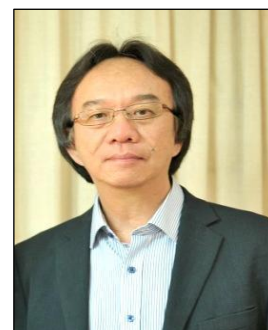


Dr Willy A Renandya



Personal Details

Current position: Principal Lecturer, ELL Department, National Institute of Education, Nanyang Technological University, Singapore.

Current Address: National Institute of Education
ELL Department Block 3-03-172
1 Nanyang Walk
Singapore 637616
Tel: 65-6790-3494
e-mail: willy.renandya@nie.org.sg
ORCID: 0000-0002-1183-0267
Website: <https://willyrenandya.com/>
Google Scholar: <https://bit.ly/2XKDpgj>

Education

Ph.D. (Educational Psychology) 1993
University of Wisconsin-Madison, USA

MA (Teaching English as a Second Language) 1989
University of Hawaii-Manoa, USA

MA (Teaching English as a Foreign Language) 1982
IKIP Sanata Dharma, Yogyakarta, Indonesia

B.A. (Teaching English as a Foreign Language) 1977
IKIP Sanata Dharma, Yogyakarta, Indonesia

Teaching & Research Interest

- Language learning pedagogy
- Reading and writing pedagogy
- Extensive Reading/Listening
- Comprehension theories and second language acquisition

- Instructional strategies in multicultural societies
- Teaching English as an International Language

Courses taught

- Teaching Reading and Writing
- Teaching Reading and Vocabulary
- Teaching Listening and Speaking
- Second Language Reading Pedagogy
- Language Acquisition Studies
- Language Assessment
- Language Teaching Methodology
- Research Methodology
- Introduction to Language Studies
- Curriculum Design and Development

Employment History

1. National Institute of Education, Nanyang Technological University, Singapore

Visiting Associate Professor: July 2008 – July 2009

Acting Head, Teachers' Language Development Centre (TLDC): July 2009 – Oct 2010

Head, Teachers' Language Development Centre: November 2010 – June 2012

Senior Lecturer: July 2009 – 2016

Principal Lecturer: January 2017 - present

2. SEAMEO Regional Language Centre (RELIC), Singapore

Visiting Language Specialist: 1996 – 1998;

Full time Language Specialist: 1998 – 2008

Deputy Head, Specialists Department: 2002 - 2004

Head, Specialists Department: 2005 - 2006

Head, Language Education and Research Department: 2007 – 2008

3. Akademi Bahasa 17 Agustus 1945 Semarang, Indonesia

Lecturer of English as a foreign language: 1982 – 1987; 1993 –1996

4. Teaching Assistant: 1991 – 1993

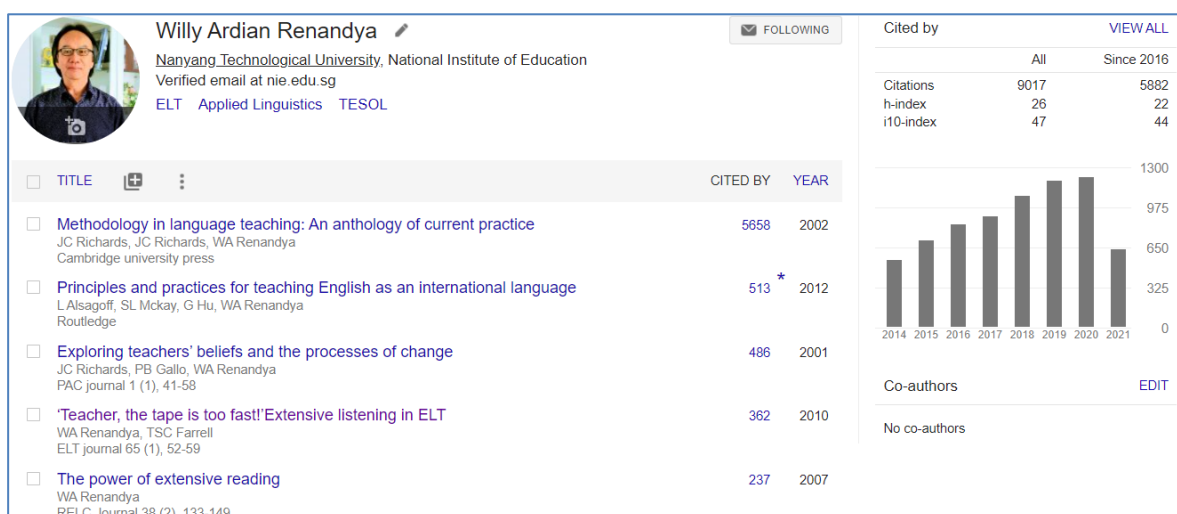
Department of Educational Psychology, University of Wisconsin-Madison, USA

Funded Research Project

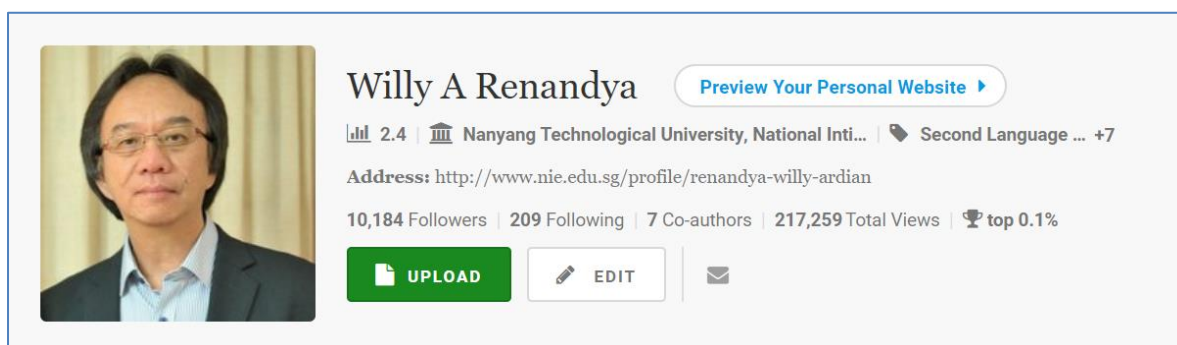
1. Co-project Director, NIE English Proficiency Test Redevelopment Project, Funded by the Ministry of Education, Singapore (2010 – 2012). Total grant: SGD\$ 958,247.
2. Principal Investigator. Understanding the nature and sources of listening difficulty of lower proficiency learners of English, funded by the National Institute of Education. (2010 – 2011). Total Grant: SGD\$ 27,132.

Publication/Research Impact

1. ORCID: 0000-0002-1183-0267
2. Scopus ID: 8674047900
3. Google Scholar Citations: 9,017
<https://scholar.google.com.sg/citations?user=gHW1fVIAAAAJ&hl=en>



4. Academia.edu: over 200,000 views
<https://nanyang.academia.edu/WillyARenandya>



5. Academic Books



6. Keynote/Plenary speech: Over 100 invited presentations at international ELT/TESOL conferences.



TESOL Career Path Development Professional Learning Network 2021 Webinar Series

How to Enhance your Teaching, Research and Service Impact

Saturday, April 17, 2021
9 AM Singapore time
Friday, April 16, 2021
9 PM ET

Zoom I.D. 5532752136

Dr. Willy Renandya
Language Teacher
Educator

National Institute of Education, Nanyang Technological University, Singapore

Sp Adobe Spark

Selected Publications

Books

1. Jacobs, G.M., & Renandya, W.A. (2019). *Cooperative learning in language education*. Malang, Indonesia: TEFLIN Publication.
2. Jacobs, G.M., & Renandya, W.A. (2019). *Student-centred cooperative learning*. Heidelberg, Germany: Springer Nature.
3. Liontas, J. I. (Series Ed.), Renandya, W., Hu, G., Christison, M., & Broady, C. (Vol. Eds.). (2018). *The TESOL encyclopedia of English language teaching: Vol.3. Teaching listening & Teaching speaking and pronunciation*. Malden, MA: Wiley-Blackwell.
4. Jacobs, G. M., Renandya, W. A., & Power, M. (2016). *Simple, powerful strategies for Student Centered Learning*. Basel, Switzerland: Springer International Publishing AG.
5. Renandya, W.A., & Widodo, H.P. (2016). (Eds.). *English Language Teaching Today: Linking theory and practice*. Basel, Switzerland: Springer International Publishing AG.
6. Renandya, W.A. (2014). *Motivation in the language classroom*. Alexandria, Virginia: TESOL International Association.
7. Alsagoff, L., Hu, Guangwei, & Mckay, S. L., Renandya, W.A. (2012). (Eds.). *Principles and Practices for Teaching English as an International Language*. New York: Routledge.
8. Renandya, W.A. & Ward, C. (2007). *Focus on Fluency: Conversation Skills for Intermediate Students of English*. (2nd and revised edition). Singapore: SEAMEO Regional Language Centre.
9. Renandya, W.A. (ed.). (2003). *Methodology and materials design in language teaching: Current perceptions and practices and their implications*. RELC Anthology Series No. 44. Singapore: SEAMEO RELC.
10. Richards, J.C. & Renandya, W.A. (eds.). (2002, 2008). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press.

11. Renandya, W.A. & Sunga, N. (eds.). (2001). *Language and instruction in multicultural societies*. Anthology Series 42. Singapore: SEAMEO Regional Language Centre.
12. Renandya, W.A., & Jacobs, G.M. (Eds.). (1998). *Learners and Language Learning*. Anthology Series 39. Singapore: SEAMEO Regional Language Centre.
13. Ward, C. & Renandya, W.A. (Eds.). (1998). *Computers and Language Learning*. Singapore: SEAMEO Regional Language Centre.
14. Jacobs, G. M., Davis, C., & Renandya, W. A. (Eds.). (1997). *Successful strategies for extensive reading*. Singapore: SEAMEO Regional Language Centre.
15. Ward, C. & Renandya, W.A. (Eds.). (1999). *Language Teaching: New Insights for the Language Teacher*. Singapore: SEAMEO Regional Language Centre.

Book Chapters

1. Ivone, F. M., & Renandya, W.A. (in press). Bringing Extensive Listening into the L2 Classroom. In M. Reed & T. Jones (Eds), *Listening in the Classroom: Before and Beyond Note Taking*. TESOL Press.
2. Renandya, W.A., & Iswandari, Y. (in press). Extensive Reading. In H. Mohebbi & Coombe, C. (Eds), *Research Questions in Language Education: A Reference Guide for Teachers*. Springer.
3. Renandya, W.A., Tangkiengsirisin, S., & Floris, F.D. (2021). Bridging the reading-writing gap in second language learning. In N. Hayati, U. P., Astuti, S. Andreani, & Suharyadi (Eds.), *The changing face of ELT: A festschrift for Prof. Ali Saukah and Prof. M. Adnan Latief* (pp. 1-13). Malang, Indonesia: Universitas Negeri Malang Press.
4. Nguyen M.T.T., Renandya W.A. (2020) Growing Our Research Impact. In: Coombe C., Anderson N.J., Stephenson L. (eds) *Professionalizing Your English Language Teaching. Second Language Learning and Teaching* (pp. 337-348). Springer, Cham. https://doi.org/10.1007/978-3-030-34762-8_28.
5. Renandya, W.A., & Day, R. (2020). The primacy of extensive reading and listening: Putting theory into practice. In D. S. Anshori, P. Purnawarnan, W. Gunawan & Y. Wirza (Eds), *Language, Education, and Policy for the Changing Society: Contemporary Research and Practices: A Festschrift for Professor Fuad Abdul Hamied* (pp 90-104). Bandung: UPI Press.
6. Tupas, R., & Renandya, W.A. (2021). Unequal Englishes: Re-envisioning the teaching of English in linguistically diverse classrooms. In B. Spolsky & H. Lee (Eds), *Localizing Global English: Asian Perspectives and Practices* (pp. 47-62). New York: Routledge.
7. Floris, F.D., Renandya, W.A., & Bao, D. (2018). Mining online resources for L2 learning. In B. Dat (ed.), *Creativity and innovations in ELT materials development: Looking beyond the current design* (pp. 154-180). Bristol, UK: Multilingual Matters.
8. Renandya, W. A., & Hu, G. (2018). L2 Listening in China: An Examination of Current Practice. In A. Burns & J. Siegel (eds.), *International Perspectives on Teaching the Four Skills in ELT* (pp. 37-50). Cham, Switzerland: Palgrave Macmillan.

9. Renandya, W.A. (2017). Should You Be Teaching Reading Intensively or Extensively?. In D. Shaffer & M. Pinto (Eds.), *KOTESOL Proceedings 2016: Shaping the Future: With 21st Century Skills* (pp 31-39). Seoul: KOTESOL.
10. Lim, D., Hanington, L.H., & Renandya, W.A. (2017). Empowering beginning EL teachers in literacy pedagogical practices. In D. L. Banegas (Ed.), *Initial English language teacher education: International perspectives on research, curriculum and practice* (pp. 41-54). New York: Bloomsbury Publishing (Academic).
11. Hanington, L.M., & Renandya, W.A. (2017). Developing English Language Skills in the Singapore Higher Education Context. In E.S. Park & B. Spolsky(ed), *Tertiary English education in Asia* (pp. 152 -167). New York: Routledge.
12. Renandya, W.A., & Widodo, H.P. (2016). English language teaching today: An introduction. In W.A. Renandya & H.P. Widodo (Eds.), *English Language Teaching Today: Linking Theory and Practice* (pp. 3-12). Basel, Switzerland: Springer International Publishing AG.
13. Renandya, W.A., & Jacobs, G.M. (2016). Extensive reading and listening in the language classrooms. In W.A. Renandya & H.P. Widodo (Eds.), *English Language Teaching Today: Linking Theory and Practice* (pp 97-110). Basel, Switzerland: Springer International Publishing AG.
14. Jacobs, G.M., & Renandya, W.A. (2016). Student-centred learning in ELT. In W.A. Renandya & H.P. Widodo (Eds.), *English Language Teaching Today: Linking Theory and Practice* (pp. 13-23). Basel, Switzerland: Springer International Publishing AG.
15. Renandya, W.A. (2015). Reading in a foreign language: What else matters besides skills and strategies. In Hamied, F. A., Yadnya, I.B.P., & Sosiowati, I.G.A.G. (Eds.), *Developing indigenous models of English language teaching and assessment*, pp 81-94). Bali, Indonesia: Udayana University Press.
16. Renandya, W.A. (2014). An interview with Willy A Renandya. In M. McCollister, A Community of Readers: Interviews with Extensive Reading Scholars & practitioners (pp. 65-72). Taipei, Taiwan: Kaun Tang International Publications, Ltd.
17. Renandya, W. A. (2013). The role of input- and output-based practice in ELT. In A. Ahmed, M. Hanzala, F. Saleem & G. Cane (Eds.), *ELT in a changing world: Innovative approaches to new challenges* (pp. 41-52). Newcastle: Cambridge Scholars Publishing.
18. Renandya, W.A. (2011). Extensive listening in the second language classroom. In Widodo, H.P., & Cirocki, A. (Eds.), *Innovation and Creativity in ELT Methodology* (pp. 28-41). New York: Nova Science Publishers.
19. Renandya, W.A. (2004). Indonesia. In W.K. Ho & R.Y.L. Wong (eds), *Language policies and language education: The impact in East Asian countries in the next decade* (pp. 115-138). Singapore: Times Academic Press. Second Edition.
20. Renandya, W.A. (2004). The 4/3/2 technique. In J. Bamford and R. Day (Eds.), *Extensive reading activities for teaching language* (pp. 95-96). Cambridge: Cambridge University Press.
21. Renandya, W.A. & Jacobs, G.M. (2002). Extensive Reading: Why aren't we All Doing it? In J. C. Richards & W. A. Renandya (eds), *Methodology in language teaching: An anthology of current practice* (pp. 295-302). Cambridge: Cambridge University Press.

22. Lituañas, P.M., Jacobs, G.M. and Renandya, W.A. (1999). A study of extensive reading with remedial reading students. In Y M Cheah & S M Ng (eds), *Language instructional issues in Asian Classrooms* (pp. 89-104). Newark, DE: The International Development in Asia Committee (IDAC).

Journal Articles

1. Gavenila, E. I., Wulandari, M., & Renandya, W. A. (2021). Using TED Talks for Extensive Listening. *PASAA*, 61(1), 147-175.
2. Yeo, M. A., Renandya, W.A., Tangkiengsirisin, S. (2021). Re-envisioning Academic Publication: From “Publish or Perish” to “Publish and Flourish”, *RELC Journal*. Advance online publication. doi: 10.1177/0033688220979092
3. Yu, M., & Renandya, W.A. (2021). A Corpus-based Study of the Vocabulary Profile of High School English Textbooks in China. *LEARN Journal*, 14(1), 28-49.
4. Renandya, W.A., Ivone, F.M., & Hidayati, M. (2021). Extensive reading: Top ten implementation issues. *JACET Journal* 65(1), 11-21.
5. Lim, S. C., & Renandya, W. A. (2020). Efficacy of Written Corrective Feedback in Writing Instruction: A Meta-Analysis. *TESL-EJ*, 24(3), 1-26. <http://www.tesl-ej.org/pdf/ej95/a3.pdf>
6. Amelyn A Thompson, A. A., & Renandya, W.A. (2020) Use of Gesture for Correcting Pronunciation Errors. *TEFLIN Journal* 31(2), 342-359.
7. Xavier, C.A., Hing, M.H., & Renandya, W.A. (2020). Grammar in Writing: Teachers’ Reflections. *PASAA*, 60 (1), 199-221.
8. Floris, F.D., & Renandya, W.A. (2020). Promoting the Value of Non-Native English-Speaking Teachers. *PASAA*, 59(1), 1-19.
9. Chang, A.C.S., Renandya, W.A. (2019). The Effect of Narrow Reading on L2 Learners’ Vocabulary Acquisition. *RELC Journal*. Advanced online publication. <https://doi.org/10.1177/0033688219871387>.
10. Soong, N. S., & Renandya, W.A. (2019). An analysis of the cognitive rigour of questions used in secondary school English language textbooks in Singapore. *Asian Journal of English Language Studies (AJELS)* 7(2), 169-188.
11. Sabnani, R.L., & Renandya, W.A. (2019). A comprehensive approach to developing L2 speaking competence. *ELTAR-J*, 1(1), 16-25.
12. Ivone, F.M., & Renandya, W.A. (2019). Extensive listening and viewing in ELT. *TEFLIN Journal* 30 (2), 237-256
13. Ng, Q.R., Renandya, W.A., & Chong, M.Y.C. (2019) Extensive reading: Theory, research and implementation. *TEFLIN Journal*, 30 (2), 171-186
14. Chang, A. C., & Renandya, W. A. (2019). The Effect of Narrow Reading on L2 Learners’ Perceptions. *RELC Journal*. Advanced online publication. <https://doi.org/10.1177/0033688219839446>
15. Chong, M. Y. C., Renandya, W. A., & Rong, N. Q. (2019). Demotivation in L2 classrooms: Teacher and Learner Factors. *LEARN Journal: Language Education and Acquisition Research Network*, 12(2), 64-75.

16. Renandya, W.A., Jacobs, G.M., Krashen, S., & Ong, C.H.M. (2019). The power of reading: Case histories of second and foreign language readers. *Language and Language Teaching*, 8(1), 10-14.
17. Floris, F.D., & Renandya, W.A. (2019). Unlocking the potential of SAMR. *English Teaching Professional*, Jan Issue 120, 55-57.
18. Chang, C.S., Millet, S., & Renandya, W.A. (2019). Developing listening fluency through supported extensive listening practice. *RELC Journal* 50(3) 422-438. doi/10.1177/0033688217751468.
19. Hanington, L.M., & Renandya, W.A. (2019). They need to read. *Modern English Teacher*, 28(1), 38-41.
20. Renandya, W.A., Krashen, S., & Jacobs, G.M. (2018). The potential of series books: How narrow reading leads to advanced L2 proficiency. *LEARN Journal*, 11(2), 148-154.
21. Renandya, W. A., Hamied, F. A., & Nurkamto, J. (2018). English Language Proficiency in Indonesia: Issues and Prospects. *The Journal of AsiaTEFL*, 15(3), 618-629.
22. Jacobs, G.M., Heike, T., & Renandya, W.A. (2018). Explicit Inclusion of Thinking Skills in the Learning of Second Languages. *LEARN Journal*, 11(1), 15-25.
23. Floris, F.D., & Renandya, W.A. (2018). A modern take on an ancient art. *Modern English Teacher*, 27(3), 63-66.
24. Krashen, S. D, Renandya, W.A, Mason, B., & Bose, P. (2018). Paths to competence in listening comprehension. *Beyond Words*. 6(1), 1-3. Available at: <http://journal.wima.ac.id/index.php/BW/article/view/1671>
25. Huang, Shu., & Renandya, W.A. (2018). Exploring the integration of automated feedback among lower proficiency EFL learners. *Innovation in Language Learning and Teaching*. Advance article available at: <https://doi.org/10.1080/17501229.2018.1471083>
26. Renandya, W.A., & Floris, F.D. (2018). Supporting teacher research. *ETAS Journal* 35(3), 54-55.
27. Renandya, W.A., & Jacobs, G. M. (2017). Cooperative learning: Addressing implementation issues. *IJELT*, 12(2), 101-112.
28. Floris, F.D., & Renandya, W.A. (2017). Transforming the teaching of listening and reading using the SAMR model. *Modern English Teacher*, 26(4), 41-44.
29. Jiang, Dayu, Renandya, W.A., & Zhang, L.J., (2017). Evaluating ELT Multimedia Courseware from the Cognitive Theory of Multimedia Learning Perspective. *Computer Assisted Language Learning*, 30(7), 726-744.
30. Jacobs, G. M., & Renandya, W. A. (2017). Using positive education to enliven the teaching of reading. *RELC Journal*, 48(2) 256-263. DOI: 10.1177/0033688216661258.
31. Chang, C.S., & Renandya, W.A. (2017). Current practice of extensive reading in Asia: Teachers' perceptions. *The Reading Matrix* 17(1), 40-58.
32. Le, V.C., & Renandya, W.A. (2017). Teachers' English proficiency and classroom language use: A conversation analysis study. *RELC Journal*, 48(1), 67-81.
33. Le, V.C., & Renandya, W.A. (2016). Teaching listening in mixed ability classes. *The European Journal of Applied Linguistics and TEFL*, 5(2), 73-82.

34. Huang, S., & Renandya, W.A. (2016). A Balanced Approach to Teaching L2 Speaking in China. *The English Teacher*, 45(1), 45-63.
35. Renandya, W.A., Hu, G.W., Yu, X. (2015). Extensive reading coursebooks in China. *RELC Journal*, 46(3), 255-273.
36. Renandya, W.A. (2015). L2 motivation: Whose responsibility is it? *English Language Teaching*, 27(4), 177-189.
37. Loh, J. & Renandya, W. A. (2015). Exploring adaptations of materials and methods: A case from Singapore. *The European Journal of Applied Linguistics and TEFL*, 4(2), 93-111.
38. Jacobs, G. M. & Renandya, W.A. (2015). Making extensive reading even more student centered. *Indonesian Journal of Applied Linguistics*, 4(2), 102-112.
39. Renandya, W.A. (2014). What are bogus journals and why we should avoid them? *Beyond Words*, 2(2), 1-18.
40. Renandya, W.A. (2014). Choosing the right international journal in TESOL and Applied Linguistics. *English Language Teaching World Online: Voices from the Classroom (ELTWO)*, 6, 1-17 (http://blog.nus.edu.sg/eltwo/files/2014/06/Choosing-the-Right-International-Journal-in-TESOL-and-Applied-Linguistics_editforpdf-10fhdm.pdf).
41. Dabarera, C., Renandya, W. A., & Zhang, L. J. (2014). The impact of metacognitive scaffolding and monitoring on reading comprehension. *System*, 42(c), 462-473. DOI: 10.1016/j.system.2013.12.02.
42. Renandya, W.A. (2013). Essential Factors Affecting EFL Learning Outcomes. *English Teaching*, 68(4), 23-41.
43. Renandya, W.A. (2012). Teacher Roles in EIL. *The European Journal of Applied Linguistics and TEFL*, 1(2), 65-80.
44. Wang, L. & Renandya, W.A. (2012). Effective approaches to teaching listening: Chinese EFL teachers' perspectives. *The Journal of Asia TEFL*, 9 (4), 79-111.
45. Renandya, W. A. (2012). The tape is too fast. *Modern English Teacher*, 21(3), 5-9.
46. Tedjaatmadja, H.M. & Renandya, W.A., &. (2012). Hook Book Look Took. *Modern English Teacher*, 21(4), 58-61.
47. Renandya, W.A. (2012). Five reasons why listening strategies might not work with lower proficiency learners. *English Language Teaching World Online: Voices from the Classroom (ELTWO)*, 4, 1-11. (<http://blog.nus.edu.sg/eltwo/2012/02/22/five-reasons-why-listening-strategy-instruction-might-not-work-with-lower-proficiency-learners/>); also available in (<http://hdl.handle.net/10497/4676>).
48. Renandya, W. A., & Farrell, T.S.C. (2011). "Teacher, the tape is too fast": Extensive listening in ELT. *ELT Journal*, 65(1), 52-59.
49. Shegar, C., & Renandya, W.A. (2009). Teacher Read-alouds in an ESL Context. *Journal of Asia TEFL*, 6(4), 23-38.
50. Renandya, W.A. (2007). The power of extensive reading. *RELC Journal*, 38 (2), 133-149.

51. Richards, J.C., Gallo, P., Renandya, W.A. (2001). Exploring Teachers' Beliefs and the Processes of Change. *PAC Journal*, Vol. 1, No.1, 41-64.
52. Renandya, W. A. (2004). Get them to speak more! *Guidelines*, 26(1), 36-39.
53. Renandya, W.A., & Zhang, Wenfang. (2003). Where's the listening? *Guidelines*, 25(1), 12-16.
54. Lituanas, P. M., Jacobs, G.M., Renandya, W.A. (2001). An investigation of extensive reading with remedial students in a Philippines secondary school. *International Journal of Educational Research*, 35, 217-225.
55. Jacobs, G.M., Renandya, W.A., & Bamford, J. (2000). Annotated bibliography of works on extensive reading in a second language. *Reading in a Foreign Language*, 13(1), 449-522.
56. Jacobs, G.M., Renandya, W.A., & Bamford, J. (1999). Annotated Bibliography of Works on Extensive Reading in a Second Language. *Reading in a Foreign Language*, 12(2), 381-388.
57. Renandya, W.A., Rajan, B.R.S., & Jacobs, G.M. (1999). *Extensive Reading with Adult Learners of English as a Second Language*. *RELC Journal*, 30 (1), 39-61. Reprinted in P. Hedge, N. Andon & M. Dewey (Ed) (2009). *English Language Teaching: Major Themes in Education*. New York: Routledge.
58. Renandya, W.A., Lim, W.L., Leong, K.W., & Jacobs, G.M. (1999). A Survey of English Language Teaching Trends and Practices in Southeast Asia. *Asian Englishes*, 2, 37-65.
59. Renandya, W.A., Oh, R., & Lim, W.L. (1999). Reciprocal Teaching: What do our Students Say about it? *TELL*, 15(2), 29-32.
60. Renandya, W.A. (1997). Assessing Students' Needs in a Conversation Class. *Guidelines*, 19, 17-31.
61. Jacobs, G.M., Renandya, W.A., & Mohandas, P. (1997). Suggestions for conducting graduate research. *Studies in Language and Language Teaching*, 7, 43-58.
62. Renandya, W.A. (1996). Research in EFL: The Importance of Design. *English Language Education*, 2, 3-10.
63. Renandya, W.A., Sumaryanti, & Moss, J. (1996). I'm Very Thank you: Common Errors in Expressing Gratitude in English. *TEFLIN Journal*, 8, 57-69.
64. Renandya, W.A. (1995). Are you Teaching or Testing Reading. *TEFLIN Journal*, 7, 82-97.
65. Renandya, W. A. (1991). Skills-based approach to reading instruction. *TEFLIN Journal*, 4, 54-62.
66. Renandya, W.A. (1990). Input, intake and second language acquisition: A brief review. *TEFLIN Journal*, 3, 19-30.

Interview

1. Renandya, W.A. (2017). Extensive listening, teacher proficiency and 21st century skills: Interview with Dr Willy A Renandya (interviewed by Paul A Dixon). *RELC Journal*. DOI: 10.1177/0033688217695658.

2. Renandya, W.A. (2016). NNEST of the Month Blog (interviewed by Madhukar K.C., August 2016). <https://nnestofthemonth.wordpress.com/>.
3. Renandya, W.A. (2016). Teacher professional development: An interview with Dr. Willy A Renandya (interviewed by Pramarn Subphadongchone). *PASAA*, 51(1), 1-14.
4. Renandya, W.A. (2013). An interview with Dr. Willy A Renandya. In M. McCollister (Ed), *A community of readers: Interviews with extensive reading scholars and practitioners*, pp 65-72. Taipei, Taiwan: Kaun Tang International Publications Ltd.
5. Renandya, W.A. (2010). Does practice make perfect? An interview with Dr. Willy A Renandya (Interviewed by Judy Yin). *KATE Forum*, November, 10-12.
6. Jacobs, G.M., & Renandya, W.A. (2000). The promise and practice of extensive reading: An interview with George Jacobs and Willy A Renandya (Interviewed by Andy Barfield). *Literacy Across Cultures*, 3(2), 25-30.

Book Review

1. Renandya, W.A., Jacobs, G.M., & Yu, V. (1998). A review of "Extensive Reading in the Second Language Classroom" by Richard Day and Julian Bamford. *RELC Journal*, 29 (2), 187-191.
2. Renandya, W.A. (2002). A review of "Approaches and Methods in Language Teaching" (2nd edition) by Jack C. Richards and Theodore S. Rodgers. *RELC Journal*, 33: 157-158.

Conference Papers

Keynote, Plenary and Featured Speaker Presentations

1. Renandya, W. A. (2021). Humanizing learning using student-centred pedagogy. Keynote delivered at the webinar hosted by the Faculty of Pharmacy, Universitas Gajah Mada, Indonesia. 30 June 2021.
2. Renandya, W. A. (2021). Pathways to advanced L2 proficiency. Keynote speech delivered at the webinar hosted the Global English Education China Assembly, 30 June 2021.
3. Renandya, W. A. (2021). Story-based language pedagogy. Keynote speech delivered at the Webinar hosted by the Language Centre, UPI, 22 June 2021.
4. Renandya, W. A. (2021). Language teaching today: Where technology meets pedagogy. Keynote speech delivered at the 4th UNNES-TEFLIN Conference, 19 June 2021.
5. Renandya, W.A. (2021). The head, heart and hands of research in language education. Keynote speech, 4th PAL ELES International Webinar "Researching Language Education in a Blended Learning Environments", PNU, the Philippines, 19 June 2021.
6. Renandya, W. A. (2021) Why reading is good for your students, Featured speaker speech delivered at the TCEF 2021 (Teachers' Conference and ExCEL Fest), Ministry of Education Singapore 3 June 2021.

7. Renandya, W. A. (2021) Humanizing blended learning using student-centred pedagogy. Keynote speech delivered at the Webinar “Humanizing online learning” hosted by BINUS University, 4 June 2021.
8. Renandya, W. A. (2021). The changing needs of 21st century learners of English. Keynote speech delivered at the webinar hosted by China West Normal University, 5 June 2021.
9. Renandya, W. A. (2021). 10 Benefits of Professional Networking. Keynote speech delivered at the Asia TEFL Webinar #1, 5 June 2021.
10. Renandya, W. A. (2021). Converging paths to second language competence. Keynote address delivered at the webinar hosted by Buriram Rajabhat University, 6 June 2021.
11. Renandya, W. A. (2021). What do 21st century L2 learners need? Keynote speech delivered at the Webinar hosted by Hebei Normal University, 8 May 2021.
12. Renandya, W. A. (2021). Bridging the reading-writing gap in second language learning. Guest lecture, Warwick University, 12 May 2021.
13. Renandya, W. A. (2021). The Joy of research and the thrill of discovery. Keynote speech delivered at the Webinar “How can ELT practitioners become active in doing research”. CULI Thailand, 18 May 2021.
14. Renandya, W. A. (2021). The primacy of extensive reading and listening: Theory, research and applications. Keynote speech delivered at the Webinar hosted by TEERA Taiwan, 22 May 2021.
15. Renandya, W. A. (2021). Can technology enhance language teaching and learning? Keynote speech, Webinar hosted by Kumamoto University Japan, 29 May 2021.
16. Renandya, W. A. (2021). Student-centred pedagogies in blended learning environments. Keynote speech, Santo Tomas University, Manila, 10 April 2021
17. Renandya, W. A. (2021). Addressing the changing needs of L2 learners. Keynote address delivered at the Webinar “The changing needs of L2 learners: Issues and challenges” hosted by Universitas Negeri Manado, 15 April 2021
18. Renandya, W. A. (2021). How to enhance your teaching, research and service impact. Keynote speech, Webinar hosted by TESOL Career Path Professional Development Network, USA, 17 April 2021.
19. Renandya, W. A. (2021). Making research meaningful and accessible. Keynote address delivered at the Multi-Olelo Webinar series, University of Hawaii-Manoa, 23 April 2021.
20. Renandya, W. A. (2021). L2 reading and listening. Guest lecture, University of Hawaii-Manoa. 28 April 2021.
21. Renandya, W. A. (2021). ELT today: Converging paths to L2 competence. Keynote address delivered at the ELC 2021 International Conference to April 24-25, 2021, Shantou university, China.
22. Renandya, W. A. (2021). What makes an effective teacher in blended learning environments. Keynote speech delivered at the 2nd LSCIC International Conference hosted by Maha Sarakam University, Thailand, 26 March 2021.
23. Renandya, W. A. (2021). Teaching Grammar as Ability. Keynote speech delivered at the Webinar “Teaching grammar as ability” hosted by Santo Tomas University, Manila, 20 March 2021.

24. Renandya, W. A. (2021). Addressing the reading-writing gap in second language learning. Keynote speech delivered at the 2021 Kotesol International Conference: “Re-envisioning ELT: Altogether, All together”, South Korea, 19-28 Feb 2021.
25. Renandya, W. A. (2020). The reading-writing connections in L2 Learning. Keynote speech delivered at the Webinar “Explorations in the arts of teaching reading and writing in online settings” hosted by Jember University, Indonesia, 26 Nov 2020.
26. Renandya, W. A. (2020). Developing L2 Teaching speaking proficiency. Keynote speech delivered at the Webinar “Explorations in the arts of teaching listening and speaking in online settings” hosted by Jember University, Indonesia, 24 Nov 2020.
27. Renandya, W. A. (2020) Can technology improve language learning? Feature speaker presentation delivered at the 2020 international English Education China Conference November 20-22, 2020.
28. Renandya, W. A.(2020). Blended Learning in ELT: Trends and Prospects. Keynote speech delivered at the ICOLTEC Conference, UII, Indonesia 11-12 Nov 2020.
29. Renandya, W. A. (2020). How To Grow Your Teaching, Research And Service Impact. Keynote speech delivered at the 3rd Educational Sciences International Conference (ESIC), Mulawarman University, 13-14 November 2020.
30. Renandya, W. A. (2020). Reading the word and the world. Keynote address delivered at the Webinar “Integrating intercultural communicative competence and reading instruction” Jember University, Indonesia, 26 Oct 2020.
31. Renandya, W. A. (2020, Oct). The primacy of extensive listening and reading: Theory, research and applications. Keynote address delivered at the CATESOL International Conference “Resiliency”, 8-11 October 2020.
32. Renandya, W. A. (2020, Aug). Building a research culture. Keynote address delivered at the Webinar “Generating and presenting new insights in our research” hosted by Universitas Negeri Yogyakarta, 10 Aug 2020.
33. Renandya, W. A. (2020, July). ELT in Blended Learning Environments: Challenges and Opportunities. Keynote address delivered at the Webinar “Looking back and forth: English language in time of crisis”. hosted by Teflin & British Council, Indonesia. 23 July 2020.
34. Renandya, W.A. (2020, July). Tips for novice writers. Keynote address delivered at the Webinar “Publishing in international journals: What are journal editors and reviewers looking for? Hosted by Yangzhou University, 25 July 2020.
35. Renandya, W.A. (2020, July). Teaching in blended learning environments. Keynote address delivered at the Webinar “The development and implementation of teaching and learning process to face the new normal” hosted by Universitas Muhammadiyah Kalimantan, 14 July 2020.
36. Renandya, W.A. (2020, June). ELT Today: Teaching grammar. Keynote address delivered at the Webinar “ELT Today: What works, what doesn’t”, hosted by Vietnam National University, 30 June 2020.
37. Renandya, W.A. (2020, June). Is technology a silver bullet for language learning and teaching? Keynote address delivered at the Webinar “ELT[echhnology]: Teaching English is the 'Now' Normal" hosted by The Linguistic Society of the Philippines and the University of Santo Tomas, 20 June 2020.

38. Renandya, W.A. (2020, July). The power of extensive reading: Theory, research and practice. Keynote address delivered at the Webinar “ELT Today: Theory, Research and Practice” hosted by Jilin University, 4 July 2020.
39. Renandya, W.A. (2020, June). Top 10 habits of highly successful L2 learners. Keynote address delivered at the Webinar “Top ten habits of successful learners of English” hosted by Chulalongkorn University, 27 June 2020.
40. Renandya, W.A. (2020, May). Is technology a silver bullet for L2 learning? Keynote address delivered at the Webinar “Blending technology and effective L2 pedagogy”, jointly hosted by TEFLIN and the British Council-Indonesia, 16 May 2020.
41. Renandya, W.A. (2020, Feb). Maximizing the impact of technology on L2 learning. Keynote address delivered at the 2020 iTELL conference, Bogor, Indonesia, 22-23 Feb 2020.
42. Renandya, W.A. (2019, Nov). Learner engagement in L2 learning: An ecological perspective. Keynote speech delivered at the TESOL-NELTA Regional Conference and Symposium 2019, Nepal, 20-23 November 2019.
43. Renandya, W.A. (2019, Oct). The Magic of Self-Selected Extensive Reading: What Every Teacher Needs to Know. Featured speaker speech delivered at the 50th CATESOL Conference, 3-6 october 2019, San Jose, USA.
44. Renandya, W.A. (2019, Sep). Technology in ELT: What every teacher of young learners need to know. Plenary speech delivered at the 2019 TEYL conference, UMK Indonesia 20-21 September 2019.
45. Renandya, W.A. (2019, Aug). Engagement: What it is and why it matters in materials development. 1st Plenary speech delivered at the 2nd JACET Summer and English Education Joint Seminar, Tamagawa University, Tokyo, Japan, 20-22 August 2019.
46. Renandya, W.A. (2019, Aug). The theory and practice of extensive reading. 2nd Plenary speech delivered at the 2nd JACET Summer and English Education Joint Seminar, Tamagawa University, Tokyo, Japan, 20-22 August 2019.
47. Renandya, W.A. (2019, Aug). ELT Today: Mixing Technology and Pedagogy into a Perfect Blend. Plenary address delivered at the 2019 TEFLIN International Conference, Universitas Negeri Medan, 8-10 August 2019
48. Renandya, W.A. (2019, July). Is technology a silver bullet for second language learning? Keynote speech delivered at the ICONELT Conference, UIN Surabaya, Indonesia, 25-26 July 2019.
49. Renandya, W.A. (2019, July). Promoting critical literacy in the language classroom. Plenary address presented at the JETA Conference, Yogyakarta, Indonesia, 12-13 July 2019.
50. Renandya, W.A. (2019, June). Can extensive reading really improve language proficiency? Keynote speech delivered at the First Annual Symposium on ELT, Melaka, Malaysia 25 June 2019.
51. Renandya, W.A. (2019, June). The magic of extensive reading: What every teacher needs to know. Plenary address delivered at the International Conference on Creative Teaching, Assessment and Research in the English Language, Hotel Equatorial, Melacca, Malaysia, 26-28 June 2019.

52. Renandya, W.A. (2019, June). Self-selected reading: A teaching approach that works in multilingual contexts. Keynote address delivered at the 17th Asia TEFL Conference and 6th FLLT International Conference, Bangkok, Thailand, 27-29 June, 2019.
53. Renandya, W.A. (2019, May). The Head, Heart and Hands of an Effective Language Teacher. Keynote address delivered at the 7th International Open TESOL Conference, Ho Chi Min City Open University, Vietnam, 24-25 May 2019
54. Renandya, W.A. (2019, March). Technology-mediated language learning for 21st century learners. Keynote address delivered at the Models of Learning for Millennial High School Students, PGRI Sidoarjo, Indonesia, 23 March 2019.
55. Renandya, W.A. (2019, March). Researching Viable Topics in Language Education. Keynote address delivered at the LingCon Conference, Santo Thomas University, Manila, 27 -28 March, 2019.
56. Renandya, W.A. (2018, Nov). More Than Just Words: Why Reading Matters in L2 Learning. Keynote speech delivered at the 4th ELTeaM & the 1st UMM International Conference on English Teaching in Indonesia (COETIN), Universitas Muhammadiyah Malang, Indonesia, 27-29 November 2018
57. Renandya, W. A. (2018, Sep). Reading matters in a disruptive era. Keynote speech delivered at the 1st International Conference on English Linguistics, Literature, and Language Teaching (ICE3LT) Universitas Negeri Yogyakarta, Indonesia 27 – 28 September 2018.
58. Renandya, W. A. (2018, August). The power of reading: What every teacher needs to know. Plenary speech delivered at 4th International Conference on Teacher Learning and Development (ICTLD) 2018 “Sharing visions in changing times: Developing transformative pedagogies”. Kuala Lumpur, Malaysia, 14 – 16 August 2018.
59. Renandya, W.A. (2018, July). Intensive and extensive reading: Are they the same or different?. Keynote speech delivered at the 2018 JETA Conference, Yogyakarta, Indonesia, 2-3 July 2018.
60. Renandya, W.A. (2018, July). Can reading enhance L2 proficiency? Keynote speech delivered at the Free Linguistics Conference, University of Malaya, Kuala Lumpur, Malaysia, 10 & 11 July 2018.
61. Renandya, W.A. (2018, May). Language proficiency: What is it and why bother? Plenary address delivered at the 2nd English Language & Literature International Conference (ELLiC), Universitas Muhammadiyah Semarang (UNIMUS), 5 May 2018.
62. Renandya, W.A. (2018, Feb). What kind of English proficiency is needed for effective teaching? Keynote address delivered at the Indonesia TESOL Summit, Jakarta, Indonesia, 3-4 February 2018.
63. Renandya, W.A. (2018, Jan). Using technology to enhance L2 learning. Keynote address delivered at the BELTIC International Conference, Bandung, Indonesia, 22-24 January 2018.
64. Renandya, W.A. (2017, Nov). Enhancing L2 Literacy Through Extensive Reading. Plenary address delivered at the 2017 Conaplin International Conference, Universitas Pendidikan Indonesia, Bandung, Indonesia, 22-23 November 2017.

65. Renandya, W.A. (2017, Oct). How can technology help L2 learning and teaching? Keynote address delivered at the International Seminar on Language and Education (ISLE), 7 Oct 2017, STKIP Garut, Indonesia.
66. Renandya, W.A. (2017, Sep). Reading Matters and Learner Autonomy. Plenary speech delivered at the 2017 NELTAL Conference, 16 Sep 2017, Universitas Negeri Malang, Indonesia.
67. Renandya, W.A. (2017, Sep). Can technology transform L2 learning? Keynote address delivered at the International Seminar on English Language Teaching, 9 Sep 2017, Universitas Sultan Ageng Tirtayasa, Serang, Banten, Indonesia.
68. Renandya, W.A. (2017, Aug). Why reading matters. Keynote address delivered at the 2017 PAAL International Conference, 17 -18 August 2017, Hanyang University, Seoul, Korea.
69. Renandya, W.A. (2017, May). ELT today: Principles and practices. Keynote address delivered at the 2017 JETA Conference, 22-23 May 2017, Yogyakarta, Indonesia.
70. Renandya, W.A. (2017, May). Reading Matters in L2 Learning. Plenary paper delivered at the ISELT-5 Conference, 9-19 May 2017, Padang, Indonesia.
71. Renandya, W.A. (2017, April). Eight Research-Based Principles for Effective L2 Learning. Plenary paper delivered at the i-ELT-CON 2017 Conference, April 19-21, 2017, Penang, Malaysia.
72. Renandya, W.A. (2017, March). The evidence is out: Reading is good for your students and ... for you. Plenary paper presented at the 52nd RELC International Conference, 13-15 March 2017, Singapore.
73. Renandya, W.A. (2017, Feb). Principles and Practices for Teaching and Learning English Today. Plenary paper delivered at the Regional Teflin Conference held at UNSRI, 28 Feb - 1 March 2017, Palembang, Indonesia.
74. Renandya, W.A. (2017, Feb). Effective strategies for enhancing L2 proficiency. Plenary paper at the 2017 ICALLE Conference, Feb 9-11, 2017, De La Salle University, Manila, the Philippines.
75. Renandya, W.A. (2016, Nov). Publishing in academic journals: Opportunities and challenges. Plenary paper presented at the Maranatha International Conference on Language, Literature and Culture, 24-26 November 2016, Bandung, Indonesia.
76. Renandya, W.A. (2016, Nov). Is Tadoku the missing link in ELT. Plenary paper presented at the Siliwangi International English Conference, 11-13 November 2016, Tasikmalaya, Indonesia.
77. Renandya, W.A. (2016, Nov). Tips for Choosing a Graduate Programme Overseas. Featured speaker paper presented at the Siliwangi International English Conference, 11-13 November 2016, Tasikmalaya, Indonesia.
78. Renandya, W.A. (2016, Oct). Enhancing L2 learning using simple technology. Featured speaker paper presented at the 2016 KOTESOL International Conference, 15-16 October 2016, Seoul, Korea.
79. Renandya, W.A. (2016, Oct). ELT Today: Building a Closer Link Between Theory and Practice. Plenary paper presented at the LITU International Conference, Bangkok, Thailand, 6-7 October 2016.

80. Renandya, W.A. (2016, Sep). 다독 (Dadok): The missing piece of the ELT puzzle. Plenary paper presented at the 63rd TEFLIN International conference, Surabaya, Indonesia, 8-10 September 2016.
81. Renandya, W.A. (2016, June). What has language got to do with character development? Plenary paper presented at the 4th Undergraduate Conference on ELT, Linguistics and Literature: Building character through language at Sanata Dharma University, Yogyakarta, Indonesia, 18 June 2016.
82. Renandya, W.A. (2016, May). Mixing ER and EL into a perfect blend. Plenary paper presented at the seminar on Theory and Practice of Extensive Reading at Feng Chia University, Taichung, Taiwan, 6 May 2016.
83. Renandya, W.A. (2016, March). What can teachers do to improve students' English language proficiency? Featured paper presented at the MICELT Conference, Perak, Malaysia, 28-30 March 2016.
84. Renandya, W.A. (2015, Nov). Are you a motivating English teacher? Keynote address delivered at the International Conference on English Language Teaching: ELT challenges in Asia, Universitas Sarjana Wiyata Taman Siswa, Yogyakarta, Indonesia, 10 November 2015.
85. Renandya, W.A. (2015, Oct). L2 motivation: A student or teacher problem? Paper presented at the PKETA-GETA International Conference, 17 October, Busan, South Korea.
86. Renandya, W.A. & Lim, Donna C-T. (2015, Oct). Effective Strategies for Building L2 literacy: The Singapore Experience. Joint featured speaker paper presented at the PKETA-GETA International Conference, 17 October, Busan, South Korea.
87. Renandya, W.A. (2015, Sep). The power of extensive listening. Plenary speech delivered at the 3rd World Congress on Extensive Reading, 18-20 Sep 2015, Dubai, United Arab Emirates.
88. Renandya, W.A. (2015, Sep). What Does Research Tell Us About Good Practices In ELT? Plenary speech delivered at the 1st ICE-ed International Conference, 26-27 September 2015, Hasanudin University, Indonesia.
89. Renandya, W.A. (2015, Sep). ELT Today: What works; What doesn't? Keynote address delivered at the Annual ELT Conference, Mulawarman University, Samarinda, Indonesia, 29 September 2015
90. Renandya, W.A. (2015, Sep). L2 Reading Instruction: What else is needed besides skills and strategies? Plenary Speech delivered at the 62nd TEFLIN International Conference, 14-16 September 2015, Bali, Indonesia.
91. Renandya, W.A. (2015, August). How useful are reading strategies for lower proficiency L2 English. Keynote speech delivered at the 2015 ESAP Symposium, 15 August 2015, Sunway University, Malaysia.
92. Renandya, W.A. (2015, April). Can simple technology enhance L2 learning. Plenary speech delivered at the LIA International Conference on English Language Learning and Teaching, April 29-May 1, 2015, Yogyakarta, Indonesia.
93. Renandya, W.A. (2015, Feb). Building English language skills for International cooperation and mobility. Plenary speech delivered at the 11th CamTESOL International

- Conference, 28 February - 01 March 2015, Institute of Technology Cambodia, Phnom Penh, Cambodia.
94. Renandya, W.A. (2015, Feb). Current L2 research and its impact of teaching and learning. Plenary speech delivered at the Regional Research symposium of CamTESOL, 27 February 2015, Institute of Technology Cambodia, Phnom Penh, Cambodia.
 95. Renandya, W.A. (2014, June). How can we make CLT work better in EFL contexts. Plenary speech delivered at the 2014 ETAK International Conference, 14 June, Kongju National University, Kongju, Korea.
 96. Renandya, W.A. (2014, April). Learning from ELT best practices in Asia. Plenary speech delivered at the 1st I-TELL Conference, 24-25 April 2014, Manado, Indonesia.
 97. Renandya, W.A. (2014, Jan). Effective strategies for motivating L2 learners. Featured speaker paper delivered at the 2014 KAPEE International Conference, 18 January, Chuncheon University, Chuncheon, Korea.
 98. Renandya, W.A. (2013, Dec). How simple technology can enhance language learning. Plenary speech – The Third International Conference on Language Education, Dec 6-7, 2013, Makassar, Indonesia.
 99. Renandya, W.A. (2013, November). 8 Elements of a Successful Foreign Language Programmes. Plenary paper presented at the 2013 CULI International Seminar, 20-21 November, Bangkok, Thailand.
 100. Renandya, W.A. (2013, October). Strategies that really work in the L2 classroom: From practice to theory. Featured speaker address delivered at the KOTESOL International Conference, Seoul, October 12-13, 2013.
 101. Renandya, W.A. (2013, August). The Myths We Live By: Challenging Common Beliefs of Language Learning in EFL Contexts. Plenary address delivered at the 60th TEFLIN International Conference, University of Indonesia Jakarta, August 27-29, 2013.
 102. Renandya, W.A. (2013, June). Responding creatively to the new 2013 English language curriculum. Plenary address delivered at the 10th JETA conference, 19-20 June, 2013.
 103. Renandya, W.A. (2013, May). Is there a place for extensive listening for the L2 classroom. Plenary address delivered at 22nd MELTA International Conference, 28 – 30 May 2013
 104. Renandya, W.A. (2013, May). Current beliefs in ELT and their implications for language teaching. Plenary address delivered at English Education-UNS TEFL International Conference, Universitas Sebelas Maret, Surakarta, Indonesia, 18 May 2013.
 105. Renandya, W.A. (2012, Nov). “Materials and methods for extensive listening”. Plenary address delivered at the 59th TEFLIN International Conference, Surabaya, Indonesia, 6-8 November 2012.
 106. Renandya, W.A. (2012, Nov). “Choosing and researching L2 topics for investigation”. Plenary paper presented at the FBS-LTC International Seminar at Satya Wacana Christian University, Salatiga, Indonesia, 21-22 November 2012.

107. Renandya, W.A. (2012, July). "Teacher, I can't catch the words": Listening problems in L2 classrooms. Featured speaker paper delivered at the KATE International Conference, Seoul, South Korea, 5-6 July 2012.
108. Renandya, W. A. (2012, May). Global English: Implications for ELT in Indonesia. Plenary address delivered at the Language in the Online and Offline World: The Transformation, 29-30 May 2012, Petra Christian University, Surabaya, Indonesia.
109. Renandya, W.A. (2011, Sep). What have we learned from 30 years of research into LLS? Plenary address delivered at the 4th CONAPLIN Conference, Universitas Pendidikan Indonesia, 19-20 September 2011.
110. Renandya, W.A. (2011, June). "Professional development and EIL". Plenary address delivered at the 8th JETA Conference, 29-30 June 2011, Ahmad Dahlan University, Yogyakarta, Indonesia.
111. Renandya, W.A. (2011, Jan). "Input-based practice in EL: A critical examination. Plenary address delivered at the 6th AKU-CEL International Seminar, 29-30 January 2011, Karachi, Pakistan.
112. Renandya, W.A. (2010, Nov). "Input-based practice in ELT: Research and applications.". Plenary address delivered at the 2010 TEFLIN International Conference, 1-3 November 2010, Bandung, Indonesia.
113. Renandya, W.A.(2010, Oct). "A critical examination of the role of practice in EFL". Plenary address delivered at the 2010 PKETA (Pan Korea English Teachers Association) International Conference, 9 October 2010, Jinju, Korea.
114. Renandya, W.A. (2010, October). "Understanding the sources of the listening problems of lower proficiency learners of English". Featured speaker paper presented at the PAC 2010/18th KOTESOL International Conference, 16-17 October 2010, Seoul, Korea.
115. Renandya, W.A. (2010, Sep). "Does practice make perfect", Plenary address delivered at the International Conference on TESOL: Innovations in Language Teaching and Learning", 23-24 September 2010, Ho Chi Minh City, Vietnam.
116. Renandya, W.A. (2010, June). "Practice that makes a difference in language learning". Plenary address delivered at the 7th JETA Conference, 28-29 June 2010, Yogyakarta, Indonesia.
117. Renandya, W.A. (2010, May). "Assessment in CLIL." Plenary address delivered at English Across the Curriculum National Conference, 4-5 May 2010, Surabaya, Indonesia.
118. Renandya, W.A. (2010, April). Do teachers need to speak standard English. Featured Speaker paper to be presented at the LIA International Conference on World Englishes Across Cultures, Bali, Indonesia, 28-30 April 2010.
119. Renandya, W. A.(2010, March). Language Teacher Professional Development: Models and Best Practices. Keynote address delivered at the ELTIS (English Language Training Program for Islamic Schools) Symposium, 11-12 March 2010, Bali, Indonesia.
120. Renandya, W.A. (2006). The ten commandments in TESOL. Plenary address delivered at the Suncheon International Conference on English Education, 29 September, 2006, Suncheon City, South Korea.

121. Renandya, W.A. (2004). The power of extensive reading. Plenary address delivered at the 9th ESEA Conference, Universitas Sanata Dharma, Yogyakarta, Indonesia, Dec. 13 – 15, 2004.
122. Renandya, W.A. (2000). Is there a place for an extensive reading program in an ESL/EFL curriculum. Plenary paper presented at the Post-RELC seminar, Chulalongkorn University, Bangkok, Thailand. 24 – 25 April, 2000.
123. Renandya, W.A. (2000). ELT in Southeast Asia: A survey of current practice. Plenary address, JACET Conference, Okinawa, Japan, Nov. 2000.

Invited Lecture/Workshop/Seminar

1. Renandya, W.A. (2019, Jan). Tips for publishing your first journal article. Guest lecture delivered at Kasetsart University, Thailand, 11 Jan 2019.
2. Renandya, W.A. (2019, Jan). Characteristics of an effective English teacher. Guest lecture delivered at Kasetsart University, Thailand, 11 Jan 2019.
3. Renandya, W.A. (2018, Nov). English language teaching: What works, what doesn't. Guest lecture delivered at Universitas Negeri Malang, Indonesia, 26 Nov 2018.
4. Renandya, W.A. (2018, Nov). Choosing a viable research topic. Guest lecture delivered at Universitas Negeri Malang, Indonesia, 28 Nov 2018
5. Renandya, W.A. (2018, Nov). The 3 top qualities of an effective English teacher. Guest lecture delivered at Universitas Muhammadiyah Malang, 27 Nov 2018.
6. Renandya, W.A. (2018, Nov). Strengthening the Reading Culture in Singapore Schools. Guest lecture delivered at the Naval Base Primary School Singapore, 19 Nov 2019.
7. Renandya, W.A. (2018, Sep). Three keys to becoming an effective English language teacher. Guest lecture delivered at Universitas Sanata Dharma, Yogyakarta Indonesia, 28 September 2018.
8. Renandya, W.A. (2018, Sep). Qualities of an effective English language teacher. Public lecturer delivered at the Universitas Kristen Duta Wacana, Yogyakarta, Indonesia, 26 September 2018.
9. Renandya, W.A. (2018, March). Teacher proficiency and teaching effectiveness. Public lecture delivered at the Universitas Sanata Dharma, Yogyakarta Indonesia, 8 March 2018.
10. Renandya, W.A. (2018, March). English Language proficiency and teaching effectiveness. Public lecture delivered at Universitas Negeri Yogyakarta, Yogyakarta Indonesia, 9 March 2018.
11. Renandya, W.A. (2017, Nov). Are we teaching reading the right (or wrong) way? Guest lecture for SEAMEO RELC's postgraduate students of applied linguistics, 28 November 2017, Singapopre.
12. Renandya, W.A. (2017, Nov). The 3 Hs of an effective English teacher. Guest lecture for undergraduate and graduate students of the Indonesian University of Education, 23 November 2017, Bandung, Indonesia.
13. Renandya, W.A. (2017, Nov). Choosing a viable topic for a thesis or dissertation. Guest lecture for MA and PhD students of the Indonesian University of Education, 23 November 2017, Bandung, Indonesia.

14. Renandya, W.A. (2017, Oct). What are the qualities of an effective English teacher? Guest lecture for undergraduate students of Universitas Islam Negeri (UIN) Bandung, 5 October 2017, Bandung, Indonesia.
15. Renandya, W.A. (2017, Oct). Reading matters in ELT. Guest lecture for undergraduate students of Universitas Islam Negeri (UIN) Bandung, 5 October 2017, Bandung, Indonesia.
16. Renandya, W.A. (2017, May). The power of extensive reading and viewing. A workshop for Indonesian English teachers and lecturers, 24 May 2017, Sanata Dharma University, Yogyakarta, Indonesia.
17. Renandya, W.A. (2017, Feb). Can Dadok (다독) improve L2 proficiency? Invited workshop delivered at the 2017 ICALEE Conference, Feb 9-11, 2017, De La Salle University, Manila, the Philippines.
18. Renandya, W.A. (2016, June). Writing for international publication: Tips for novice writers. One-day workshop for teacher educators of the Institute of Teacher Education Tuanku Bainun, 24 June 2016, Penang, Malaysia.
19. Renandya, W.A. (2016, June). Dadok: Why aren't we all doing it? A workshop delivered to PELLTA EL teachers, 25 June 2016, Penang, Malaysia.
20. Renandya, W.A. (2016, August). Tips for Doing Quantitative Research in ELT. A workshop delivered to ELIS master teachers, 1 August 2016, Academy of Singapore Teachers, Singapore.
21. Renandya, W.A., & Tupas, T.R.F. (2016, July). Three-day workshop on ELT research and publication for Indonesian language teacher educators and researchers, 25-27 July 2016, Malang State University, Malang, Indonesia.
22. Renandya, W.A. (2016, March). Guest lecture on publishing in academic journals, 12-13 March 2017, Chulalongkorn University, Bangkok, Thailand. (MEd students and faculty members of Chulalongkorn University).
23. Renandya, W.A. (2016, Jan). Two-day workshops on Language Learning Beyond the Classroom for 60 EL lecturers and teachers organized by SEAMEO RETRAC, 5-6 Jan 2016, Nha Trang, Vietnam. (A high profile in-service training workshops sponsored by MOE Vietnam as part of the National Foreign Language Development Project 2020).
24. Renandya, W.A. (2015, Nov). Public lecture: L2 Reading Pedagogy, 15 Nov 2015, Sanata Dharma University, Yogyakarta, Indonesia (graduate students and lecturers from several universities in Yogyakarta, Indonesia, attended the lecture).
25. Renandya, W.A. (2015, Nov). Four-day workshops on Learner-centred Curriculum for 60 EL lecturers and teachers organized by Hanoi University, 23-26 Nov 2015, University of Pedagogy, Ho Chi Minh City, Vietnam. (A high profile in-service training workshop sponsored by MOE Vietnam as part of the National Foreign Language Development Project 2020).
26. Renandya, W.A. (2015, Jul). Two-day workshops on ELT best practices for 60 university leaders and Vietnam MOE EL specialists, 16-17 July 2015, Da Lat, Vietnam. (Organized SEAMEO RETRAC Ho Chi Minh City: A high profile in-service training workshop sponsored by MOE Vietnam as part of the National Foreign Language Development Project 2020).

27. Renandya, W. A. (2015, Jan). Best practices in English Language Teaching. One-day workshop for 60 university lecturers from Muhammadiyah Universities. Universitas Muhammadiyah Yogyakarta, 5-7 Jan 2015, Yogyakarta, Indonesia. (The workshop was part of a year-long project funded by Temasek Foundation Singapore, administered by NUS-Singapore).
28. Renandya, W.A. (2014, Oct). Reflections on EL Curriculum in Indonesia. Guest lecture delivered to 30 Muhammadiyah University leaders, 20 Oct. 2014, NUS, Singapore.
29. Renandya, W.A. (2014, Jan). Ten ways to improve language proficiency. Guest lecture delivered to undergraduate English major students of Hainan University, 6 January 2014, Hainan, China.
30. Renandya, W.A. (2014, Jan). Which English should you learn and use today? Guest lecture delivered to undergraduate English major students of Hainan University, 7 January 2014, Hainan, China.
31. Renandya, W.A. (2014, Jan). How technology can enhance language learning. Guest lecture delivered to undergraduate English major students of Hainan University, 8 January 2014, Hainan, China.
32. Renandya, W.A. (2014, Jan). Do you have the job skills for the 21st century? Guest lecture delivered to undergraduate English major students of Hainan University, 9 January 2014, Hainan, China.
33. Renandya, W.A. (2014, Jan). The eight elements of a successful language programme. Guest lecture delivered to faculty members of the English Department of Hainan University, 7 January 2014, Hainan, China.
34. Renandya, W.A. (2014, Jan). Are language learning strategies really useful? Guest lecture delivered to faculty members of the English Department of Hainan University, 8 January 2014, Hainan, China.
35. Renandya, W.A. (2013, June). Strategies that motivate students and improve their language skills. Workshop for Rajabhat University Lecturers, held at Rajabhat Pranakhon Univeristy, 4 June 2013, Bangkok, Thailand.
36. Renandya, W.A. (2013, Jan). Researching motivation in the language classroom. Workshop for Rajabhat University Lecturers, held at Rajabhat Pranakhon Univeristy, 4 Jan 2013, Bangkok, Thailand.
37. Renandya, W.A. (2012, Nov). Global English and its implication in ELT. Public lecture delivered at Petra Christian University, Surabaya, Indonesia, 5 Nov 2012.
38. Renandya, W.A. (2012, June). Language Learning Strategies and L2 Learning. Public lecture delivered at Universitas Indonesia, Jakarta, Indonesia, 4 June 2012.
39. Renandya, W.A. (2012, June). Researching Current Topics in ELT. Public lecture delivered at Universitas Pelita Harapan, Jakarta, 5 June 2012.
40. Renandya, W.A. (2011, Dec). Writing for international journals. One-day workshop for faculty members of UPI (Universitas Pendidikan Indonesia), held at UPI, Bandung, 19 Dec. 2011.
41. Renandya, W.A. (2011, Dec.). Thoughts on skills development. One-day curriculum development consultancy for the English Department, Atmajaya University, Jakarta, 17 Dec. 2011.

42. Renandya, W.A. (2011, Nov). Writing for international publications. One-day workshop for language teacher educators held at Atmajaya University, Jakarta, 26 Nov 2011.
43. Renandya, W.A. (2011, Nov). Language learning strategies: How useful are they? Invited public lecture delivered at Atmajaya University, Jakarta, 25 Nov 2011.
44. Renandya, W.A. (2011, Oct). Input-based learning: Research and applications. Invited lecture delivered at Petra Christian University, Surabaya, Indonesia, 26 Oct. 2011.
45. Renandya, W.A. (2011, Oct). Current topics in ELT research. Invited lecture delivered to graduate students at Widya Mandala Catholic University, Surabaya, Indonesia, 25 October, 2011.
46. Renandya, W.A. (2011, Sep). Issues in language teacher education. Invited lecture delivered to language education undergraduates at Universitas Pendidikan Indonesia, Bandung, 19 Sep 2011.
47. Renandya, W.A. (2011, June). "Explorations of teacher roles in EIL". Invited public lecture delivered at Sanata Dharma University, Yogyakarta, Indonesia, 29 June 2011.
48. Renandya, W.A. (2011, June). "Teacher roles in EIL". Invited lecture delivered at the English Department, Sathya Wacana Christian University, 4 July 2011, Salatiga, Indonesia.
49. Renandya, W.A. (2010, October). "Extensive listening practice in ELT". Invited lecture delivered to TESOL graduate students at Ehwa Women's University, 13 Oct 2011, Seoul, Korea.

Parallel Paper/Workshop Presentation

1. Renandya, W.A. (2016, Oct). Is Dadok (다독) the missing link in L2 learning?. Invited parallel paper presented at the 2016 KOTESOL International Conference, 15-16 October 2016, Seoul, Korea.
2. Renandya, W.A., & Goh, C.C.M. (2016, Sep). Choosing the Right Graduate Study Programme Overseas. Paper presented at the 63rd TEFLIN International conference, Surabaya, Indonesia, 8-10 September 2016.
3. Tedjaatmadja, H.M. & Renandya, W.A., &. (2012, November). Simple is beautiful : Hook Book Look Took. Paper presented at the 59th TEFLIN International Conference, Surabaya, Indonesia, 6-8 November 2012.
4. Renandya, W.A. (2012, July). Extensive listening: Why aren't we all doing it? Paper presented at the KATE International Conference, Seoul, South Korea, 5-6 July 2012
5. Renandya, W.A. (2010, April). Teaching listening for acquisition: Can non-native teachers of English provide comprehensible language input in an EFL classroom? Paper presented at the LIA International Conference on World Englishes Across Cultures, Bali, Indonesia, 28-30 April 2010.
6. Renandya, W.A., & Zhang, Wenfang. (2009). Listening strategies: How useful are they? Paper presented at the Asia TEFL conference, Bangkok, Thailand, 7-9 August, 2009.
7. Renandya, W.A. (2009). Cooperative learning principles in action. Workshop presented at the Asia TEFL conference, Bangkok, Thailand, 7-9 August, 2009.

8. Renandya, W.A. (2000). Key ingredients for a successful extensive reading program. Workshop paper presented at the Post-RELC seminar, Chulalongkorn University, Bangkok, Thailand. 24 – 25 April, 2000.
9. Renandya, W.A. (2000). Extensive Reading: Does it help our students read more fluently? Paper presented at the JACET Conference, Okinawa, Japan, Nov. 2000.
10. Ismail, Fazilah M., & Renandya, W.A. (2000). A survey of teacher and student beliefs in Singapore. Paper presented at the RELC Seminar, 17 – 19 April 2000.
11. Renandya, W. A., Oh, Rachel, Lim, Wailee. (2000). Reciprocal teaching: what is it and how to do it? Workshop presented at the RELC Seminar, 17 – 19 April 2000.
12. Renandya, W.A. (1997). Language policy and language education in Indonesia. Paper presented at the ERA conference, Plaza Hotel, Singapore, 24-26 November, 1997.
13. Renandya, W.A. (1996). Research in EFL: Is it really difficult. Paper presented at the 2nd TEFLIN Regional Seminar at Universitas Sebelas Maret, Surakarta, 1-2 Maret 1996.
14. Renandya, W.A. (1996). Motivasi Integratif dan Instrumental: Sejauh Mana Relevansinya Dalam Pembelajaran Bahasa Inggris? (Integrative and instrumental motivations: To what extent are they relevant for language learning?). Plenary address delivered at the 10th PELLBA seminar, Lembaga Bahasa UNIKA Atma Jaya, Jakarta, 20-21 Agustus 1996.
15. Ridwan, E.C., Renandya, W.A., & Lie, A. (1996). On being reflective: a survey of EFL teachers in Indonesia. Paper presented at the RELC seminar, Singapore, April 22-24, 1996.
16. Renandya, W.A. (1995). Components of Spoken Discourse. Paper presented at the TEFLIN Regional Seminar, Akademi Bahasa 17 Agustus 1945 Semarang.
17. Renandya, W.A., & Ridwan, E.C. (1995). Predictors of English Proficiency among Indonesian Students. Paper presented at the TEFLIN Silver Anniversary Seminar, Yogyakarta, August 2-5, 1995.
18. Sujanto & Renandya, W.A. (1995). Indonesian Universities: Potentials and Challenges. Paper Presented at the Fourth International Symposium on the Role of Universities in Developing Areas, Melbourne, Australia, 11th-14th July, 1995.
19. Hwang, Y., Renandya, W.A., Levin, M.E., Glasman, L.D., Carney, R.N., & Levin, J.R. (1994, April). The ups and downs of a mnemonic numeric system. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
20. Kiewra, K.A., Kim, S.-I., Meyers, T., Levin, J.R., Renandya, W.A., & Hwang, Y. (1994, April). Fishing for text facilitators: The lure of the mnematrix. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
21. Renandya, W.A., Hwang, Y., Rich, J.D., Ruffalo, S.L., Levin, M., & Levin, J.L. (1993, April). Explorations in Mnemonic Mythology. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.

Series editor (with Jack C. Richards) – The RELC Portfolio Series

1. Lewis, M. (2009). *Teaching Writing*. RELC Portfolio Series 17. Singapore: Regional Language Centre.
2. Richards, J.C. (2009). *Teaching Listening and Speaking: From Theory to Practice*. RELC Portfolio Series 16. Singapore: Regional Language Centre.

3. Goh, C. C.M. (2007). *Teaching Speaking*. RELC Portfolio Series 15. Singapore: Regional Language Centre.
4. Jacobs, G.M., & Christine C.M. Goh. (2007). *Cooperative Learning in the Language Classroom*. RELC Portfolio Series 14. Singapore: Regional Language Centre.
5. Richards, J. C. (2005). *Communicative Language Teaching Today*. RELC Portfolio Series 13. Singapore: Regional Language Centre.
6. Cotterall, S and Hayo, R. (2004). *Learner Strategies: A Guide For Teachers*. RELC Portfolio Series 12. Singapore: Regional Language Centre.
7. Tomlinson, B and Hitomi, M. (2004). *Developing Language Course Material*. RELC Portfolio Series 11. Singapore: Regional Language Centre.
8. Field, M. L. (2003). *Text Features and Reading Comprehension*. RELC Portfolio Series 10. Singapore: Regional Language Centre.
9. Poedjosoedarmo, G. (2003). *Teaching Pronunciation: Why, What, When and How*. RELC Portfolio Series 9. Singapore: Regional Language Centre.
10. Hadley, G. 2003. *Action Research in Action*. RELC Portfolio Series 8. Singapore: Regional Language Centre.
11. Chandrasegaran, A. (2002). *Intervening to Help in the Writing Process*. RELC Portfolio Series 7. Singapore: Regional Language Centre.
12. Farrell, T. S. C. (2002). *Planning Lessons for a Reading Class*. RELC Portfolio Series 6. Singapore: Regional Language Centre.
13. Richards, J. C. (2002). *Planning Aims and Objectives in Language Programs*. RELC Portfolio Series 5. Singapore: Regional Language Centre.
14. Goh, C.C M. 2002. *Teaching Listening in the Language Classroom*. RELC Portfolio Series 4. Singapore: Regional Language Centre.
15. McKay, S. L. (2002). *The Reflective Teacher: A Guide to Classroom Research*. RELC Portfolio Series 3. Singapore: Regional Language Centre.
16. Nation, P. (2002). *Managing Vocabulary Learning*. RELC Portfolio Series 2. Singapore: Regional Language Centre.
17. Lewis Marilyn. (2002). *Giving Feedback in Language Classes*. RELC Portfolio Series 1. Singapore: Regional Language Centre.

Work in Progress

Book

1. Renandya, W.A., & Jacobs, G.M. (in prep). *Extensive reading: What, why and how*. Malang, Indonesia: TEFLIN Publication.
2. Floris, F.D., & Renandya, W.A. (Eds.) (in press). *Inspirational Stories from English Language Classrooms*. Malang, Indonesia: TEFLIN Publication.

Other Professional Responsibilities

1. Journal Editor
 - Guidelines (SEAMEO RELC, Singapore): 2000 – 2006
 - TEFLIN (Teaching English as a Foreign Language in Indonesia) Journal: 1996 – 1999
2. Journal reviewer
 - AJELT (Asian Journal of English Language Teaching, Chinese Univ. of Hong Kong) 1996 – 1998
 - Guidelines (SEAMEO RELC, Singapore) 1996 – 1997
 - KATA (University of Petra, Indonesia) 1999 – present
 - TEFLIN (Teaching English as a Foreign Language Journal) 2005 - present
 - Innovation in Language Learning and Teaching (Taylor and Francis) 2006 – present
 - Occasional reviewer of Reading in a Foreign Language Journal (University of Hawaii, Manoa) 2006 - present
 - ELTWO (ELT World Online Journal – CELC NUS, Singapore) 2009 – present
 - RELC Journal (SEAMEO Regional Language Centre, Singapore) 2011 – present
 - Journal of Asia TEFL – Nov 2011 - present
 - Indonesian Journal of Applied Linguistics (University of Education, Indonesia) 2011 – present
 - International Journal of Innovation in English Language Teaching and Research (Nova Science Publisher, New York, USA) 2011 – present
 - TESOL Quarterly 2012 – present
 - Journal of Extensive Reading 2012 - present
3. Founding/Executive Board member of the Extensive Reading Foundation (<http://www.erfoundation.org>)
Member of an international jury for the Annual Language Learner Literature Award for the Elementary, Intermediate and Advanced categories for the past 5 years
4. Archivist of extensive reading annotated bibliography
Founder and member of an international extensive reading archivist group. More than 500 works on extensive reading have been systematically catalogued, annotated and made available on the web for language researchers and teachers (www.extensivereading.net)

Curriculum Consultancy

I have served as curriculum consultant for the following institutions.

- Atmajaya University, Jakarta, Indonesia
- Brawijaya State University, Indonesia
- Malang State University, Indonesia
- Yogyakarta State University, Indonesia
- Ministry of Education, Singapore

Guest Lecture/Public Lecture

I have given guest/public lectures in the following institutions:

- Atmajaya University, Indonesia
- Indonesian Education University (UPI), Indonesia
- Petra Christian University
- Hainan University, People's Republic of China
- Ho Chi Minh City University of Education, Vietnam
- Ho Chi Minh City Open University, Vietnam
- SEAMEO Regional Language Centre, Singapore
- Chulalongkorn University, Thailand
- Kasetsart University, Thailand
- Thammasat University, Thailand
- University of Indonesia (UI), Indonesia

Award

Best Teaching Assistant Award, School of Education, University of Wisconsin-Madison, USA, 1992.

Biodata

Willy A. Renandya has an MA in TESL and a PhD in Educational Psychology. He is a language teacher educator, currently teaching applied linguistics courses at the National Institute of Education, Singapore. Prior to his current position, he taught at SEAMEO RELC, Singapore, where he also served as Head of the Department of Language Education and Research. He has taught in many parts of Asia, including Singapore, Malaysia, Indonesia, the Philippines, and Vietnam. His teaching and research interests include second and foreign language pedagogy, extensive reading, language testing and curriculum development. He has published research articles in international journals, authored an ESL textbook, and edited numerous books and anthologies. He is also a frequent invited speaker at international conferences in Asia. His book "Methodology in language teaching: An anthology of current practice" (co-edited with Jack C Richards, CUP 2002, 2008) is still widely used in many language teacher preparation and development programmes. His most recent books are *Motivation in the language classroom* (2014, TESOL International), *Simple, Powerful Strategies for Student Centred Learning* with George Jacobs and Michael Power (2016, Springer), and *English Language Teaching Today: Linking Theory and Practice* (co-edited with Handoyo Widodo, Springer, 2016). He maintains an active language teacher professional development forum called Teacher Voices: <https://www.facebook.com/groups/teachervoices/>