***CURRICULUM VITAE***

**Name: Robert McKenzie**

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**Newcastle Upon Tyne,**

**NE2 1EX**

**Email: robert.mckenzie@northumbria.ac.uk**

EDUCATION

**-2004 to 2006** Department of Linguistics and English Language, University of Edinburgh. Ph.D. in Sociolinguistics: ‘A quantitative study of the attitudes of Japanese university students towards varieties of English speech: Aspects of the sociolinguistics of English in Japan’

**-1995 to 1996** Department of Theoretical and Applied Linguistics, University of Edinburgh. M.Sc. in Applied Linguistics (with distinction)

**-1985 to 1989** Dept of Psychology, University of Glasgow. Attainment of undergraduate M.A. degree in Psychology

***EMPLOYMENT***

**-2009 to Present** Department of Humanities, Northumbria University. Associate Professor in Sociolinguistics.

*Roles/achievements at Northumbria University include:*

*-2009 to Present* PhD/Masters/UG theses supervision in Sociolinguistic. As Principal Supervisor, supervision of 7 PhD students to completion (in addition to a very large number of UG and MA students) and currently supervise a further 4 doctoral students.

*-2009 to Present* Developed/convened/taught a range of modules in sociolinguistics, research methods and varieties of English. Currently module convenor for ‘Language and Society’ (UG), ‘Second Language Acquisition’ (UG) and ‘Research Methods in Linguistics’ (MA/PhD)

*-2015 to 2020* *PGR Lead for English Language and Linguistics*. Responsible for management of PhD/PGR recruitment, including applications and Northern Bridge studentships, PGR training programme, Teaching Scheme for Linguistics PhD student chort (25 students)

-*2010 to Present* REF Publication Grading Panel: Linguistics representative

*-2012 to 2016* Course Director MA Applied Linguistics

*-2009 to 2013* Chair of Humanities Ethics Committee (and occasional acting role for Dept.)

*-2013, 2014, 2015, 2016, 2020, 2021* Nominated for ‘Student Led Teaching Award’ *Best Lecturer* (certificates available on request)

**-1996 to 2009** Graduate School of Education/Language Centre, University of Glasgow. Lecturer in English Linguistics

*Roles at University of Glasgow include*: PhD/Masters/UG theses supervision in sociolinguistics/varieties of English, supervised 3 PhD students to completion (in addition to a very large number of UG MA/MSc students). 2006-2009, Ethics Officer for Linguistics PG students. PG courses taught include: ‘Sociolinguistics’; Second Language Acquisition’ ‘Introduction to Research Methods’; ‘Advanced Research Methods’; and ‘Contemporary Educational Issues’. UG courses include: ‘Research Skills’ ‘World Englishes’

**-1994 to 1996** Department of Theoretical and Applied Linguistics, University of Edinburgh. University Teacher

**-1990 to 1994** English language teacher at various educational establishments in Spain, France, Poland, Italy and Hong Kong

***PUBLICATIONS***

***Monographs***

-McKenzie, R.M. and A. McNeil (under contract, due 2022) *Implicit and Explicit Language Attitudes: Mapping Accent Discrimination and Attitude Change in England*. London: Routledge.

-McKenzie, R.M. (2010) *The Social Psychology of English as a Global Language*. Dordrecht: Springer.

***Journal Articles***

-Ong, T.T., R.M. McKenzie and M. Amand (2021, early view) The narrative of human suffering: using automated semantic tagging to analyse news articles and public attitudes towards the MH370 air tragedy. *Asian Englishes* <https://www.tandfonline.com/doi/full/10.1080/13488678.2021.1927564>.

-McKenzie, R.M., M. Huang, T.T. Ong and N. Snodin (2019) Socio-psychological salience and categorisation accuracy of speaker place of origin. *Lingua* 228: 102705.

-Ong, T.T. and R.M. McKenzie (2019) The language of suffering: Media discourse and public attitudes towards the MH17 air tragedy in the Malaysia and the UK contexts. *Discourse and Communication* 13(5): 562-580.

-McKenzie, R.M. and E. Carrie (2018) Implicit-explicit attitudinal discrepancy and the investigation of language attitude change in progress. *Journal of Multilingual and Multicultural Development* 39(9): 830-844.

-Carrie, E. and R.M. McKenzie (2018) American or British? L2 speakers’ recognition and evalautions of accent features of English. *Journal of Multilingual and Multicultural Development* 39(4): 313-328.

-McKenzie, R.M. and A. Gilmore (2017) “The people who are out of ‘right’ English”: Japanese university students’ social evaluations of English language diversity and the internationalisation of Japanese higher education. *International Journal of Applied Linguistics* 27(1):152-175.

-McKenzie, R.M., P. Kitikanan and P. Boriboon (2016) The competence and warmth of Thai students’ attitudes towards varieties of English: the effect of gender and perceptions of L1 diversity. *Journal of Multilingual and Multicultural Development* 37(6): 536-550.

-McKenzie, R.M. (2015a) UK University students’ folk perceptions of spoken variation in English: the role of explicit and implicit attitudes. *International Journal of the Sociology of Language* 236: 31-53.

-McKenzie, R.M. (2015b) The sociolinguistics of variety identification and categorisation: Free classification of varieties of spoken English amongst non-linguist listeners. *Language Awareness* 24(2): 150-168.

-McKenzie, R.M. and D. Osthus (2011) That which we call a rose by any other name would sound as sweet: Folk perceptions, status and language variation. *AILA Review* 24: 100-115.

-McKenzie, R.M. (2008a) The role of variety recognition in Japanese university students’ attitudes towards English speech varieties. *Journal of Multilingual and Multicultural Development* 29(2): 139-153.

-McKenzie, R.M. (2008b) Social factors and non-native attitudes towards varieties of spoken English: A Japanese case study. *International Journal of Applied Linguistics* 18(1): 63-88.

-McKenzie, R.M. (2008c) The complex and rapidly changing sociolinguistic position of the English language in Japan: A summary of English language contact and use. *Japan Forum* 20(2):267-286.

-McKenzie, R.M. (2004) Attitudes of Japanese nationals towards standard and non-standard varieties of Scottish English speech. *The East Asian Learner* 1(1): 17-27.

-McKenzie, R.M. (2003) Attitudes of Japanese nationals’ resident in Scotland towards standard and non-standard varieties of English. *Saga University Economic Review* (Japan) 35(5/6): 137-150.

***Book Chapters***

McKenzie, R.M. (2015c) UK university students’ perceptions of Japanese, ‘local’ and other Asian forms of English speech. In Yamaguchi, M. (Ed.) 世界諸英語の時代のジャパニーズ・イングリッシュ (*Japanese English in the era of World Englishes*). Kyoto: Kyoto Prefectural University Press, pp. 3-10.

-McKenzie, R.M. (2013) Changing perceptions? A variationist sociolinguistics perspective on native speaker ideologies and standard English in Japan. In Houghton, S. and D. Rivers (Eds) *Native Speakerism in Japan*. Bristol: Multilingual Matters, pp. 243-255.

-McKenzie, R.M. (2013) Explicit and implicit attitudes of Japanese university students towards variation in L1 and L2 English. In Terao, Y. (Ed.) *Japan Society for Language Sciences (JSLS) Conference Handbook*. Tokyo: JSLS, pp. 119-123.

***Book Review***

-McKenzie, R.M. (2019) Review of Identity and Dialect Performance: A study of communities and dialects, by Reem Bassiouney (ed). *Journal of Multilingual and Multicultural Development* 40(8): 741-742.

***RESEARCH GRANTS***

**-Oct 2020 to Sept 2021** *British Academy Mid-Career Fellowship Award*. **Sole Investigator £137,078.50**. 12-month Fellowship to conduct large scale sociolinguistic study: Implicit and Explicit Language Attitudes an Accent Discrimination in England: Mapping Language Attitude Change (No. MD20/20009).

<https://www.northumbria.ac.uk/about-us/academic-departments/humanities/institute-of-humanities/projects/implicit-and-explicit-language-attitudes-and-accent-discrimination-in-england/>

**-2017 to 2018** *Newton Fund/British Academy Research Grant*. **Co-Investigator** ***£1000****.* To attend researcher network and provide lectures on sociolinguistics to Thai researchers.

**-2013 to 2015** Japan Society for the Promotion of Science, *Kaken* Grant in aid for Scientific Research. **International Co-Investigator** ***6,000,000*** *Yen* (**£43,000**). (No. 2537064)

**-2013 to 2014** (invited submission) Japan Foundation Endowment Committee (JFEC), London. **Sole Investigator *£3300***) (No. 514 1012)

**-2012** EU Studies Institute, Tokyo. **Sole Investigator *100,000* *Yen***(**£714**). To conduct a series of public ‘impact’ lectures in Tokyo/Kyoto areas of Japan to raise awareness and understanding of (socio)linguistic diversity in English.

**-2012** Great Britain Sasakawa Foundation, London/Tokyo. **Sole Investigator*****£1600*** (No. 4058)

**-2006** Institute for Educational Research and Service, Tokyo. **Sole Investigator*****120,000 Yen*** (**£857**).

**-2005** The GEN Foundation, London. **Sole Investigator*****£6000***

***OTHER* *ESTEEM***

***Presentations*** *(all solo)* (since 2005)

***Plenary Talks***

**-2021** ‘Investigating linguistic prejudice, and language attitude change, through implicit and explicit attitude measures’. Conference on the Interface of Emotion and Cognition in Language use (L1, L2, Lx), Dept of Language and Linguistics, University of Essex. 24 June

**-2020**‘Accent discrimination and implicit and explicit attitude change in England*.’* Global Englishes in Japan Research Meeting, Kyoto Prefectural University. 18 August (online)

**-2019** ‘Implicit and explicit language attitudes in England: Attitude change in apparent time data?’ Copenhagen Linguistics Circle Seminar: What makes a standard language? Changing evaluations across Europe, University of Copenhagen. 6 December

**-2018** ‘University students’ social evaluations of (speakers of) Asian Englishes?’ ICCELLT 18, University of Education, Lahore, Pakistan. 13 December

**-2014**‘UK university students’ perceptions of Japanese, ‘local’ and other Asian forms of English speech.’ To general public, Kyoto Prefectural University Japanese English Symposium, Kyoto. 2nd August

**-2012**'Sociophonetics and the perception of regional and social variation in English speech'. Kansai Gaidai University Phonetics and Phonology Forum, Osaka, Japan. 19th May

***Invited lectures***

**-2018**'Investigating implicit-explicit language attitude discrepancy (IED) to examine language attitude change in progress'. Centre for Global English, University of Southampton. 7 February

**-2017**'Measuring implicit and explicit language attitudes in apparent time data: Attitude change in progress in Northern and Southern English speech'. Psychology Seminar Series, Department of Psychology, Lancaster University. 29 November

**-2017**'Implicit associations and explicit attitudes towards Northern English and Southern English speech'. Applied Linguistics Series, University of Newcastle, Newcastle, UK. 7 March

**-2015** **‘**Individual differences? The influence of perceptions of Thai language diversity upon Thai students’ attitudes towards diversity in L1 and L2 English.’ To Faculty, postgraduate students, trainee English teachers and local English teachers. Payap University, Chiang Mai, Thailand. 20 March

**-2013**‘Sociophonetics, internationalisation and Japanese university students’ perceptions of L1 and L2 English’. Kansai Gaidai University, Osaka, Japan. 19 July

**-2013**‘Japanese university students’ social evaluations of variation in English speech: The sociolinguistics of the internationalisation of higher education in Japan’. University of Tokyo, Tokyo, Japan. 18 July

**-2013**‘Speech evaluation, intergroup relations and the internationalisation of Japanese higher education’. Applied Linguistics and Cross-Cultural Communication Speaker Series, University of Newcastle, Newcastle, UK. 28 January

**-2012** ‘Introduction to Regional and Social Variation in English’. To UG/PG students, local English teachers and Faculty, Naresuan University, Phitsanulok, Thailand. 9 June

**-2012**‘Social evaluations of linguistic variation in English and the sociolinguistics of higher education in Japan’. Tsuda College, Tokyo, Japan. 1 June

**-2012**‘Standard language ideologies? Folk perceptions, linguistic diversity and the acquisition of English amongst Japanese University students’. Kyoto Prefectural University, Kyoto, Japan. 25May

**-2012**‘Old whine in new bottles? Social psychology, folklinguistics and language variation’. Invited lecture, Linguistics Research Group, Northumbria University, Newcastle. 11 March

**-2010** ‘Investigating language attitudes and speech perception’. English Language and Literature Research Seminars, Northumbria University, Newcastle. 24 March

**-2007** ‘Homogeneous social evaluations’. German Institute of Japanese Studies (DIJ), Tokyo, Japan. 26 September

**-2007** 'The influence of perceptions of L1 and social variables on non-native attitudes towards varieties of English speech'. English Language Research Group, Department of Linguistics and English Language, University of Edinburgh. Edinburgh, UK. 23 March

**-2007** ‘Aspects of the Sociolinguistics of English in Japan’. Language in Context research group, Department of Linguistics and English Language, University of Edinburgh, Edinburgh, UK. 7 March

**-2006** ‘The effects of social-psychological variables on Japanese perceptions of English speech’. To Faculty/research students, Kansai University, Osaka, Japan. 20 December

**-2005** ‘Attitudes of Japanese learners of English towards varieties of English speech’. Institute for Educational Research and Service, International Christian University, Tokyo, Japan. 8 December

**-2005** ‘The sociolinguistics of English in Japan’. Keio University, Tokyo, Japan. 15 November

**-2005** ‘Attitudes of Japanese learners of English towards varieties of English speech’.

Department of Linguistics and English Language, University of Edinburgh. 22 February

***Conference Presentations*** (*all peer-reviewed*)

**-2021** ‘Implicit and explicit evaluations of the competence and warmth of Northern English and Southern English speakers in England. UK Language Variation and Change (UKLVC13), University of Glasgow (online). 9 September

**-2021** ‘The prejudice that dares speak its name? Investigating explicit and implicit language attitudes in England’. British Psychological Society (BPS): Social Psychology Section Annual Conference, University of London (online). 26 August

**- 2021** ‘Categorisation accuracy of speaker provenance: Social-psychological salience or geographical proximity?’. International Symposium on Bilingualism 13 (ISB13), University of Warsaw (online). 12 July

**-2018**‘Language Attitudes in ASEAN: Thai students’ competence and warmth evaluations of English varieties.’ International Association for World Englishes Conference 23, Ateneo de Manila University, Philippines. 31 May

**-2018** (with Erin Carrie) ‘Implicit and explicit attitudinal discrepancy (IED) in Northern English and Southern English speech evaluations as an indicator of language attitude change in progress’. Northern Englishes Workshop, Newcastle University. 27 March

**-2017**‘Investigating implicit and explicit evaluations of Northern English and Southern English speech in England to measure attitude change and language change in progress’. Methods in Dialectology XVI, National Institute for Japanese Language and Linguistics, Tachikawa, Japan. 8 August

**-2016**‘Compensatory attitudes? Thai nationals’ competence and warmth evaluations of social and regional diversity in English’. International Conference of Language and Social Psychology 15, University of Thai Chamber of Commerce, Bangkok, Thailand. 23 June

**-2016**‘Implicit and explicit attitudes towards forms of UK and Asian English speech in north-east England’. Sociolinguistics Symposium 21, University of Murcia, Spain. 16 June

**-2014**‘The sociolinguistics of UK university students’ variety classifications and naming of the geographical origin of speakers of “local” and Asian forms of English.’. Names and Naming in the Post-colonial English World Conference, University of Calabria, Rende, Italy. 26 June

**-2013**‘Explicit and implicit attitudes of Japanese university students towards variation in L1 and L2 speech. 15th Japanese Society for Language Sciences Conference, Kwassui Women’s University, Nagasaki, Japan. 29 June

**-2012** ‘Folk perceptions, language variation and the sociolinguistics of the internationalisation of UK Higher Education’. CALPIU ’12 Higher education across borders: transcultural interaction and linguistic diversity, Roskilde University, Roskilde, Denmark. 1 April

**-2010** ‘Awareness of L1variation as a predictor of perceptions of variation within L2 speech’. International Association for World Englishes Conference 16, Simon Fraser University, Vancouver, Canada. 27 July

**-2008** ‘The influence of variety recognition on non-native attitudes towards English speech varieties’. Sociolinguistics Symposium 17, Vrije University, Amsterdam, Netherlands. 3 April

**-2007** ‘The myth of homogeneity? Effects of social factors on Japanese learners’ attitudes towards varieties of English speech’. British Association of Applied Linguistics annual conference, University of Edinburgh, Edinburgh. 8 September

**-2005** ‘New perspectives on direct and indirect measurement of language attitudes’.

Psycholinguistics Postgraduate Conference, Department of Psychology, University of Edinburgh. 10 May

***PhD External Examination***

Aston University (2020); University of East Anglia (2020); University of Lahore, Pakistan (2020); University of Liverpool 2 (2019); University of Cardiff (2019); Queen Mary University of London (2018); University of Liverpool 1 (2018); Newcastle University (2017); KU Leuven, Belgium (2017) University of Glasgow (2017); University of Southampton (2016); University of St Andrews (2014); University of Leicester (2010); Melbourne University (2009)

***Founding Director of Northumbria University Northern English Project (NEP)***

<https://www.northumbria.ac.uk/about-us/academic-departments/humanities/research/english-research/english-language-and-linguistics/sociolinguistics-variation-and-change/the-northern-english-project/>

***Media Engagement***: appear regularly on radio, television and in newspapers, in the UK and overseas, including BBC Radio and UK broadsheets (details on request)

***Academic Reviewer***

a) Review 5-8 manuscripts annually, submitted to a range of highly-ranked journals in Linguistics and Psychology per annum, most recently including: *Applied Linguistics*, *Japan Forum*, *Journal of Language and Social Psychology*, *Language and Speech*, *Journal of Multilingual and Multicultural Development*, *Language in Society, Linguistic Vanguard*

b) Reviewer of book proposals/monograph drafts, most recently for *Edinburgh University Press,* *Psychology Press*/*Sage/Routledge*

c) Grant applications (most particularly *ESRC* and *Austrian Science Fund*)

***Membership of Academic Societies***: *British Association of Japanese Studies*, *International Association of Language and Social Psychology*, *International* *Association for World Englishes*