

DR JIM MCKINLEY

UCL Institute of Education, 20 Bedford Way, London WC1H 0AL

mobile: +44 (0)7508 479349; e-mail: j.mckinley@ucl.ac.uk, j.mckinl@gmail.com

CURRENT ACADEMIC POST

University College London, University of London, UK

Associate Professor of Applied Linguistics and TESOL; Academic Head of Learning and Teaching

UCL Centre for Applied Linguistics, Institute of Education, from 9.2018

CURRENT ACADEMIC/INDUSTRIAL/PROFESSIONAL ROLES

System (journal), Elsevier Ltd.

Co-editor, 800+ submissions/year, from 1.2019 (previously book reviews editor from 1.2017)

Cambridge Elements, Cambridge University Press

Co-editor of Cambridge Elements: "Language Teaching", from 5.2019

Academic Head of Learning and Teaching, Department of Culture, Communication and Media, UCL Institute of Education

From 10.2020 (previously Director of MA TESOL Pre-Service programme, 9.2018-10.2020)

Research Ethics Committee, UCL Institute of Education

Extenuating Circumstances Committee, UCL Institute of Education

Senior Fellow, Advance HE, awarded 7.2020

Oxford EMI Research Group, University of Oxford, research associate

EDUCATION

PhD Applied Linguistics, Victoria University of Wellington, New Zealand. 2012

MA Applied Linguistics with merit, University of Sydney, Australia. 2001

BA English, (Honors) Susquehanna University, PA, USA. 1994

SCHOLARLY PUBLICATIONS

ARTICLES IN RESEARCH JOURNALS (selection)

McKinley, J., Rose, H., & Zhou, S. (2021). Transnational universities and English Medium Instruction in China: how admissions, language support and language use differ in Chinese universities. *RELC Journal*, 00336882211020032.

Boonsuk, Y., Ambele, E. A., & **McKinley, J.** (2021). Developing awareness of Global Englishes: Moving away from 'native standards' for Thai university ELT. *System*, 99, 102511.

Rose, H., **McKinley, J.**, & Galloway, N. (2021). Global Englishes and language teaching: A review of pedagogical research. *Language Teaching*, 54(2), 157-189.

Al Hilali, T.S. & **McKinley, J.** (2021). Exploring the socio-contextual nature of workplace writing: Towards preparing learners for the complexities of English L2 writing in the workplace. *English for Specific Purposes*, 63, 86-97.

Yüksel, D., Soruç, A., & **McKinley, J.** (2021). Teachers' beliefs and practices about oral corrective feedback in university EFL classes. *International Journal of Applied Linguistics*.

McKinley, J., McIntosh, S., Milligan, L. O., Mikolajewska, A. (2021). Eyes on the enterprise: Problematising the concept of a teaching-research nexus in UK higher education. *Higher Education*, 81(5), 1023-1041.

Dunworth, K., Grimshaw, T., Iwaniec, J., & **McKinley, J.** (2019). Language and the development of intercultural competence in an 'internationalised' university: Staff and student perspectives. *Teaching in Higher Education*.
<https://doi.org/10.1080/13562517.2019.1686698>

McIntosh, S. **McKinley, J.**, Milligan, L., & Mikolajewska, A. (2019). Whose values? Whose time? Issues of (in)visibility in academic practice in UK universities. *Studies in Higher Education*. <https://doi.org/10.1080/03075079.2019.1637846>

McKinley, J. (2019). Evolving the teaching-research nexus. *TESOL Quarterly*, 53(3), 875-884.

McKinley, J., Dunworth, K., Grimshaw, T., Iwaniec, J. (2019). Developing intercultural competence in the third space: postgraduate studies in the UK. *Language and Intercultural Communication*, 19(1), 9-22.

McKinley, J. & Rose, H. (2018). Conceptualizations of language errors, standards, norms and nativeness in English for research publication purposes. *Journal of Second Language Writing*, 42, 1-11.

- McKinley, J.** (2018). Integrating appraisal theory with possible selves in understanding university EFL writing. *System*, 78, 27-37.
- Rose, H. & **McKinley, J.** (2018). Japan's English medium instruction initiatives and the globalization of higher education. *Higher Education*, 75(1), 111-129.
- Rose, H. & **McKinley, J.** (2017). The prevalence of pedagogy-related research in applied linguistics: Extending the debate. *Applied Linguistics*, 38(4), 599-604.
- McKinley, J.** (2015). Critical argument and writer identity: Social constructivism as a theoretical framework for EFL academic writing. *Critical Inquiry in Language Studies*, 12(3), 184-207.

REPORTS

- McKinley, J.**, Harris, A., Jones, M., McIntosh, S., & Milligan, L. (forthcoming). An exploration of the teaching-research nexus in humanities and social sciences in higher education. *British Academy*.
- Rose, H., **McKinley, J.**, Xu, X., & Zhou, S. (2020). Investigating policy and implementation of English medium instruction in higher education institutions in China. *British Council*. <https://doi.org/10.13140/RG.2.2.10673.74080>

BOOKS

- McKinley, J.**, Diamantidaki, F., Mehmedbegovic-Smith, D. & Allemano, J. (scheduled for 2022). *TESOL Education: Research into practice and back*. UCL Press.
- Galloway, N., Rose, H., & **McKinley, J.** (scheduled for 2022). *English Medium Instruction in Higher Education: A global perspective*. Wiley-Blackwell.
- McKinley, J.** & Galloway, N. (Eds.) (scheduled for 2021). *English Medium Instruction Practices in Higher Education: International perspectives*. Bloomsbury.
- McKinley, J.** & Pfenninger, S. (scheduled for 2021). *Challenges and Innovations in Research Methods in Applied Linguistics*. Routledge. (Invited by Ken Hyland for the 'Challenges and innovations in applied linguistics' series)
- McKinley, J.** & Rose, H. (Eds.) (2020, released Dec 2019). *The Routledge Handbook of Research Methods in Applied Linguistics*. Routledge.
- Rose, H., **McKinley, J.** & Briggs Baffoe-Djan, J. (2020, released Nov 2019). *Data Collection in Applied Linguistics Research*. Bloomsbury.
- McKinley, J.**, & Rose, H. (Eds.) (2017). *Doing Research in Applied Linguistics: Realities, Dilemmas and Solutions*. Routledge.

BOOK CHAPTERS (selection)

- Zhu, D. & **McKinley, J.** (2020). Doing TESOL postgraduate studies overseas: teacher training, studying abroad, (and/or) a master's degree? In Barnawi, O. & Anwaruddin, S. (Eds.). *TESOL Teacher Education in a Transnational World*. Routledge.
- Aizawa, I. & **McKinley, J.** (2020). EMI challenges in Japan's internationalisation of Higher Education. In Bowles, H. & Murphy, A. (Eds.), *English-Medium Instruction and the Internationalization of Universities* (pp. 27-48). Palgrave Macmillan.
- McKinley, J.** (2020). Introduction: Theorizing research methods in the 'golden age' of applied linguistics research. In McKinley, J. & Rose, H. (Eds.), *The Routledge Handbook of Research Methods in Applied Linguistics* (pp.1-12). Routledge.
- McKinley, J.** (2019). English L2 writing in international higher education. In Barkhuizen, G. (Ed.), *Qualitative research topics in language teacher education* (pp. 104-109). Routledge.
- McKinley, J.** (2019). Developing contextual literacy EAP through CLIL, in Dobinson, T. & Dunworth, K. (Eds.), *Literacy Practices Unbound: Multilingual, multicultural, multimodal* (pp. 67-86). Springer.
- Thompson, G. & **McKinley, J.** (2018). Integration of content and language learning, in Lontas, J., DelliCarpini, M. & Abrar-ul-Hassan, S. (Eds.), *TESOL Encyclopedia of English Language Teaching*. Wiley-Blackwell.
- McKinley, J.** (2018). Making the EFL to ELF transition at a global traction university, in Bradford, A. & Brown, H. (Eds.), *English-Medium Instruction at Universities in Japan: Policy, challenges and outcomes* (pp. 238-249). Multilingual Matters.

RESEARCH FUNDING

RESEARCH FUNDING

- IOE Centre for Doctoral Education small grant, "Evolving doctoral writer identities" (PI: **McKinley**) GBP2,100, 6.2020
- British Council, "English medium instruction in higher education policy in China" (PI: Dr Heath Rose, CI: **McKinley**) GBP25,000, 5.2019
- CCM Seed Corn Fund, "EU-13 network for academic community teamwork" (PI: **McKinley**) GBP3,000, 1.2019
- British Academy, "Exploring the teaching-research nexus in higher education" (PI: **McKinley**; CI: Prof Alma Harris, Dr Michelle Jones, Dr Shona McIntosh, Dr Lizzi Milligan) GBP25,000 (2 projects, 10k + 15k), 2.2018
- EMI Oxford, "Cost-benefit analysis of English medium instruction (EMI) in Japanese higher education" (PI: Dr Heath Rose,

- CI: **McKinley**, Mr Ikuya Aiawa, Dr Gene Thompson, Dr Samantha Curle) GBP24,000, 10.2017
- Faculty Research Fund, “Academic writing development in MA TESOL” (PI: Dr Janina Iwaniec, CI: **McKinley**) University of Bath GBP1,800, 10.2017
 - Teaching Development Fund, “Transcultural competence in UK universities” (PI: Dr Katie Dunworth, CI: **McKinley**, Dr Trevor Grimshaw, Dr Janina Iwaniec) University of Bath GBP1,800, 5.2017
 - Education Innovation Grant, “Online learning management systems” (**PI: McKinley**) Sophia University JPY1,350,000, 4.2015
 - Education Innovation Grant, “Reacting to the past” (**PI: McKinley**, CI: Prof Bettina Gramlich-Oka, Dr Matthew Thompson) Sophia University JPY4,500,000, 4.2012, 4.2013, 4.2014