018** “Linguistic diversity on the international campus” University of Southampton and University of Helsinki led by Prof Jennifer Jenkins and Prof Anna Mauranen

Selected publications

- Baker, W., & Ishikawa, T. (2021). *Transcultural Communication and Global Englishes: Exploring intercultural communication through English in a multilingual world*. Abingdon: Routledge.
- Tsou, W., & Baker, W. (Eds.). (2021). *English-medium instruction translanguaging practices in Asia: Theories, frameworks and implementation in higher education*. Cham: Springer.
- Jenkins, J., & Baker, W. (2020). English as a Lingua Franca. In M. Aronoff (Ed.), *Oxford Bibliographies in Linguistics* Oxford University Press. doi: 10.1093/OBO/9780199772810-0262
- Baker, W., & Fang, F. (2020). ‘So maybe I’m a global citizen’: developing intercultural citizenship in English medium education. *Language, Culture and Curriculum*, 1-17.
- Baker, W. (2020). English as a lingua franca and transcultural communication: rethinking competences and pedagogy for ELT In C. Hall & R. Wicaksono (Eds.), *Ontologies of English*. Cambridge: Cambridge University Press.
- Baker, W., & Sangiamchit, C. (2019). Transcultural communication: Language, communication and culture through English as a lingua franca in a social network community. *Language and Intercultural Communication*, 19(6), 471-487. doi: 10.1080/14708477.2019.1606230
- Baker, W., & Fang, F. (2019). From English language learners to intercultural citizens: Chinese student sojourners’ development of intercultural citizenship in ELT and EMI programmes. *British Council ELT Research Papers*, 18(4).
- Jenkins, J., Baker, W., Doubleday, J., & Wang, Y. (2019). How much linguistic diversity in an English dominant UK university? In J. Jenkins & A. Mauranen (Eds.), *Linguistic Diversity on the EMI Campus* (pp. 226-260): Routledge.
- Jenkins, J., Baker, W., & Dewey, M. (Eds.). (2018). *The Routledge Handbook of English as a Lingua Franca*. Abingdon: Routledge.
- Fang, F., & Baker, W. (2018). ‘A more inclusive mind towards the world’: English language teaching and study abroad in China from intercultural citizenship and English as a lingua franca perspectives. *Language Teaching Research*, 22(5), 608-624.
- Baker, W., & Hüttner, J. (2018). “We are not the language police”: Comparing multilingual EMI programmes in Europe and Asia. *International Journal of Applied Linguistics*. 29(1), 78-94.
- Baker, W., & Hüttner, J. (2017). English and more: a multisite study of roles and conceptualisations of language in English medium multilingual universities from Europe to Asia. *Journal of Multilingual and Multicultural Development*, 38(6), 501-516
- Baker, W., & Jarunthawatchai, W. (2017). English Language Policy in Thailand. *European Journal of Language Policy*, 9(1), 27-44.

- Baker, W. (2016). English as an academic lingua franca and intercultural awareness: student mobility in the transcultural university *Language and Intercultural Communication*.
- Baker, W. (2016). English as a global lingua franca: lingua frankensteinia or intercultural opportunity. In J. Mathews-Aydinli (Ed.), *International Education Exchanges and Intercultural Understanding: Promoting Peace and Global Relations*. Basingstoke: Palgrave.
- Baker, W. (2015) *Culture and identity through English as a Lingua Franca*. Berlin: Mouton De Gruyter
- Baker, W. (2015). Research into Practice: Cultural and Intercultural Awareness. *Language Teaching*, 48(1), 130-141
- Baker, W. (2015). Culture and complexity through English as a lingua franca: rethinking competences and pedagogy in ELT. *Journal of English as a Lingua Franca*, 4(1), 9-30.
- Baird, R., Baker, W., & Kitizawa, M. (2014). The Complexity of English as a Lingua Franca. *Journal of English as a Lingua Franca*, 3 (1), 171-196
- Baker, W. (2012). From cultural awareness to intercultural awareness: culture in ELT. *ELT Journal*, 66(1), 62-70.
- Baker, W. (2012) Using online learning objects to develop intercultural awareness in ELT: a critical examination in a Thai higher education setting. *British Council ELT Research Papers*
- Baker, W. (2011). Intercultural awareness: modelling an understanding of cultures in intercultural communication through English as a lingua franca. *Language and Intercultural Communication*, 11(3), 197-214.
- Baker, W. (2009). The cultures of English as a lingua franca. *TESOL Quarterly*, 43(4), 567-592.

Selected invited plenaries/colloquia/presentations

- (2021) *Intercultural citizenship and the internationalization of higher education: the place of ELT* Plenary presentation for Chulalongkorn University Language Institute (CULI) international conference
- (2020) *From Intercultural to Transcultural Communication* IALIC 20th anniversary online symposium
- (2019) *Global Englishes and transcultural communication*. Plenary presentation, CELF-ELTama Forum, Tamagawa University, Tokyo
- (2018) *Transcultural communication through English as a Lingua Franca*. Plenary presentation, 11th International Conference of ELF, Kings College, London
- (2017) Keynote for “Contemporary Approaches to Researching English Use and Teaching”, Faculty of Arts Golden Jubilee, Silpakorn University, Thailand
- (2016). *Culture and complexity through English as a lingua franca*. Keynote at the Research Away Day, Research and International Affairs Board for the Department of Foreign Languages, The Faculty of Humanities, Kasetsart University, Thailand.
- (2015). *ELF and culture/intercultural communication*. Invited colloquium convenor at the 8th International Conference of English as a Lingua Franca, Beijing.
- (2015). *Cultural awareness and intercultural awareness through English as a lingua franca: from research to classroom practice*. Keynote at the Intercultural Communicative Competence in Action Symposium, University of Sussex.

Other academic activities

- External examiner, University of Manchester, MA in Intercultural Communication, 2016-2020
- External examiner, University of Sussex, MA in ELT, 2013-2016
- PhD examiner as external and internal on 20 occasions
- August 2014, Short-term visiting professor, University Language and International Studies, Vietnam National University (VNU).
- Conference organising committee: Centre for Global Englishes Postgraduate Research Conference, 2016 Southampton, BAAL 2012 (University of Southampton), Centre for Global Englishes launch conference, 2011; 2nd International Conference of English as a lingua franca, 2009 (University of Southampton).
- Massive Open Online Course – Understanding Language – co-presenter for week 4 & 5 Global Englishes. <https://www.futurelearn.com/courses/understanding-language>