

ALİ KARAKAŞ

ASSOC PROF DR



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Educational Background

Integrated Ph.D 2011 23/June/2016	University of Southampton Applied Linguistics for Language Teaching Thesis name: Turkish lecturers' and students' perceptions of English in English-medium universities (2016) Supervisors:(Prof. Jennifer Jenkins,Dr. Will Baker)
Master 2010	HACETTEPE ÜNİVERSİTESİ EĞİTİM BİLİMLERİ ENSTİTÜSÜ/İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ)
Bachelor 2004 16/June/2008	ULUDAĞ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZCE ÖĞRETMENLİĞİ PR. (İÖ)

Academic Background

ASSOC PROF 2020	BURDUR MEHMET AK F ERSOY UNIVERSITY/FACULTY OF EDUCATION/FOREIGN LANG EDUCATION DEPT./ENGLISH LANGUAGE TEACHING)
ASSIST PROF 2017-2020	BURDUR MEHMET AK F ERSOY UNIVERSITY/FACULTY OF EDUCATION/FOREIGN LANG EDUCATION DEPT./ENGLISH LANGUAGE TEACHING)
Research Assistant 2009-2017	BURDUR MEHMET AK F ERSOY UNIVERSITY/FACULTY OF EDUCATION/FOREIGN LANG EDUCATION DEPT./ENGLISH LANGUAGE TEACHING)

Theses Supervised

MA

2021

1. ERSOY ALİ, (2021). The perspectives of teacher trainers about the recent English language teacher education program, Burdur Mehmet Akif Ersoy University->Educational Sciences Inst.->English Language Teaching Dept.

2. ÜRESİN FERHAT, (2021). Challenges Encountered by Novice Turkish EFL Teachers in the Profession, Burdur Mehmet Akif Ersoy Üniversitesi->Educational Sciences Inst.->English Language Teaching Dept.
 3. DEMİRDAĞ NAGEHAN, (2021). What makes a good language teacher? Teacher trainers' views and suggestions, Burdur Mehmet Akif Ersoy Üniversitesi->Educational Sciences Inst.->English Language Teaching Dept.
- 2020
4. AYDIN FETANET, (2020). English language teachers' beliefs and perceptions about English as a lingua franca, Burdur Mehmet Akif Ersoy Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı

Projects Conducted:

British Council - New Connections in EMI Turkey Research Partnership Fund 2020 - "Classroom discourse in EMI courses in Turkey: on the dynamics of translanguaging practices"

1. Other official agencies, Researcher:ALİ KARAKAŞ, Danışman:Sonia Moran Panero, Yürütücü:YASEMİN KIRKGÖZ, Researchers:VİLDAN İNCİ KAVAK, , 27/10/2020 - 21/03/2021 (International)
Diamond Jubilee Fellowship project: Linguistic diversity on the international campus' (LDIC), Other Official Agencies ve Kuruluşlar, Researcher:KARAKAŞ ALİ, Researchers:ANDERSON Laurie,Araştırmacı:XU Zhichang,Araştırmacı:KAUR Jagdish,Araştırmacı:PEREZ LLANTADA Carmen,Yürütücü:MAURANEN Anna,Araştırmacı:MURATA Kimiko,Araştırmacı:FANG Fan,Yürütücü:JENKINS Jennifer,Araştırmacı:BAYYURT KERESTECİOĞLU YASEMİN, Southampton Üniversitesi, , 01/09/2014 - 15/09/2017 (ULUSLARARASI)
2. AB Erasmus+ K105 Mobility of youth workers- National Agency: Critical Thinking , EU, Lead researcher:ALİ KARAKAŞ, , 01/01/2020 - 01/06/2021 (International)
3. AB Erasmus+ K105 Mobility of youth workers- National Agency: Migration, Intercultural Learning and Dialogue, EU, Lead Researcher:ALİ KARAKAŞ, , 01/08/2018 - 31/05/2019 (International)
4. Interactive English Classes, National Governmental Agencies (Ministry of National Education), Yürütücü:KARAKAŞ ALİ,Yönetici:BAYRAM Mahmut,Yürütücü:KARAKELLE SİBEL, , 17/09/2017 - 10/06/2018 (National)

Administrative Duties

Member of Faculty Board 2020	BURDUR MEHMET AKİF ERSOY ÜNİVERSİTESİ/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI
Erasmus Coordinator 2018	BURDUR MEHMET AKİF ERSOY ÜNİVERSİTESİ/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI
Head of Department 2020- present	BURDUR MEHMET AKİF ERSOY ÜNİVERSİTESİ/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI
Vice Dean 2021-present	BURDUR MEHMET AKİF ERSOY UNIVERSITY / FACULTY OF EDUCATION

1. TÜBİTAK BİDEB 2224-A Yurt Dışı Bilimsel Etkinlik Katılım Desteği - International Scientific Meetings Fellowship Award 2018/2, TÜBİTAK, 2018
2. Fakülte Destek Bursu - Southampton University, Faculty Support Studentship (FSS) award in Humanities, Southampton Üniversitesi, İNGİLTERE, 2015
3. Beşeri Bilimler Fakültesi Konferans Katılım Desteği Ödülü- Southampton University, HUMS (Humanities) Travel Fund AWARD , Southampton Üniversitesi, İNGİLTERE, 2014
4. Konferans Katılım Desteği - Travel Fund AWARD for Conference Attendance, Southampton Üniversitesi, İNGİLTERE, 2012
5. Yurtdışı Doktora Bursu, YÜKSEKÖĞRETİM KURULU BAŞKANLIĞI, 2011

Courses *

2019-2020	Öğrenim Dili Medium of Inst.	Ders Saati Course Credits
Lisans BA		
Okul Deneyimi School Experience	İngilizce	1
Dil Becerilerinin Öğretimi 1 Teaching Language Skills I	İngilizce	4
Dinleme ve Sesletim 1 Listening and Pronunciation I	İngilizce	2
Yazma Becerileri 1 Writing Skills I	İngilizce	2
İngilizce Sözcük Bilgisi Öğretimi Teaching Vocabulary in English	İngilizce	2
Yazma Becerileri 1 Writing Skills I	İngilizce	2
İngilizce Öğrenme ve Öğretim Yaklaşımları Methods in Teaching English	İngilizce	2
Yüksek Lisans MA		
Dil Öğretmeni Eğitimi Language Teacher Education	İngilizce	3
Danışmanlık Supervision	İngilizce	3
Uzmanlık alan Dersi Seminar	İngilizce	8
Tez Çalışması Thesis	İngilizce	1
2018-2019		
Lisans BA	ENGLISH	
Yazma Becerileri II Writing Skills II	İngilizce	2
Dinleme ve Sesletim II Listening and Pronunciation II	İngilizce	2
Dilbilim ve İngilizcenin Öğretimi Linguistics and Teaching English	İngilizce	2
Sesbilim (seçmeli) Phonetics	İngilizce	2
Öğretmenlik Uygulaması Teaching Practice	İngilizce	2
Topluma Hizmet Uygulamaları Community Service	İngilizce	2
Bilimsel Araştırma Yöntemleri Scientific Research Methods	İngilizce	2
İngilizce Öğretiminde Yaklaşımlar II Approaches in Teaching English	İngilizce	3
İleri Okuma ve Yazma II Advance Reading and Writing II	İngilizce	3
Dinleme ve Sesletim I Listening and Pronunciation I	İngilizce	2
Okul Deneyimi School Experience	İngilizce	2
İngilizce-Türkçe Çeviri English-Turkish Translation	İngilizce	3
Yazma Becerileri I Writing Skills I	İngilizce	2
İngilizce Öğretiminde Yaklaşımlar - I Methods in teaching English I	İngilizce	3
Yüksek Lisans MA		

Uzmanlık Alan Dersi	Seminar	İngilizce	8
Dil Öğretmeni Eğitimi	Language Teacher Education	İngilizce	3
Seminer	Seminar	İngilizce	2
Danışmanlık	Supervision	İngilizce	1
Tez Çalışması	Thesis	İngilizce	1
Yabancı Dil Öğretiminde Dilbilim	Linguistics in the teaching of English	İngilizce	3

Publications

International Publications

1. ALDAWSARI Mohammed, KARAKAŞ ALİ (2021). Does the Saudi English Language Curriculum reflect the current state of English?: A documentary analysis from a Global Englishes perspective. *Taiwan Journal of TESOL*, 18(2) (Yayın No: 6945282)
2. AYDIN Fetanet, KARAKAŞ ALİ (2021). Turkish EFL Teachers' Awareness about ELF and the Underlying Ideologies behind their (Non)-Awareness. *The Reading Matrix: An International Online Journal*, 21(1), 72-88. (Yayın No: 6908528)
3. KARAKAŞ ALİ, YÜKSELİR CEYHUN (2021). Engaging pre-service EFL teachers in reflection through video-mediated team micro-teaching and guided discussions. *Reflective Practice*, 22(2), 159-172., Doi: 10.1080/14623943.2020.1860927 (Yayın No: 6675454)
4. KARAKAŞ ALİ (2020). Disciplining transnationality? The impact of study abroad educational experiences on Turkish returnee scholars' lives, careers and identity. *Research in Comparative and International Education*, 15(3), 252-272. (Yayın No: 6122374)
5. KARAKAŞ ALİ, Boonsuk Yusop (2020). Current and Future Faces of English: Examining Language Awareness of Thai and Turkish Student-teachers. *LEARN Journal: Language Education and Acquisition Research Network Journal*, 13(2), 64-79. (Yayın No: 6063130)
6. KARAKAŞ ALİ, KARTAL GALİP (2020). Pre-Service Language Teachers' Autonomous Language Learning with Web 2.0 Tools and Mobile Applications. *International Journal of Curriculum and Instruction*, 12(1), 51-79. (Yayın No: 6088375)
7. Boonsuk Yusop, KARAKAŞ ALİ (2020). Investigating the Policy-Reality (Mis)Match in IELTS and TOEFL from the Perspectives of Global Englishes. *Acta Educationis Generalis*, 10(1), 40-57. (Yayın No: 5584487)
8. ÜRESİN FERHAT, KARAKAŞ ALİ (2019). Investigation of Turkish EFL Teachers' Views about Standard Language, Dialects and Language Varieties through the lenses of English and Turkish. *The Literacy Trek*, 5(2), 1-24. (Yayın No: 5221213)
9. KARAKAŞ ALİ (2019). Preferred English accent and pronunciation of trainee teachers and its relation to language ideologies. *PASAA*, 58, 264-293. (Yayın No: 5177348)
10. KARAKAŞ ALİ (2019). An Analysis of the High School English Curriculum in Turkey from an ELF Perspective. *i-manager's Journal on English Language Teaching*, 9(2), 1-10. (Yayın No: 5080347)
11. KARAKAŞ ALİ (2018). Visible language-covert policy: An investigation of language policy documents at EMI universities in Turkey.. *International Online Journal of Education and Teaching (IOJET)*, 5(4), 788-807. (Yayın No: 4441278)
12. KARAKAŞ ALİ (2017). The forgotten voices in higher education: Students'xx satisfaction with English-medium instruction.. *The Journal of English as an International Language*, 12(1), 1-14. (Yayın No: 3815161)
13. KARAKAŞ ALİ (2017). Teacher preferences in content and language-focused courses in higher education: The case of Turkish EMI students. *Journal of Language Teaching and Learning*, 7(2), 127-145. (Yayın No: 6607804)
14. KARAKAŞ ALİ (2017). English voices in 'Text-to-speech tools': representation of English users and their varieties from a World Englishes perspective.. *Advances in Language and Literary Studies*, 8(5), 108-119. (Yayın No: 3815234)
15. KARAKAŞ ALİ (2017). Students' perceptions of 'Good English' and the underlying ideologies behind their perceptions. *Journal of Language and Linguistic Studies*, 13(2), 487-509. (Yayın No: 3815176)
16. KARAKAŞ ALİ (2016). Turkish lecturers'xx views on the place of mother tongue in the teaching of content courses through English medium. *ASIAN ENGLISHES*, 18(3), 242-257., Doi: 10.1080

17. KARAKAŞ ALİ, Uysal Hüseyin, BİLGİN SELÇUK, BULUT TALAT (2016). Turkish EFL Learners Perceptions of Native English Speaking Teachers and Non native English Speaking Teachers in Higher Education. *Novitas-Royal (Research on youth and language)*, 10(2), 180-206. (Yayın No: 2899692)
18. KARAKAŞ ALİ, Sahar Matar Alzahrani, Boonsuk Yusop (2015). Organization of repair structures in dyadic written exchanges among Facebook users. *ELTA Journal*, 3(3), 68-94. (Yayın No: 2039844)
19. KARAKAŞ ALİ (2015). Orientations towards English among English medium Instruction Students. *Englishes in Practice*, 2(1), 1-38., Doi: 10.1515/eip-2015-0001 (Yayın No: 2046665)
20. KARAKAŞ ALİ (2014). Lecturers' perceptions of their English abilities and language use in English medium universities. *International Journal on New Trends in Education and Their Implications*, 5(2), 114-125. (Yayın No: 2046354)
21. KORUMAZ MİTHAT, KARAKAŞ ALİ (2014). An Investigation of English Language Instructors' Attitudes towards Reflective Teaching. *Pegem Eğitim ve Öğretim Dergisi*, 4(1), 27-46., Doi: 10.14527/pegegog.2014.002 (Yayın No: 6607779)
22. KARAKAŞ ALİ (2013). Intercultural attitudes of Turkish students studying in a UK university. *Journal of Intercultural Communication*(31) (Yayın No: 2039100)
23. KARAKAŞ ALİ (2013). Is communicative language teaching a panacea in ELT? Student and teacher perspectives. *Journal of Second and Multiple Language Acquisition*, 1(1), 1-19. (Yayın No: 2041879)
24. KARAKAŞ ALİ, SARIÇOBAN ARİF (2012). The Impact of Watching Subtitled Animated Cartoons on Incidental Vocabulary Learning of ELT Students. *The Journal of Teaching English with Technology*, 12(4), 3-15. (Yayın No: 2040383)
25. KARAKAŞ ALİ (2011). Motivational Attitudes of ELT Students towards Using Computers for Writing and Communication. *The Journal of Teaching English with Technology*, 11(3), 37-53. (Yayın No: 2040120)

B. Conference proceedings

1. KARTAL GALİP, KARAKAŞ ALİ (2019). Student teachers' familiarity with and use of Web 2.0 tools and mobile applications: A tale of two state universities. III. International Conference on Research in Applied Linguistics, 73-75. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:5418650)
2. KARAKAŞ ALİ (2019). Addressing the policy-practice divide in foreign language education policy in Turkey: A focus on in ELT curricula. International Congress of Languages (INCOL-2019), 89-89. (Özet Bildiri/Davetli Konuşmacı)(Yayın No:5319571)
3. KARAKAŞ ALİ (2019). The future of English from the perspectives of pre-service English language teachers. International Language Teacher Education Conference (ILTERG Conference) (Özet Bildiri/Sözlü Sunum)(Yayın No:5037770)
4. YÜCEDAĞ ZEYNEP, KARAKAŞ ALİ (2019). Professional development perceptions and activities of in-service English language teachers in Burdur.. International Language Teacher Education Conference (ILTERG Conference), 198-208. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:5037769)
5. KARAKAŞ ALİ (2019). A timely question: how representative are international tests of English of the demographics of English users and of the ways they use English?.. Third International Conference on Linguistics Literature (ICOLL 2019) (Özet Bildiri/Davetli Konuşmacı)(Yayın No:5069960)
6. KARAKAŞ ALİ (2018). Investigation of the English language teaching curriculum in Turkey from an ELF perspective. The 20th Annual International Conference of the English Department (Özet Bildiri/Sözlü Sunum)(Yayın No:5037762)
7. KARAKAŞ ALİ (2018). Avowed principles and ground realities in English-medium higher education institutions: The issue of Tarzanish-English.. The 4th Çukurova International ELT Teachers Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4441299)
8. KARAKAŞ ALİ (2018). Are student English teachers ready for ELF accents?: Findings from a coursebook evaluation.. the 4th Çukurova International ELT Teachers Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:4441290)
9. KARAKAŞ ALİ (2017). The expansion of English-medium instruction at Turkish Higher Education: Policy and practice – A mismatch.. the Second International Conference on Linguistics Literature (ICOLL 2017), (Özet Bildiri/Davetli Konuşmacı)(Yayın No:3820901)

10. KARAKAŞ ALİ (2017). Students' satisfaction with English-medium instruction in a private institution.. 2nd International Contemporary Education Research Congress. (Özet Bildiri/Sözlü Sunum)(Yayın No:3820873)
11. KARAKAŞ ALİ,TOKSÖZ SİBEL,TOKSÖZ İSMET (2017). Student English teachers research paper writing experiences. The 2nd International Contemporary Education Research Congress (Özet Bildiri/Sözlü Sunum)(Yayın No:3669670)
12. KARAKAŞ ALİ (2017). Reconceptualising the notion of Good English: Students' perceptions and ideologies.. 1st international Blacksea Conference on Language and Language Education (Özet Bildiri/Sözlü Sunum)(Yayın No:3820816)
13. KARAKAŞ ALİ,BAYYURT KERESTECİOĞLU YASEMİN (2017). Linguistic landscape at a major Turkish university: The analysis of the use of languages. 1st International Blacksea Conference on Language and Language Education (Özet Bildiri/Sözlü Sunum)(Yayın No:3820851)
14. KARAKAŞ ALİ (2017). English voices in Text-to-speech tools': how representative are they from a Global Englishes perspective.. the 10th Anniversary Conference of English as a Lingua Franca. (Özet Bildiri/Poster)(Yayın No:3820890)
15. KARAKAŞ ALİ,BAYYURT KERESTECİOĞLU YASEMİN (2017). The scope of linguistic diversity in the language policies, practices and linguistic landscape of a Turkish EMI university.. ELF10 Pre-conference workshop: 'xxAfter all that, what do we know - and what do we still need to know? (Özet Bildiri/Sözlü Sunum)(Yayın No:3820790)
16. KARAKAŞ ALİ (2016). Embarking on the career of English teaching student teachers motivational orientations and perceptions. First International Research Congress (INES 2016) (Özet Bildiri/Sözlü Sunum)(Yayın No:2989033)
17. KARAKAŞ ALİ (2016). EMI Students Teacher Preferences in Content focused and Language focused Courses. First International Research Congress (INES 2016) (Özet Bildiri/Sözlü Sunum)(Yayın No:2989022)
18. KARAKAŞ ALİ,BAŞER BERAT (2016). English medium instruction in a Turkish University Policy and practices through the eyes of lecturers and students. the 9th International Conference of English as a Lingua Franca (ELF9) (Özet Bildiri/Sözlü Sunum)(Yayın No:2989004)
19. KARAKAŞ ALİ (2016). An exploration of language policy documents at EMI universities in Turkey. Paper presented at the 9th International Conference of English as a Lingua Franca (ELF9), 27-29 June 2016. The university of Lleida, Lleida, Spain. (2016) (Özet Bildiri/Sözlü Sunum)(Yayın No:2988995)
20. KARAKAŞ ALİ (2016). Investigation of the policies of English medium universities in terms of the language attitudes and ideologies of university staff in Turkey. First International PhD Conference on Global Englishes, 24 June 2016. (Özet Bildiri/Sözlü Sunum)(Yayın No:2988977)
21. KARAKAŞ ALİ (2016). The place of mother tongue in the teaching of content courses through English medium instruction. 5th International Conference on Language, Literature and Culture (LLC 2016), (Özet Bildiri/Sözlü Sunum)(Yayın No:2988958)
22. KARAKAŞ ALİ (2015). Turkish lecturers and students perceptions of English in English medium universities. Oxford EMI Symposium, English Medium Instruction: Global Views and Countries in Focus (Özet Bildiri/Poster)(Yayın No:2030257)
23. KARAKAŞ ALİ (2015). Academic English language policies and their impacts on language practices in English medium universities. The Humanities Graduate School Student Network (Gradnet) 8th Annual Postgraduate Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:2028931)
24. KARAKAŞ ALİ (2015). Language gardening practices of English medium instruction teachers in higher education. Language ga10th Newcastle Upon Tyne Postgraduate Conference in Linguistics. (Özet Bildiri/Sözlü Sunum)(Yayın No:2029524)
25. KARAKAŞ ALİ (2015). Norms and reference accents in the international university Students perspectives on language policies. The 2nd Sheffield Postgraduate Conference in Linguistics. (Özet Bildiri/Poster)(Yayın No:2029968)
26. KARAKAŞ ALİ (2014). Orientation to English in English-medium Instruction Universities.. 7th International English as a Lingua Franca Conference (Özet Bildiri/Sözlü Sunum)(Yayın No:5037745)
27. KARAKAŞ ALİ (2014). Lecturers'xx Perceptions of Their English Abilities and Language Use in English-medium Universities. 5th International Conference on New Trends in Education and Their Implications (Özet Bildiri/Sözlü Sunum)(Yayın No:5037743)
28. KARAKAŞ ALİ (2012). English as a Lingua Franca: Practices of Academics in a Turkish University.. The Fifth International Conference of English as a Lingua Franca (Özet Bildiri/Sözlü Sunum)(Yayın No:5037741)
29. SEZGİN SEZAN,EROL OSMAN,DULKADİR NİHAL,KARAKAŞ ALİ (2011). Bilgisayar ve öğretim teknolojileri BÖTE öğrencilerinin Facebook kullanım amaçları ve eğitsel bağlamda kullanımı ile ilgili görüşleri MAKÜ örneği. Educational Technology Conference. (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:3045393)

30. KARAKAŞ ALİ, CANDAN ECEHAN (2011). The Teaching of [ʔ] and [ʔ] Sounds in English. 1st International Conference on Foreign Language Teaching and Applied Linguistics (Tam Metin Bildiri/Sözlü Sunum)(Yayın No:4636837)

C. International project reports

1. Classroom Discourse in EMI Courses in Turkey: On the Dynamics of Translanguaging Practices (2021)., KIRKGÖZ YASEMİN, PANERO SONIA MORAN, KARAKAŞ ALİ, İNCİ KAVAK VİLDAN, British Council, Basım sayısı:1, ISBN:12345678, İngilizce(Araştırma (Tez Hariç) Kitabı), (Yayın No: 7099287)

C. International book chapters

1. Language Teacher Education for Global Englishes: A Practical Resource Book, Bölüm adı:(Enhancing Global Englishes Awareness among Pre-service Language Teachers through Audio/Video-Based Resources) (2021)., KARAKAŞ ALİ, Routledge, Editör:Ali Fuad Selvi, Bedrettin Yazan, Basım sayısı:1, ISBN:9780367536428, İngilizce(Bilimsel Kitap), (Yayın No: 6122318)
2. World Englishes and Language Assessment, Bölüm adı:(Is there a recognition of World Englishes and ELF in international tests of English?) (2021)., KARAKAŞ ALİ, Boonsuk Yusop, Cambridge Scholars Publishing, Editör:Aicha Rahal, Basım sayısı:1, ISBN:123456789, İngilizce(Bilimsel Kitap), (Yayın No: 6905328)
3. TESOL in the 21st Century: Challenges and Opportunities, Bölüm adı:(Professional Development: In-service English Language Teachers' Perceptions and Activities in a Small Turkish City) (2020)., KARAKAŞ ALİ, YÜCEDAĞ Zeynep, Peter Lang Publishing, Editör:Zübeyde Sinem Genç, Işıl Günseli Kaçar, Basım sayısı:1, ISBN:978-3-631-82825-0, İngilizce(Bilimsel Kitap), (Yayın No: 6000846)
4. SAGE Nitel Araştırma Kılavuz Kitabı, Bölüm adı:(Eleştirel Sanat Temelli Sorgulama: Direniş Politikasının Performansları) (2020)., KARAKAŞ ALİ, Vizetek, Editör:Gülay Ekici, Sabahattin Yeşilçınar, Basım sayısı:1, ISBN:978-605-7523-56-3, Türkçe(Kitap Tercümesi), (Yayın No: 6458027)
5. Basics of ELT, Bölüm adı:(Grammar translation method) (2019)., KARAKAŞ ALİ, Blackswan Publishing, Editör:Yaman, İsmail Ekmekçi, Emrah Şenel, Müfit, Basım sayısı:1, Sayfa Sayısı 683, ISBN:978-605-6934-93-3, İngilizce(Bilimsel Kitap), (Yayın No: 5069954)
6. Linguistic Diversity on the EMI Campus: Insider Accounts of the Use of English and Other Languages in Universities Within Asia, Australasia and Europe, Bölüm adı:(The scope of linguistic diversity in the language policies, practices, and linguistic landscape of a Turkish EMI university) (2019)., KARAKAŞ ALİ, BAYYURT KERESTECİOĞLU YASEMİN, Routledge, Editör:Jenkins, Jennifer Mauranen, Anna., Basım sayısı:1, ISBN:9781138570535, İngilizce(Bilimsel Kitap), (Yayın No: 4824058)

D. Papers published in national journals

1. KARAKAŞ ALİ (2021). English Language Teachers' Views about the Goals for Foreign Language Education in the 2023 Education Vision. Burdur Mehmet Akif Ersoy Üniversitesi Eğitim Bilimleri Enstitüsü Dergisi, 9(11) (Kontrol No: 6606432)
2. YÜCEDAĞ Zeynep, KARAKAŞ ALİ (2019). High school language division students' perceptions of English as a Lingua Franca. Focus on ELT Journal, 1(1), 27-42. (Kontrol No: 5475424)
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